

# Meskoc´

Meskoc´

(1)

Mahasoe: Cet´ ya Surju: dina .m school tede cedak´ bam calak´ kana?

Surju: Mahasoe school te hijuk´ ban´ sanayin´a; ar mon´j ho~ ba.n´ a.ika.ueda. Hudiseda.n´ ar ba.n´ par.haok´a.

Mahasoe: Tahole cet´em cekaea?

Surju: Hudiseda.n´ ca.kriya.n´.

Mahasoe: Henda ya Surju; klass seven ha.bic´ par.hao kate do cet´em ca.kriya?

Surju: Cedak´ mahasoe; ale or.ak´ sorren Maeno klass five rey par.haok´a, unige privatein´ par.haoea.

(2)

Kur.i: Baba in´ do nia . bochor am 35,000/- t.akan´ ban´cao ket´ mea.

Baba: Cekate bit.i?

Kur.i: He~ Baba amem menleda, nia . bochor bid.a.u ren´ pass lekhan ge mitt.en lept.open´ kirin´ama, ma n´el tin´me in´ak´ result, oka subject rege ba.n´ pass akada, tahole do bam ban´caoena.

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# Bin´ Ger

Mita.n ar Campa do gate menak´ kina., a.d.i gate kanakin, menkeam milwa . gate. Mita.n do iskule hijuk´ senok´a, ar Campa ho~ bejae leka n´elme ona hor ar.e tege guric´e halan´ bar.aea. Ar cet´bam men enka,

enka t.era t.era ben'get'te bana hor.re dula.r. do janamat' kina. Mita.n ja~ha~leka iskul bae hec'len khan, enhilok' do Campa do Mita.n takoak' ato ha.bic' guric' halan'ie calak'a. Ar Campa ho~ ja~ha~ leka guric' halan' bae od.oklen khan enhilok' do Mita.n do onko ato sec'te a.cur a.curte or.ak'e hijuk'a, ja~ha~ tina.k' onkate hor ban'khan reho~. Ado cet'bam men ne – hor. do, miluwa. reak' ma~ya~te Mita.n ho~ ado n~ok'o~e nonkate iskul calak' ho~ye ba.gi atar kada. Ac' baba do bogetey men menkat'a, par.haolem, ba.huamgeale nahak', par.haok'em cet' lekhan mit' din amge sukem joma. Menkhan okare suk, okoe okoeak' solha kathaye an'joma. Mita.n do Campa adere la.git'e chat.pat.ao bar.ae kana. Hara godok' reak' miluwa. suk, ona khon do cet' maran'ia, asokaete nia. bida.lre?

Ayogo na, n'elme mit' din do Mita.n Campaye a.gu kedea. Mita.n en'gat – apat cet'kin mena, kusi ba.nuk' reho~ ja~ha~lekate homon' goron' kate Campakin atan' kedea. Menkedakin, Cekayam, kor.a gidra. ac'ak' kusitey n'am akawana, ado ne – hor. do cet'? Ma ja~ha~ lekatekin a.sul lenkhange. Campa do ado nond.e do bae ropha lena, Mita.ne a.nd.ic' idi kedea ako or.ak'te. Mita.n do menkhan bae senlena eken tite do. Or.ak're jogar. machageko tahe~kante, oko okote a.d.i uta.r t.aka doye mot.ra toraket'a. Na.iha.r redo Mita.n bogeteko ba.sut kedea. Cedak' acha ban' – Mita.n do sentora mit' ara~r. d.an'gra, busa.k' ga.i, sim – sukri ar bhid.i – merome kirin'ket'koa, ar bhagete bhag bhornate casok' ho~ye ehop'ena. Ado cedak'em mena, hor.o caole ho~ hoyengea ar sim – sukri, bhid.i – merom ho~ onkage gud. gud. ha~sgem n'elkekoa, mit' bar bochor regeko san'geyena. Taenomte do ado Mita.n do bako jut ae kana, jhogr.ako rakap'keda. Mita.nren sad.gettet' tako Mita.n lagayeko meneda. Motlob do uni ja~ha~ lekate mit'domko ocok' lekhan, akoak'ge sanamak' do hoyok'a nahak'. Mita.n ho~ adoye a.r.isena, onko bako sebelae kan khan cekate bhalaye tahena. N'u~ bulkate ror. ropor.te la.r.ha.i la.git' kha.la.iko n'ir lat.kaok'a. Mit' dom do jotokote Mita.nko ota bar.a akadegea. Campa ho~ ar cet'e mena, apabare son'ge do entet'e dar.ek'a. Enho~ adoye men menkat'gea, A.lin'ak' t.aka poesa tegebon sap' n'amkeda, ado hane nitok' o bape juta.lin' kana. Campa ac' hilittet' takoko mengoda, Eh... bogeteco hor.o caole bha.ria. dipil kataben hec'len, ar mi~hu~ merom ho~ben tia.k' a.gulet'koa, onatem la.t.ic'et' kan. Ban'ima abenak'te

or.ak' dua.r perez'akan, Chi, ror.te lajaokok'me, mase bhalako la.ima noako katha ja~ha~e. Ado nonka bako sebela.kin kante Mita.n ta.kin do arho~ ako or.ak'tekin, rua.r. hec'ena. Nond.e hec'kate Mita.n do ako atoren sanam hor.e jut.a.u t.hikket'koa. Ar na.iha.r sec'ren ato hor. do oko okote ha.nd.iye n'u ocoket'koa, jate jahanak' ta.kic' aloko janam. Ado mit' din do Mita.n do jut.pat.e senena na.iha.rte atoren hor.ante, bebak ga.i d.an'grako laga a.guket'koa, sim – sukri celege bako badlet'koa, laga lagateko sap' a.guket'koa, jako dar.eat' do hor.o caole ho~ko a.gu daraket'a. Atoren hor. do cele ho~ bako sorlena. Onko man ente laharey ran t.hik akat'ko, ado cedak'ko sorok'a. Ar ina.ma hor.o caole reak' dhomokte, Camparen apa – bare ho~ bogeteko bhakayet' tahe~kan, ne – hor. do chia.k' geko metakokan tahe~kana. Ado onatege atoren do sanam hor.ko a.r.isako kan tahe~kana. Ar ban'khan mase et.ak' atoren hor. mit't.en atote hec'kate hor.o caole ar ga.i d.an'grako idikoma?

Camparen apa – bare do ado cet'ho~ bako ceka dar.eada, eken ruha.t' ar eger chad.a do. Ayo hor. do sind. bhand. hirkha.ge Mita.nko eger kedea, ror. kedako, Mita.n do sea kate nahak'e gujuk'a, ar happen lohomen khane gidi ku~r.i't'ko khablao jomea nahak', joma rapak' do.... Mita.n tako atoren hor.ko n'am eman leko khan, n'elme onkoak' boge juda. ban' kuli kateko metakoa, Mita.n roga do bhalaye goc' akana se ban'a...? Onka ado Mita.nko sarapaea, got.a dunia. gojok' reak'ko bakhe~r. bar.aea. Ado bam mena, onko do Mita.nak' gojok' geko koyok' hohor kana. Arho~ko mena, ja~ha~rele .n'am emanle khan, ekal jiwet'te khura. khonle jom rakabea nahak', bae bad.ae akat'lea, oka atoren ayo kanale..? Nonka lekate ado Mita.n doye bir.kiyena, gojok' gojok' ko ror. bar.ayet' khan. Ado cet'e buddhia, mar mit' din do arho~ dik ar a.r.iste sanam ga.i d.an'gra ar mihu~ merom laga idi ot.o kako. Ado cet' bam men, enho~ Mita.n do bae suk lena bacha, gujuk' reak' botor do bhitri monre ga.d.ia.uadea. Ja.pit' kak' reho~ bogetey botorok'a, ja.pit' hir.in' reho~ ti jan'ga irci kate botorgeye raga, n'el lekhan do ne hor.gem botor kok'a. No~k'o~e nonka talate ado Mita.n do dine khemaoda. Ado n'elme mit' din do jao hilok' leka ka.miye sen akana khet te. Mita.n do pat. reak' rohor. dareye ha.r samt.aoda, ac' sor reho~ a.d.i uta.r hor. onkageko ha.ha.r kana. Ado n'elme Mita.n do ekal kat.are, ina. id.i sec're mit't.en jelen' hor. ma khablao katem

sogak' kede, mane bin'e ger kede. Khan Mita.n do, Menya Ja.t.u goc' kidin'am, menkate ekale kekleset'ena, ar d.hae mente ot reye bhinda.r.ena, togoc' d.at.a kateye ket. ket.e uta.rena, dene banar me~t' t.end.aren taea, ar ghuria.~ bae ben'get' rua.r. leda.. Nonka dosa n'elte atoren hor. do bako jiwi dar.eadea, tura.~t ado Bohrompur haspatal teko a.tkir kede, ar uni bin' ho~ a.d.i hahar.a, ger kate bam da.r.et', ina.korege ba.i ba.item len' bar.ae kan. Mar hor. do ado mit't.en cuka.k're kad.ec'te hot.or adere, ar uni ho~ haspatalte idi toraye. Ado cedak'em mena, D.aktar do bogete bis phed. ocoe la.git'ko kurumut.u keda, pene din, menkhan noa pene dinre mit' gha.r.i la.git' ho~ Mita.n bae ben'get' leda, ar ekal cet' ror. ho~ ban', ado onka pene din muca.t'rey cabaena.

Atoren hor. do arho~ atore gok' a.gu kateko bae kadea ma~r.i pod. are. Ado n'elme, in'ak' khange na.iha.rren bahon'hartet' takoma jut. pat.ko jut.a.u hec'ena. Onkoge uni la~n'ga~e tahe~kanre mit' gha.r.i la.git' ho~ n'en'el bako hec'lana. N'elme onkoge nitma hec' kateko menet', Cekate a.d.i usa.ra nonka do hoe got'ena, cak' dak'pe a.tu ocoket'a, cet' dusi menak' anan', onabo n'el sojhea. Hand.ekin tahe~kan redo okor cet' hoelena, ar nond.e do bejae hoyen do...? Mita.n tako atoren hor. doko bujha.uat' koa, noko do lebr.a cat.a, khoroc oco la.git'ko don hec' akana, mar ado ako ho~ jhu~kok'. Ado cet' bam men, pocra ga.nd.i pha.siya.ra hor., botor ad.oyenako, nokoak' husra.i n'elte, ado apan a.pinko gusa.u bar.ayena ba.i ba.ite. Ar ban'khan hutka.m kha.t.igeko domao oco kok'a honec'...

Tuma.l- Ka.hni Mala

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# Meskoc'

Meskoc'

(1)

Daktar: Ma la.i me cet' hoeakan tama?

Rugi: Besgoden'me, ar ban' khan 10 minit. porgen' gujuk'a.

Daktar: Tobe khan do 20 minit. tayomin' hijuk' kana.

(2)

Mahasoe : Mase cund.a. dak're tahe~n nonkan mor.e~ got.en  
jiwianak' n'utum la.ime.

Cund.a.: Mahasoe, Ro\_t.e\_, ro\_t.e\_ ac' gogo ac' baba,  
ro\_t.e\_ ren kur.i boeha ar ro\_t.e\_ okoye dula.r.i uni.

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## Ban' gladisom

Ban'gladisa.m a.d.i mon'j

N'elok' bagan leka

Ona talare menak' bona

Abo baha leka.

Menak' bona hindu camar

Ar ho~ musla. ar ho~ kamar

Ar ho~ aema ja.ti.

Hiska. ba.d.ae ba.gikate

Ta~he~nabon mit' sate

Mon'jge mila.uate

Jomabon n'uyabon

Disa\_m talarege

Disa\_m tabon dula\_r\_abon

Mone jiwitege.

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## Katha Ar Ka\_mi

Som do ac' gogowak' ka\_uma\_u hoho ar t\_helao te or\_go por\_goye don beret'ena. Met' itkit' itkit' te ben'get' marsal reak'e kurumut\_u keda. Menkhan or\_ak' bhitrireye ta~he~kante a\_d\_i n'ut geye n'elkeda. Hudisanae sin' cando ja\_nic'e ha\_surena; menkhan acka pa\_chim khon purub nakha uta\_r serma re mak' par\_ak' ket' lekae bijli ar sa~ote serma or\_ejok' leka a\_di. carat. hud\_ur te somak' dhiri lekan hor\_mo reho thor\_a botor rumun' doe at\_kar keda. A\_d\_i usara barhe te don od\_ok' kate en'gattet' n'elkede a\_d\_i hare phare muca\_t' jion re kad\_a kod\_o gunt\_hi capo capote sahan sakam koe ader kana. Ac' gogo do Some metadea; Ma bet\_a a\_d\_i usa\_ra or\_ak' reak' cal ko do n'el jut kate tol ket\_ejme. Ar ban'khan tehen' hoe dak'te rohor. mat' sakam leka sanam cal reak' t\_inkoe ot\_an' idia. Usa\_ra calte dejok' men ot\_o kate Som ac' gogo do d\_a~r\_ok akat'ko merom a\_guye calaena.

Ar\_isok' tuluc'ge Som do or\_ak' reak' chapra t\_in ko reak' bata ar khunt\_i ko tol jujute ehop'ena. Totol tuluc'ge uni do pea ac' dada takowak' katha koye disa. hudiseda. Som ren pea ac' dada tako bahre re bhage ca\_kri ko ka\_miyeda. Onko do jaoge chut\_i re era hopon ko son'ge kate or\_ak' hec' kate gogo towa dareko golpo ma\_lun' ot.okaya je, noa mare or\_ak' ra\_put' kate it\_a.te maran' bakhol or\_ak' bon benaoa. Ar hana noa aema lekanak' ko cekaya mente gogoko er\_e ot.okaea. Noako sanam katha do Som aema din khon geye an'jom a\_guyeda menkhan ka\_mi do nit ha\_bic' bae n'el leda. Som ac' baba do joto gidra. olok' par\_hao cet' oco kate onkoak' dar\_e jom laharege noa dhur\_i dha\_rti ye ba\_gi ot.owada. Ona ia.te or\_ak' redo Som ar ac' gogo ta\_kin moto gekin tahe~na. Som do a\_d\_i hare phare or\_ak' reak' hana nawa tol jujute

dhura.u akana; ackage pa.chim uta.r kona khon maran' hoe ar ona son'ge  
dhur.i ot.an' hec'ente got.a dha.rti ye n'ut cabakeda. Botorte Som do  
cut.ia. leka or.ak' bhitriteye bolo bayena.

Ackage Som do ac' gogo ye disa. kedea, merom a.guye calaolena menkhan  
nit ho~ bae rua.r. akana. Som doe hudis keda ja.nic' hana kulhi  
muca.t' senak' jahaeak' or.ak' kore geye umul akana. Adha ghont.a gan  
hoe dak' thir tayom Som do or.ak' khon od.okente kud.a.m sec'e  
a.curena, maran' or.ak' reak' kud.a.m cal doe hoe n'urha. akada ar cal  
reak' aema t.in do banuk'e n'elkeda. Onako ba.gi ot.o kate Som do ac'  
gogo sendraye od.ok calaoena. Kulhi muca.t' Sokol takowak' or.ak'e  
tiok'ket' khan mutul khon pea merom hopon doko rak' daram adea.  
Menkhan ar barea bud.hi merom ar ac' gogo tako do ko okayena?

Ona t.ha.~i re merom da~.r.ok ko ta~he~kan onte ge uni do senok'e  
dhura.uen; Ackage Som do ac' gogoe n'el kedea pind.ha. latarre  
meromak' da~.r.ok baber teye jha.li gur.da.u akana. Ja~ha~ set.er  
kateye n'elkeda ac' gogo do a.d.itet' lit.a.p' lit.a.p' hu's ge  
ba.nuk'taea. 9/10 moka pharak re unkin merom en'ga ho~kin goc' akana.  
Som do met' dak' jorok' tuluc' ac' gogo ye hobor rakap' kedea. Ar ato  
re bolo kate joto hor.te haspatal ko a.tkir kedea, ga.d.i cetan re  
joha capo kate Som do guni bha.bik'e lagaoena. Hudis kedae ba.r.ti  
katha ror. ban' kate thor.a ka.mige budan hor.ak' a.kil do. Uni do ac'  
dada takowak' kathage ghane gha.r.ic' disa. hec' adea ar met' dak'  
jot' jot'te ac' gogowak' ja.pit' akat' met' sec'e ben'get' hape keda.

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## Jisuak' DuLa.r.

In' do jisun' duLa.r.ede kana.

Onare ba.nuk' ja~ha~n mana.

Led.ha t.hunt.a. ar ka~r.a~,

Jisue hoho abon kana.

Onate sanam boeha misera,

Jisu dula.r.tahe~n tabon ma.

Hindu, boddho, musla.kristan,

Jisue dula.r.et'bon kan.

Jisue dula.r.et'bon kana,

Onare banuk' ja~ha~n mana.

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## Meskoc´

Meskoc´

Mahasoe: class re gidra.e kuliet'koa...

Mase la.i pe Cyclone do cet' ko metak'a?

Cund.a do: hante nate koyok' got' kate usa.ra tinguyenteye menkeda. 'Mahasoe, Cyclone do hoyok' kana emon mit't.en loan okat.ak' te saikel kirin' n'amok'.

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## Akbor

Sedaere Humayu~n n'utuman mit't.en Tur.uk raje tahe~kana. Humayu~n raj goc' tayom ac'ren hopon Akbore rajena. Unre uniak' umer do gel pe serma tahe~kana. Akbor ren guru do Baeram Kha~ye tahe~kana. Uni t.henge Akbor do jotowak' reak'e cet'ana. Akbor do gidra.geye

tahe~kante, ac'ren guru Baeram Kha~ do raj- ka.miye calao gor.owae kan tahe~kana. Menkhan Baeram Kha~ do Akbor tuluc' a.d.i jut bae beboharlet'a. Akbor doe se~r.ayena, ar ac'tege raj ka.mi calao la.git' ho~e lekena. Menkhan Baeram Kha~ do raj ka.mi Akbore ar.ak' uta.rae do ban' sanaledea.

Akborren go ar Baeram latarren sordarko ho~ Baeramak' bebohar n'elteko a.r.isena, ar bako sahao dar.eat'a. Onate Akborko metadea, jemon raj ka.mi do ac'tegeye calao. Menkhan Baeram ar.ag la.git' bae rebenlena. Muca.t're doko ar.ak' ocokedegea. Onate Baeram do a.d.iye ran'gaoena, ar Akbor t.hen khone calaoena.

Baeram Kha~ do Akbor tuluc' la.r.ha.i la.git' aema hor.e jut.a.uket'koa. Menkhan Baeram Kha~ do ekalteye bhagao uta.rena, ar koejon' hor. leka Akbor t.hen ika. koye senena. Menkhan Akbor do Baeram ac'ren guru kanae mente ona do bae hir.in'lak'a. Ac' upa.rteye lagaolenre ho~e manotkedeaa. Ar Baeram do ja~ha~t.ak' la.t.u ka.migeeye kusiak', Akbor do ona ka.mi Baeram emae la.git'e got.akeda. Menkhan Baeram do okat.ak' ka.mi hatao la.git' ho~ bae rebenlena. Ond.e khon Mokka nan'grahataye senok' jokhen, horre Aphgan ja.tko goc'kedeaa. Akbor do a.d.i dilga.r.ia., khat.oya ar dar.ean raje tahe~kana, Hindu ho~ onkageye dula.r.et'ko tahe~kana. Banar ja.trenge sulukteko taken, ona reak' a.d.iye kurumut.uyet' tahe~kana. Akbor do mo~r.e~ gel serma raje calaolet'a.

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## Boeha DuLa\_r.

Pa.hil tirem janamena

Hoyenam manwa

An'jomedam ror. landa

Eken na~wa~ na~wa~.

Setak' a.yup' gogo ar.an'  
Boeha dula.r. ra.ska.  
Ba.i ba.i tem hir.in' keda  
Ehop' kedam hiska..  
Dar.an kanam olon' pholon'  
Jom n'uedam pa.rwa. ha.nd.i  
Or.ak' dua.r ba.gi kate  
Ba.iha.r. getam t.a.nd.i.  
Hanko n'elkom ad.e gate  
School teko calak' kan  
Puthi khata hobor kate  
Olok' geko se~r.a kan.  
Ha.nd.i pa.rwa. ba.gi kate  
Puthi khata sabme  
Olok' par.haok' se~r.a kate  
Santal somaj a.yur me.  
Ha.nd.i pa.rwa. bis kana  
Eken menak' jala  
Boeha dula.r. jor.ao kate  
Gathao me somaj mala.

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# Daraekan 2 Disember Kho\_n HSC Bid\_a\_u Eho\_bo\_k´a

Disember cando reak´ 2 ta\_rik kho\_n gel mit´ (11) got\_en sikhna\_t board re Higher Secondary School Certificate (HSC) bid\_a\_u do\_eho\_bo\_k´a. Sikhna\_t Montri Dr. Dipu Moni do\_kho\_bo\_ria. (Sambadik) ko noa kathae la\_i so\_do\_r akat´koa.

Nia dhao HSC bida\_u re 13 lakh 99 hajar 690 got\_en pa\_thua\_gidra\_bida\_u ko ema. Noko modre kor\_a koak´ son`kha 7 lakh 29 hajar 738 ar kur\_ikoak´ son`kha 6 lakh 69 hajar 952.