

Kuli-KupuLi-3

1. Te_bhaga Andolon re_ Pa_hil gujuk' (Sohid) kin do_ okoe_ kin tahe~kana?

Ror_ rua_r.: Dinajpur Jila_ re_ak' Cirirbondor re_n Sibram ar mit' de_koe_ tahe~kana. din do_ 4 January, 1947 ta_rik tahe~kana.

2. Nachole Bidroho re_ Santal Ranimata mente_ye_ bika_u ocoakana okoe_t_ak' Deko Ayohor_?

Ror_ rua_r.: Nitoak' Chapainowabgonj re_ak' Nachole e_laka re_ hoe_le_n bidrohore_ Mrs. Ila Mitra do_ santalko sa~ote_ye_ gatemit' le_na. Santalko dula_r_ ar o_nkoak' monre_ak' kathae_ la_i sad_e le_da. O_natege Santal ra_nimata me_n_te_ko bahna akadea?

3. Nachole Bidrohore_ ae_ma Santal hopon Mukhia_ko tahe~kana. Onko do_ okoe_ koko tahekana?

Ror_ Rua_r.: Matla Ma_jhi, T.ut_u Ma_jhi, Cito_r Ma_jhi, Chuta_r Ma_jhi, Har_ma Ma_jhi, Cur_ka_ Ma_jhi, Jhur_u Ma_jhi, Maran', Chotur Ma_jhi, Ja_du Ma_jhi, Channa Ma_jhi, Dukhu Ma_jhi, Bhoton Ma_jhi, Suphol Ma_jhi, Somae_ Sore_n, Indrio Murmu.

4. Rajshahi central Jail khana re_ak sedae_ n'utum do_ ce_t' tahe~kana?

Ror_ rua_r.: 1855 re_ak maran' Santal Hulre_ se_ onako o_ktere_ Hulre_ jopor_ao_ ko sarkar doe_ sap'e_t' ko tahe~kana, onko sap' a_gukate_ Rajshahi Central Jail re_ko dohoe_t'ko tahe~kana. Un o_kte_ n'utum do_ tahe~kana Santal Punishment Jail.

5. Sidu-Ka_nhu-Phulmoni Podok do_ okoe_ ko ko n'am akada?

Ror_ rua_r.: Ban'gladesh Adibhasi Odhikar Andolon n'utuman

son'got_hon khon Santal bidroho re_ak' 154 se_rma dinisa.
ma~ha~re_ Mrs. Kakon bibi (Disom sa_dhin La_r.ha.yic') ar
155 se_rma dinisa. ma~ha~re_ Mrs. Kumudini Hajon'ge e_m
ocole_na.

Nahak' Jugren Par_haok' Gidra_ko_ak' Tayo_m Daram?

Calak' kan Ko_ro_na ma~ha~ma..ri re_a.d.i ae_ma le_kan
et.ke~ t.o~r.e abo_diso_m ar dha.rtire he_c' par_ao_akana.
O_na talatege manwa ko do_akoak' jio_n jin'gi ko_khemao
idiye_da nia. dhur.i dha.rti re_. In'ak' ka.mi t.ha~i te
calak' hijuk' okte_re_son'gere_ye_tahena Amnura Mission
Hospital re_n Manotan Doktor Suvas Candra Sarker. Din
hilo_k' office re_ak' gapal marao__chad.a ho~e_mante_ak'
ae_ma bisoeko_selet' galmarao hoyok'a. Bus ar rail ga.d.iko
ko_ro_na karo_nte_bo_nd gea, o_nate_no_ako din re_dina_m
ge office reak' ga.d.ite_calak hijuk' ho_yo_k' kana.
O_nate_a.d.i ba.r.ti ko_ro_na ar sikhna_t babo_t galmarao
ho_yo_k' kana. O_nako mo_dre a.d.i ba.r.ti galmarao hoyok'a
SIKNA.T babo_t. O_r.ak' re gidra.ko o_lo_k' par_hao_k'
la.git' ba_ko mo_ne jon' kana. Cet' ce_ka le_khan gidra.ko
par_hao_k'a, A.d.i aema din se o_kte_school, college,
university ko_bo_nd menak'a. Cet' ho_yo_k'a nahak' jugren
par_hak' gidra koak' tayoy_m daram?

Sikna_t do_ho_yo_k' kana ja.tiya.ri se manwa ko_ak' bisi
jan'. Sikna_t bego_rte o_ko_e ja.ti ho~bako lahanti dar_e
akada. Sikna_t te marsal akan ho_r.ge lahanti akanako ar
laha sec' ko rakap' akana. No_nkan ho_r.ge jo_to_le_kan
jaega re a.k'yur koko ho_e_akana. Menkhan no_a Ko_ro_na

reak' muhim re cet' ho_yo_k'a darakan din re par_haok'
gidra_ko_ak' dha_rti jin'gi.

Nahak' jug redo_o_ko_e ja_tia.ri renko_tina.k' ba_r.ti
sikhna_tko_hame_t.akada, onko do_una.k' geko la_hanti
arko_ga.khur.akana. Sikhnat mente do_abo do_bon bad_aea,
jahan bisoe bad_ae se bujha_u. Menkhan abo jo_to_ko bon
bad_ae gea je, manwa do_janam tayo_m kho_n ge ad_epase
reak' poribes ko n'el katet' aema uta_r do_ko cet' dar_eak
kana. ***O_nate Kobi doe men akada; 'Bisshow jor,a pat,shala
mor sobar ami chatro'***. Menkhan School, college re par_hao
katet' a_kil hame_t.jo_n'ge abo_do_sikhna_t bo_n
metak' kana. Sikhna_t tedo_manwa ko_ak' mo_no_sutto hame_t.
la_git'e_go_r.o.e.a. O_nate_me_no_go_k' kana Sikhna_t ge
jatiak' bisi jan' kana. Sikhna_t tedo manwa koak' hatan'
laserok'a, hudis da_re_d.he_rok'a, mo_n'j so_mporo_ko
benao_k'a, ba_ric' ak' ko_kho_n sahar.akae tahe_n selet'
so_majko_marsalok'a. Sikhna_t do_bar ha_t.in' te_ko
ha_tin' akada; mit' do_general re sadharon o_lo_k'
par_hao_ar do_sar do_scholar se ka_rigol sikhna_t. Nahak'
jugredo general se sadharon o_lo_k' par_hao so_n'gete ka_mi
re jo_jaok' sikhna_t hamet.katet' ge laha sec' bon laha
dar_eak' se lahanti hoyok'a. O_nate_ka_mi re_jo_jaok'
sikhna_t hame_t.ge bha_la.i ar lahanti la_git' a.d.i
so_rosak'.

Or.ak' re tahe~ kate_t' a.d.i a~t.ko lo_bdhao akana mobile
game, eman teak' gateko ar television cartoon n'elte. O_lok'
par_hak' re mo_nge bako ba_isa_u dar_eak' kana. O_lo_k'
par_haok' reak' katha me_tako kan khan do_a.d.i geko
ran'gaok' kana.

Ma~ha~ma.ri ko_ro_na te amdaj 14 cando_bo_nd me_nak'a
jo_to_sikna_t t.ha~iko. O_na selet' bid.au ho~bo_nd gea.
Menkhan sikna_tko calao idi la_git' a.d.i kurumut_u calak'
kana o_nline se hand note ko ho_tete. A.d.i mit' bar

sikna.th tha.~ikore~ bid.a.uko hatao_e.da. No_nkate a.d.i
aema sikna.t reak' lahanti ban' hoyok' kan reho~ par.hao
gidrako sikna.t selet' tho_r.a jo_po_r.ao do_hoe reak'
kurumut.u calak' kana. Menkhan calak' kan ko_ro_na lekan
maran' muhim muskil te o_lo_k' par.haok' kana gidrakoak
tayom daram dha.rti jin'gi khemao la.git' a.d.i n'ut
set.erok' kana. Diso_m re dome dom a.d.i ae_ma dho_m do_
sikhna.t t.ha.~iko jhic' re_ak' kurumut.u kate_t' ho~ bako
dar.eak' kana. No_n'ka te diso_m re Santalko selet' jo_to
jatre_nko amdaj 4 karur. o_lo_k' par.haok' gidra.ko ak'
dha.rti jin'gi do_a.d.i muskil sec' mo_nd.hak' kana.

Pond.it ko_ko menet' kana; ko_ro_nate sikhna.t reak' do
bar.ti lo_ksan ho_e akana. Noa reak' ba_ric'tet' do_a.d.i
din ha.bic' calak'a. Aema lekan sikna.t t.ha.~i ar mahasoe
koak' jin'giko do_be ba_ric' sec' mond.hak' kana. O_nate
jo_to sec' tojbij katet' mo_n'j hudis selet' ka.mi hora ko
bandhao a.d.i ja.rur. kana menteko hudiseda.

Nia. babot Primary School ren (Headmaster) Maran' Mahasoe
"Manotan. Sontos Tudu doe hudis eda; Nia. ko_ro_na o_kte
mit' serma kho_n ho~ d.her din hoyo_k' kana iskul do_
bo_ndgea. Nia. ko_dinre gidra.ko do_iskul pinda.ge ge
bako_lebet' akada. Ar or.ak' re ho~ t.hikleka bako
par.haok' kana. Ale do_iskulren pa.t.hua.gidra.ko or.ak'
or.ak' dar.eak' bhor tite tear par.hao khata (hand note) le
idi set.er akokana. Jemon nia.ko bondh dinre ho~ gidra.ko
par.hao re la.gia. par.aoko taken. Menkhan d.her gidra.ge
or.ak' re bako par.haok' kana go_go_baba bako cehae_t'
kote_. Ar ale_mahasoe_ko ho~ a.d.i muskil re me_nak'lea
e_nte_nia. bond akan okte_tolob reak' e_t.eke~t.or.ete
gharon'j calaobanao ho~ muskilrele par.ao akana. Joto kho_n
bhabna do_d.her gidra.ge ako_ak' par.hao do_ko
hir.in'eda. Ar nia. okte akoren gogo baba nalha ka.mireko
go_r.o_akokana. Ar noa karon te d.her gidra.ko do olok'
par.haok' ko ba.giya menten' at.kareda. "

Noa babot re ar ho~ Mundumala Govt. High School, Tanore, Rajshahi ren Maran' Mahasoe_ (Headmaster) "Manotan. Kamiel Mardi tuluc' ropor. re uni doe men keda; Santalko thor.abon laha kan tahe~kana O_lok Par.hao sec'te, Menkhan Ko_ro_na lekan maran' muhim muskilte arho~ aemabon tayomok' kana o_nkan' hudiset' kana. Entet' abo Santalko do_ a.d.i ba.r.tige din ka.mi katet' jojo_m hor. kanabo_n. Onate ket.ec' got.awak' (challenge) do hatao ja.rur.a, jemo_n Ko_ro_na lekan maran' muhim muskil bo_n tar.am paro_m dar.eak'. Ho_r. koak' bujre nia. okte nonka menak'a je, abo do_ nalha ka.mi hor. abo do_ nia. ro_g do_ ban' n'ambo_na. Ar jaha~e nia. babot metako_ khan ko meneda ale do_ nalha ka.mi hor. ce_kate nia. lokdaon le bataoa. O_lok' par.haok' kan gidra. ko ho~ akoren gogo baba ko_ nalha ka.mireko go_r.o ako kana. Santal hor. ko do_ d.her. hor. ge ato_ reko bosoto_k' kana o_nate nia. okte iskul, kolege bondh oktere pa.r.haok' do_ aema ko_ tayo_mena a.d.i bhabna."

Calaoen serma reak' march 8 ta.rik diso_m re pa.hil ko_ro_na rugi n'am katet' march cando reak' 17 ta.rik kho_n joto le_kan Sikna.t t.ha.~iko bond. akada. Nia. serma reak' march cando 30 ta.rik sikna.t t.ha.iko jhic' reak' kathako la.i pasnao leda. Menkhan Ko_ro_na ro_g arho~ ba.r.tiyente May 22 ta.rik ha.bic' arhoko d.her keda. Aema Sikhna.t t.ha.~iko online sec'te kelasko, bid.a.uko hatao katet' reho~,~ joto sikna.t gidra.ko do_ bako selet' dar.eak' kana.

January cando_ reak' mit' survey te bad.ae akana je, amdaj 30% percent sikna.t gidra. do online te_ko hatao dare akada. Diso_m reak' NGO BRAC survey sec' te bad.ae n'am akana; T.elevision reak' sikna.t hotete 56% percent par.hak' gidra.ko selet' lena. Metak' me, adha 50% percent gidra ge online/Television reak' sikna.t bako hatao dar.e akada se bako n'am akada. Menkhan diso_m sorkarak Sikna.t Ministry doe menet' kana; 92% percent sikna.t gidra .selet'ko tahe~kana. Ar sikna.t t.ha.~i ren mahasoeko hotete 85%

percent or ak' ka.mi (assignment) hotete o_lo_k' par.hak' re selet'ko tahe~kana.

Former caretaker government Adviser, Gonoshakhorota Obhijaner Maran' Ma.n'jhi Raseda K. Chaowdhuri menet' kana; Ko_ro_na sikhna.t, hapr.aok'o ar sao~tare aema lekan e~t.ke t.or.e~, la.gti do_hec' par.ak'a. Noate aema gidra.ko do_o_lok' par.hao ko muca.t'eda, din ka.mi reko jopor.ok'a, boyos ho_yo_k' laha reko baplak'a, gidra.gujuk' reak' son'kha ho~ba.r.tiak'. Ko_ro_na kha.tirte o_lok' par.haok' gidra.ko do_bar karonte sikna.t t.ha.~ite ba.n' rua.r.ok' r.eak' n'elok' kana. Pa.hila.k do_ho_yo_k' kana; d.her din sikna.t t.ha.~i bond tahe~kana, be_gor par.hao ar ban' buj kha.tirte. Do_sarak' do hoyok' kana; nacar ar ren'gec' kha.tir te go-baba son'ge ka.mi re ehobok'. Ar o_lok' par.haok' bond kha.tir kur.i gidra.ko doko baplakoa. Ar bapla hoe len khanko bha.r.ti hor.mok'a, gidra.ko n'am okte_re gujuk' reak' botor ho~menak'a. No_nkanak' ghot.nako hoe par.ao len khan diso_me_hame.t. akat' Sikna.t, Maeju sikna.t ar gidra.ko janam o_kte gujuk' renak' har komao noako joto hame.t.ge arho~ tayo_m sec' phed.ok' se cabak' reak botor me_nak'a.

Diso_m sorkar bahadur ren high school ar college department ren Secretary Md. Mahabub Hosen doe men akada; Noa do a.d.i sa.riak' katha kana je, ko_ro_na te sikna.t reak' aema loksan do hoe akana. Noa muskilak' se ta.kic'ak' do eken Ban'gladiso_m redo ban' bickom got.a dha.rti reak'. Joto ja.trenko ge apnarak' hudis, ka.mi katet' ge rakabok' la.git'ko kurumut.u kana. Aleho Ko_ro_na ehop' khon ge dar.eak' bhor joto lekan ka.mi horage hatao hoe akana. Online ar Television sec' te olok' par.hao calao idi la.git' kurumut.u hoe akana. Mahasoeko hotete olok' par.haok' kan gidra.koak' son'ge jopor.ao ar or.ak' hiriko lekan ka.mi hora tar.am laha akana. Assignment sec' te gidra.koak' parhao calao idi, noa chad.a ho~hor.mo sec' te boge taken

la.git' ho_le ka_mi akat'da. Ona reak' jo ho~ do_ n'am akana. O_kare internet. a.d.i bes tahe kana ond.e do online te kelas hatao ho_e akan ar o_kare ba_nuk' ond.e la.git' do assignment hotete gor_o em hoe akana. Jahan ka_mi ge pura_u akat' pa_hil do apnarak' jiwi ha_tin' ina. tayom et.ak'a. Calak' kan upa_s muca_t' katet' EID re sikna.t t.ha~iko ban' jhic' len khan do et.ak' hor.ge uduk' hoyok'a ar kajakte o_lok' par_hao calao idi reak' kurumut.u ja_rur.a.

Abo joto hor_bon bad_aea je, nes do SSC bid.au e_mok' kodo_pre-t.est se t.est bid.a.u do_ bako em dar.e akada. Gel (10) kelas re onko do e_ke_n bar cando talako kelas akana. HSC bid.a.u emo_k' ko do_ auto pass katet'ko rakap' ket' koa. Menkhan nit ha_bic'te 12 kelas rendo saman' so__do__r kelas re a.t ge bako n'am akada.

University, research ko do bond akana. Online kelas ar bid.oako bond akana. Darakan din re cet' hoyoka babon bad_aea. (*Sonali Songbad april 17, 2021*)

Dha_rti reak' do_sar la.t.u diso_m do_ ho_yo_k' kana Canada. O_na Canada diso_m ren hor. son'kha do_ko hoyok' kana 3 ka_rur.. Onkate n'el lekhan Ban'gladiso_m reak' Etohop' Sikna.t hatao gidra. son'kha doko hoyok' kana 2.5 ka_rur. kho_n ho_ d.her. Metak'me Canada diso_m ren ho_r. so_man ban'gladisom ren etohop' sikna.t hatao gidra. olok' par_hao re menak' koa. Numin maran' da.yik ka_mi pura_u ar gidra.ko sikna.t em ha_tin' do a.d.i harongea. O_nate noa ko_ro_na okte joto sec' tojbij katet' aboren gidra.ko sikna.t sec' te hara buruko la.git' arho~ ba_r.ti mon selet' ka_mi ja_rur.a.

In'ak' olok' muca_t' sec' ar hon' disa .ocobona, sikna.t do hoyok' kana ja.tiak' bisi jan'. Onate bisi jan' jemon o_koe ho~ bako ra.put' dar.eak' kha.tir tear se be_nao ja_rur.a.

Aboak' sikna.t beboothako do a.d.i sedae re be_nao se hec' a.gu akan leakage menaka. Onate noa sikna.t bebootha te mit' te olok' par.hao hamet. jon' kan la.git' darakan din re nukri n'am do haron gea. Sikna.t do a.d.i beste sajao rakap' ja.rur.a, je leka sikna.t hamet. katet' ge mit par.haok' kor.a se kur.i jemon apnar kusiak' lekan nukri doe n'am dar.eak'. Abo diso_m reak' mit' hewa menak'a, one oka do a.d.i bhabna gea, Sikna.t hamet. katet' joto hor.ge govt. ka.mi se nukri hatao la.git' ko kurumut.u kana. Menkhan abo sanamko bad.ae ja.rur.abona, govt. ka.mi se nukri do a.d.i thor.a gea. Onate aboak' jos hoyok' ja.rur. mit' t.e_n mon'j nukri. Ar noa nukri n'am kha.tir pa.hilte apnarak' mon'j sikna.t hamet. ja.rur.a. Entet' jaha lekate sikna.t hamet. katet' nukri n'am do a.d.i haron gea. Onate calak' kan ko_ro_na lekan maran' muhim muskil talate reho~, jemon mon'j sikna.t aboren tayom daram gidrako sikna.t bon em hatin' dar.eako.

30 March khonak' Iskul-Kolej Jhijok' kana

Korona Ma~ha~ma.ri re_ak' mit' serma tayo_m bond tahe~kan sanam Iskul Kolej do_darae kan 30 March jhic' hoyok' kana tobe nit ho~ ban' jhijok' kana Pa.hil Iskul ko calak' kan gidra. koak' Kila.s do.

Sanicar n'uhum okte_ Sacibaloere_ Montri porisod Bibhag re_ak' Montri Porisod Kandhare_ joto Montronaloe ko re_ak' dupur.up're_ noa do got.a hoe akana.

Dupur.up' muca.t're_ sikna.t Montri Dr. Dipu Muni noae la.i ja.hir keda,.

Noa Dupur up're_ Cas-bas Montri Md. Abdur Rajjak, Tottho Montri Hachan Mahmud, Sorastro Montri Asadujjaman Khan Kamal, Prathomik ar Gonosikkha Proti-Montri Md. Jakir Hossain setxer ko tahewkana.

Montri doe menkeda Prathimik, Maddhomik, ar Ucco Maddhomik darja re_ak' sanam sikna.t ga~ota ko do_ darae kan March cando re_ak' 30 ta.rik jhijok'a. Pa.li-pa.lire_ pa.hilre_ mo~r.e_ kila.s,ge_l kila.s, ar gel bar kila.s do dina.mge calak'a. Ar e_t.ak' kila.s re_ak' par.haok' kodo haptare_ bardin, pe din onkate_ ba.i- ba.ite_ laha leka a.gu rua.r. hoyok'a. Tobe Pa.hil kila.s(Prak-Prathomik) darja re_ak' Iskulko do_ noa ko Iskul jhic' tayo_m got.a hoyok'a mente_ Montri doe bad_ae oco akana.

Iskul Kolej ko jhic' lahare_ sanam lekanak' sapha-sa.phi ka.miko sa.t akana mente Montro dpe bad_ae oco akana. Noa chad_a ho~ Iskul jhic' lahare_ge Joto Mahasoe_ ar Ka.mia.ko Korona re_ak' T.ika.ko hatao_ sa.ta mente_ Montri doe asok' kana.

Disomre_ calaoe_n serma 8 March Korona re_n pa.hil ja.bune_n hor.e n'ame_n tayom 17 March khonak' sanam sikna.t ga~otako bond menak'a, ona tayom aema dhao ona bond re_ak' dinbad.hao idi hoe lena.

Maran' Montri calaoe_n 22 February Montri koak' d'upur.up' sabhare_ Iskul-Kolej jhic' gapal maraore_ noa re_ak' hudis re_ak'e_ metat'koa sanamko. Korona re_ak' ka.hil ko nit do aema komao akanate_ tis khonak' Iskul-Kolej ko jhic' hoe kok'a noa re_ak' gand.on galmaraoe_ menleda uni do. Ona men katha cetanre_ gapalarao katege darae kan 30 March khonak' Iskul- Kolej jhic' re_ak' do got.a hoe akana.

Source-Sonali RR

DISOM REAK' SIKNA.T GA~OTA KO RE_AK' BOND ARHO~ 14 FEBRUARY HA_BIC' BAD_HAO HOYENA.

Darae_kan 14 February ha_bic' Diso_m re_ak' joto sikna.t ga.o~ta ko re_ak' calak'kan bond se chut.i do bad.hao hoe akana. Tehen' sokol hilok' Sikna.t Montri D.aktor Dipu Moni noa sa~o mit' menak' sanam ko sa~o khat.o gapal marao_kate noa got.a akan kathae bad.ae_oco akana.

Sikna.t Montronaloe jono son'jog ren maran' da.yikan a.pisar M A Khaer noa ga.hir n'am kathae sa.hi bad.ae oco akana. Uni do ar ho~e bad.ae oco akana je, Koami Madrasa chad.a sanam sikna.t ga~ota kore calak' kan bond se chut.i do darakan 14 February ha_bic' bad.hao hoe akana.

Bond se chut.i tahe~n oktere online sikna.t sanam ka.mi hora koge calao idik'a mente ho~e bad.ae ocoyena nui sikna.t montronaloe ren jono son'jog Mukhia..

Note Korona ma~ha~ma.ri judi arho~ ba.r.ijok' tahole February talamala kote Diso_m re_ak' joto sikna.t ga~otako jhij re_ak' kathae sodor leda sikna.t montri Dipu moni.

Source-Sonali Sangbad

GAPA (30.01.2021) OD OKOK' KANA HSC-2020 REAK' JO

Korona Ma~ha~ma.ri kha.tirte_ bilom akan tahe~kan HSC ar ona sao~te_n kila.s ren pa.t.hua. gidra. koak' jo do gapa sanicar od.okok' kana.

Tehen' sokol hilok' Sikna.t montonaloe re_ak' mit' d.ha.rwa.k're noa katha do sodor akana.

D.ha.rwa.k're_ bad.ae_ akana,30 January-2021 serma ta.rik setak' 10.30 baja okte HSCar ona sao~ten kila.s bid.a.u 2020 re_ak' jo ko la.i ja.hira.Jo la.i ja.hir re_ak' noa akhr.a do hoyok'a Dhaka Antorjatic matribhasa Institute re. Maran' montri sheikh Hasina Gono bhobon khonak' Online talate_ noa la.i ja.hir akhr.areye galmarao_a.

Korona ma~ha~ma.ri kha.tirte_ nia. dhao_ do bid.a.u chad.age SSC,JSC, ar ona sao~tenak' laha re_ak' bid.a.u ko re_ak' jo n'el kate noa HSC re_ak' jo doko la.i ja.hireda.

2020 Se_rmare_ HSC ar ona sao~tenak' bid.a.u hoyok' re_ak' katha tahe~kana calaoen serma April candore_. Diso_m re_ak' 11 Sikna.t Board re jotote 13 Lak 65 hajar 789 pa.t.hua.ko nia. dhao re_ak' bid.a.u reko seledok' re_ak' katha tahe~kana, menkhan Korona ma~ha~ma.ri kha.tirte noa bid.a.u do ban' hoe dar.eada.

Source-Sonali sanbad

Bad_aejon' - 4 Internet

Bar sae hajar reak' la.t.u sirja.u do_ internet.ge. Aboko t.he_n na~wa~ katha le_kabon a.ika.u le_khan re_ho~ pa.hil be_bohar akana 1969 se_rmare_. Dha.rti re_ak' bare_a la.t.u diso_m talare_ hiska. tahe~kana, banar diso_mge paromanobik bomate_ mo~ho~r me_t.aok' re_ak' bo_to_r tahe~kan ta.kina. Un o_kte_re_ banar diso_mge hudis re_kin par.ao_ena, cekate_nij nij diso_m protirokha department reak' tottho procar ar calak' hijuk' re_ak' jogajog be_bostha paromanibik boma khon kin rukhia. dar.eak'a? America diso_m ren a.kilan koge pa.hil ko se_ndra n'am ke_da. Pent.agon na~n'graha re_ un o_kte_ do_ tottho procar re_ computer re_ak' be_bohar e_hop' akan tahe~kana. A.kilan ko ko bundis ke_da, computer re_ak' tttho ko cahe ge ha.t.in' ha.t.in' ae_ma channel re_ kol dar.eak' khan ja~ha~ o_kte_re mit' channel bar.ic' le_nre_e_t.ak' channel te_ tottho kol dar.eak'a. Protirokkha ha.t.in' re_ak' Advance Research Project Agency (ARPA) re_n maran' gon'ke Bob Telor ARPA n'utum te_ mit't.en networke be_nao ke_da. Nonka tege protirokkha pa~ht.are_ tottho ucha_n re_ak' ka.miye_ e_hop' ke_da. Nonka le_kate_ tottho ucha_nre_ oko danan~ re_ak' a.t ho~ tahe~kana. Computer son'ge telephone re_ak' pa.hil jopor.ao_ do_ e_ho_p' le_na 1940 sermare. New Hampshire na~n'graha Dartmouth college khon New York Bell laboratory re_ak' calculator te_ telegram line bhitrite Dr. George Stiboth totthoye_ kolle_t'a.

1980 se_rma re_ arho~ hoye_na hahar.a ghot.ona. O_na o_kte_re_ software Engineer Tim Barnars Lee doe_ ka.mie_t' tahe~kana Switzerland Geneva European Labrotory phor partical phijiks re_. Nui hor.ge hudisok'e_ e_ho_p'e_na, e_mon mit't.en computer program be_nao_ le_khan ce_t' le_ka hoyok'a, one o_ka do_ manwaak' bo_ho_k' le_kae ka.mi dar.eak'. Manwa koak' bo_ho_k' le_kage ond.e son'j tahe~na jo_to_ le_kan ja.rur.ak'ko, ja.rur. hoe_ le_nre_ suic t.ipa.u le_khange ja.rur.ak' ond.ok hijuk'a. hudis le_kagey

ka_mi ke_da, uni do_ Highper text n'utuman mit'ten software re_be_nao_ ke_da. Noa bhitrite_ computer re_do_ho_ akat' totthiokoye_ jor_ao_ ke_da. Mimit' tottho kore_ak' numbere e_mat'a. O_na numberte mit' tottho khon e_t.ak' tottho re_ye_ bo_lo_-ond.ok dar_eak' kan tahe~kana. Tim Barnars Lee do_ac're_n gatekoye_ udga_u ke_t'koa onko ho~ je_mon akoak' computer re_software lagao kate_ac'ak' khon se_onkoak' khon tottho ko e_pe_m dar_eak'. O_na tayo_mte_ uni do_ Hyper text mark Language n'utuman mit' got_en Coding systeme be_nao_ rakap' ke_da. Noa honan'gte_ barea computer re_ak' talare_ me_nak' totthoko e_m-e_pe_mre_ mon'j jopor_ao_ be_nao_ rakap'e_na. o_ka do_ko me_tak' kan Hyper Text Transfer Protocol. Noa la_git' te_ mimit' totthoko re_ak' mit' got_en oporom e_m hoye_na. Computer re_ak' network tama re_ak' tar se_optical fiber te_ jopor_ao_ hoe_le_n khan un jokhe_n o_na do_ local area network se Lane ko me_tak' kana. Ar network re_ak' area la_t_u le_n khan ko me_tak' kana wide area network se one. Network re_ak' computer ko jor_ao_ la_git'te_ microwave re_ak' gor_o ja_rur_a. Internet re_ak' la_t_u subida do_ hoyok' kana mit' muca_t're_n calaoic' ac'ak' me_me_nak' ko key board hote_te_ computer re_bo_lo_kate_ e_t.ak' ar_ere_n me_nak' ic'ak' number re_ring se sad_e la_git' hukume em dar_eak'a. line e n'am le_khan ge e_t.ak' ar_e re_me_nak' computer re_ho~ bodol dar_eak'a. Kol ocoakanic' hor_sor re_bae_ tahe~ le_n khan, uniak' a~t le_kage key boardte hukume_ em le_khan ge computer re_ak' display board re_joto tottho n'e_l n'amok'a. Internet talate_cit_hi, cho_bi e_manteak' kol re_ak' a_t me_nak'a. Noa re_ak' n'utum do_ hoyok' kana email. Dha_rti re_ak' ja~ha~ pa~ht_a rege email kolte_ kho_roc do_e_ke_n mit'-bar ka_ud_ige. Jo_to_ khon la_t_u uta_r hahar_a oko katha do_ hoyok' kana, okoe ho~ amak' olak' cit_hi do_bako par_hao_ dar_e_ak'a, e_ke_n okoe t_he_n cit_hi o_l akan uni chad_a. Internet te ce_t'le_ka olak'te_ galmarao_ hoyok' kana, onkage internet phone teho~ telephone le_ka galmarao_ ho~ ho~bon galmarao_n dar_eak'a.

Ar ho~ D.herena Sikna.t ga~ota ko reak' Chut.i

Korona Ma~ha~ma.ri kha.tirte Disom reak' joto sikna.t ga~otare arho~ mit' dhao chut.i do bad.hao hoe akana.Nia.dhao do noa chut.i bad.hao hoe akana darakan 30 January ha.bic'. Tehen' sokol bar sikna.t montronaloe reak' tottho ar Jono sonjog bibhab ren maran' da.yikan ka.mia. M A Khaer khoboria.ko noa kathae bad.ae oco ket' koa.

M A Khaer doe menkeda, korona reak' noa hal n'el kate calak'kan chut.i do bad.hao hoe akana, Darae kan 30 January ha.bici disom reak' joto sikna.t ga~ota bond tahena.tobe aomi Madrasa do noa hokum bahrere tahena.

Ban'gladisom re calaoen 8 March 2020 pa.hil korona ajarte ja.bun hor.e n'amlena ona tayom 17 March khon sikna.t ga~ota reak' aema dhaote chut.i se bind do la.i ja.hir akana, ar ona do tahe~kan daraekan sanicar ha.bic'.

Calaoen 18 December got.a dha.rti reak' korona ajar reak' kathako hudis kate Disom reak' calak'kan chut.i se bind 16 January ha.bic'ko d.her leda. Ar tehen' sokolbar do onage arho~ mit' dhao d.her kate 30 January ha.bic' bad.hao hoe akana.

Source-Amader somoe, 15.01.2021

PA . T . KA . MI KATEGE ONKO DOKO PAR . HAOK´ KANA

A . diba . si ren´ gec´ gharon´ jre onkoak´ janam do. Pe boeha -misera modre Sumon cor . e~ doe maran´ ic´ kana, uni do Rajshahi university College Somaj Biggan Bibhagren pa . t . hua . kanae . talayic´ kur . i Siuli Co~r . e~ do Niamot Girls School and College re 11 Kila . s reye par . haok´ kana, ar hud . in´ ic´ kur . i do Gan´ gor High School re 10 Kila . s ren pa . t . hua . kanae .

Ka . mi upa . i kate rojgarok´ kan t . aka tege pe boeha -miserawak´ olok´ par . haok´ cet´ reak´ ket . ec´ monsuba . n´ elte nitok´ noa t . othare sanam koak´ moca reak´ galmarao katha hoe akana . Ren´ gec´ A . diba . si Santal gharon´ jre janam akante ka . mi kate behirla . olok´ par . haok´ cet´ reak´ horre tehen´ onko do menak´ koa . Ban´ ko bad . aea onko okoe ho~ akoak´ noa tar . am do tina . k´ din reak´ kan takoa .

Pa . tia . ure jhu~k kate noko pe boeha -misera do Naogaon Jila . reak´ Niamotpur upojila . reak´ Par . oil Union, Par . oil atoren Borno Co~r . e~ren Hopon ar hoponera kanako onko ren Gogo do kanae Dhonopoti Ma . rd . i . A . d . i muskil talatege gidra . kok´ in olok´ pa . r . hao ocoyet´ ko kana nuking juri pa . ri, Sin´ - N´inda . khat . ao kate a . kinren Gidra . ko Marsalren hor . kin benaoko reak´ kukmukin kukmueda mon monte .

Sorojomin Borno Co~r . e~ak´ or . ak´ te senkate n´ el akana, Or . ak´ reak´ phat . ok dua . rre kulup t . a . mkur akana . Ona okte amdaj tikin 12.30 bajaok´ kan ta~hekana . Sor or . ak´ renko la . i keda onko or . ak´ ren joto hor . doko sen akana pa . t . ka . mi . A . d . i sendra kate calao hoelena onko ko ka . mikan t . ha . ite , n´ elena bar boeha kur . i Siuli Co~r . e~ ar Silpi Co~r . e~ do ac´ Gogo sa~ote hor . o rohoe ka . mikin ka . mi kana . Khoboria oporom bad . ae kate onkoak´ olok´ par . haok´ Reak´ Rikir . /Muruk la . r . ha . i reak´ la . i keda ac´ Gogo Dhonopoti

Ma.rd.i

Uni do Sonali Sonbade bad.ae oco kedea Gidra.ko Marsalren hor. benaoko reak' kukmu katha.La.i kedae cet' leka Ren'gec'-nacar dosa talate Gidra. koak' olok' par.haok'e calaoet' atkoa ona reak' katha.Uni doe menkeda et.ak' horcak' khetre ka.mi kate ja ud.ic' rojgar kate oka n'amok' ona tege gharon'j reak' sanam kula.u ant.aao kate Gidra. koak' ja.rur.ok' sanamak' dokin kula.ueda. Gidra. la.git' na~ha~k' jug reak' Digital ja.rur. kula.u ma tayom reak' katha olok' la.git' pa.hil ja.rur.ok'ak'ge ban' kula.uk' kana.

Uni do lohot' na.nd.ri teye la.i idi keda, a.d.i kost.oyin' a.ika.ueda tinre Gidra. kodo olok' par.haok' ba.gi kate et.ak' hor.ak' khetre ka.miko calak'kan unre. Gogo huya~te noa n'el reak' tina.k' je duk reak' kana ona do sisirja.uic' geye bad.ae kana. Noa okte n'elena olok' duk'la.r.ic' nui Gogoak' me~t' do pe~per.het'en taea.

Siuli Co~r.e~ sa~ote katha ror. kate uni doe menkeda, ale hor. hopon kodo nit ho~ olok' par.haok' sec' a.d.ile tayom gea. Bhage oloky cety kate Disom reaky ar apnar ja.t reak' bha.lai anak' ka.mi reak' mon suba. menak' taea, onatege kost.o mu~him talateho~ olok' par.haok' do calao idi reak' a.d.i murum mon menak'a taea, Nia. ko dinre Sarkar bahadur cet' leka olok' par.haopk' la.git' gor.oye emok' kana onate Maran' Montri Shekh Hasina t.hen aema johar are kastaok' kana, ar Niamotpurre nook taenom akan hor.ko la.git' mit't.en A.diba.si Cultural Academy Centre .ad.i usa.ra benao reak' da.biye emkeda nui College pa.t.hua. kur.i.

Source-Sonali ME 13.01.2021

Hesak' dare

Mit't.en ced.e har.am ar mit't.en kor.a hor. mit't.ec' maran' bajar tekin senlena; Rua.r. jokhec' mit't.en Hesak' dare but.a. rekin jira.uená, ona hesak' dare do a.d.i a~t. d.a.rana ar usulge tahe~kana. Uni ced.e har.am do uni kor.ae metadea.Noa dare doya Ren'gha, A.d.i maran'a, menkhan hae hae : Noa reak' jo do a.d.i ka.t.ic' ka.t.ic'. Sisirja.uic' do cedak' co noa dare reak' jo do la.t.u ocolet'a ? Ban' do Sisirja.uic' doe bhul akat' ?

Ren'gha doe men got'ket'a, "He~ sa.rige base ? Cedak' coe bae la.t.u ocolet' ? He~ ja.nic' Sisirja.uic' doe bhul akat'ge con' cet' con' ?

Har.am do arho~e ror. ket'a, Kohnd.a jo ma arho~ la.t.u la.t.u. A~k do arho~ a.d.i her.ema: gidra.ko onako n'elle khan, akoren Go Baba t.henko n'urun' n'urun'ok'a, ona reak' jo taken khan ja.nic' arho~ a.d.i a~t. her.emkok'a.

Uni har.am noae ror. muca.t'ket' sa~ote hoete hesak' jo do n'ur bar.a got'ena. Ar uniak' ced.e bohok're ho~ barea pea do n'urena. Bohok're n'urade sa~oteye is is got'ket'a ar bohok'e capo got'ena.

Ren'gha do har.ame metadea, N'elme se gor.om ba ! Nitgelan' menkeda, cedak' co noa reak' jo do nuna.k' ka.t.ic'en: Sisirja.uic' doe bhul akat'a. Kohnd.a jo leka la.t.u tehen khan, tehen' do bohok' par.ak' kok' tama honan'. Sa.rige sisirja.uic' do a.ur.i pa.tha.ur.i do bae sirja.u akat'a.

Sorce-Mare Santali ka~.hni khon tuma.la.k'

Darakan June re SSC ar July Ma_hna_ 2021 re HSC Bida_u hoe dar_e_ak'a

Korona Ma~ha~ma_ri sa~wa~e n'ok'len khan 2021 serma reak' June Ma_hna_re hoe dar_eak'a SSC se ona sa~otenak' bid_a_u. Ona chad_a July-August sec' hoe dar_eak'a HSC se ona sa~otenak' bid_a_u. Hola Mon'gol hilok' mit' virtual dupur_up're noa kathae bad_ae oco akana sikna_t montri Dr. Dipu Moni.

Khoboria_ dupur_up're sikna_t Montrie men akada Syllabus ka_t_ic' kate Darakan SSC se ona sa~otenak' bid_au hatao hoe dar_eak'a. Uni ar ho~e men keda Syllabus khat_oe reak' ka_mi calak' kana, dara kan 15 January bhitrite sanamak' bad_ae n'amok'a.

Khoboria_ koak' dupur_up're sikna_t montrie menkeda 2020 serma reak' HSC jo la_git' ja~hae ko be khusi se asketlen khan ko a_phil dar_eak'a. Ona chad_a ho~ jo HSC reak' jo la_i ja_hir la_git' bises mit' hukum emogok'a. Jo tear reak' do nit ha_bic'te 8 ra_sia_ koan te mit't_en ga~ota ko ka_mi kana.

Calaoen 8 March candor pa_hil Koronate ja_bun kate rua_k' hor_e n'amen tayom 17 March khonge bond hoyena Disom reak' sanam sikna_t ga~otako. Ina_ tayom aema dhaote jaoge bond se chut_i do bad_hao idi hoyena. Muca_t' dhao leka Darakan 16 January ha_bic' bonde bad_hao sarkar. Jao sermage 1 January puthi porob do sanam koak' porob hoe akana. Tobe nia_ serma do Korona kha_tirte got_a disomre puthi porob do ban' hoyok' kana.

Noa la_git' Sikna_t Montrie menkeda nia_ oktere sanamko mit' sa~ote puthi emok' do ban' hoyok'a. 6 Turui khon 9 are kila_s ren pa_t_hua_ gidra_ko do 12 dinte puthiko n'ama.

Source-Ittefaq/AR ,29.12 2020