Reṅgec´ Ho_r.ak´ Katha

Sedae jo_khe_n, kathae, mit´t.en reṅgec´ ho_r.e tahe˜kana. Uni ho_r. do_ gho_rkornajoṅ sad a.d.i tahe˜kantaea. Kisa˜r. ho_r. n´e_lte a.d.iye kastaok´a. Me_nae, Noko ho_r. leka cekate ban´ kisa.˜r.len khan, a.d.in´ khusikok´a. Nenka ka.mitege tho_ko kisa.˜r.ok´ kana. In´ ho˜_ tirit leka khub ka.min´ ka.mia, ar ja˜ha˜nak´ko ban´ ubla. d.ubla. gid.ia. Ar noako katha ac´ ba.hutte_t´ ho˜_e galmaraoea; ado_ nonka bana ho_r. mit´ murukkatekin ka.mia.

Ado_ khange pa.hil po_rtho_m do_ simkin jur.auket´koa, ado_ beleko ho_po_nko a.d.ikin jo_to_nket´koa. Ar dingekin lekhawako lekhawakoa, ar mit´t.en gan kur.it´ tanak´e a.t´kirle khan do_ a.d.ikin haeco_k´ haeco_k´ go_da. Ado_ ho_po_nkoko hara bar.alen khan do_kin a.krin´koa. Ado_ ona poesate sukriko, me_ro_m bhid.ikokin jur.a.uket´koa, ar gidra.ko do_ onkoko ka.sni bhe_drekin do_ho_kakoa. Ado_ onkoko ho˜_ko busa.k´ bar.ayen khan, mi˜hu˜kokin kirin´ket´koa. Ado_ enko ho˜_ko busa.k´ bar.ak´ khan, a.d.ikin khusik´a. Me_nakin, Ho, nitok do_ arjao idi se_nlaṅ mohnd.ak´ kana. Alaṅak´ duk harkhet ar noakolaṅ galmaraojoṅ, ona do_ Candoe an´jo_m-ket´talaṅa. Ba.i ba.iteye sepen´ rakap´ idiyet´laṅa. Ado_ ja˜ha˜nak´ balaṅ ka.ia, saporelaṅ tahena. Am ho˜_ moca alom ar.ak´ gid.ia. Ar dak´ lo emankore ape maejiu ho_r.pe n´apama, ja˜ha˜nak´ la.i agaea. Ar ho_r. or.ak´te ho˜_ ajare alom se_n ka.iok´a. Ho_r. or.ak´te calak´ do_ e_ke_n ho_r.ak´geko galmaraoa, ho_r.ak´geko oktawa. Ado_ e_ne_ye gohaket´mege, baṅma, Noko onkoko nina.k´ ho_r.le tahe˜kana. Ado_ e_ne_m let.hayenge. Ado_ e_ne_ o_ko_e co_m d.and.omkedege co_ṅ amge ho_r.em khawaokadege. Ado_ onaten´ metam kana, ajare ja.tge alom dar.ana.

Ado_ erateye me_nket´a, Am ho˜_ alom d.and.o_m ocolaṅa. Ho_r.ren ho_po_nera misera n´e_lte ikil sikil bae bogea; sasap´ako, t.ak´kawako. Ar n´u ha.nd.i pa.ura. moca alom ar.ak´ gid.ia. Edre do_ o_r rua.r.tam ja˜ha˜eko ni˜ha.˜tme khan, ro_r. ocoako, sahao dorok´katakom; e_nde_ ena bara ba.rire tak´he˜_a. Ar baṅkhan nia. or.ak´ reak´ dho_ngem ubla. d.ubla.i khan, cedak´ to_be_ nonka ramo_ ramo_ babae do_m metan´ kana? Ma ado_ nia. tehen´ ro_r.tege je_mo_n bana ho_r.laṅ dalok´ ma. Ado_ nonka thor.a din do_ a.d.i sulukte kam

kaj calak´ta.kina. He_re_l ho~_ a.ima.iye bo_to_r lajaowaea, ar a.ima.i ho~_ he_re_le bo_to_r lajaowaea. Bana ho_r. mo_nre onkakin hudisjon˙a, ja~ha~nak´ eskarte do_ bakin karbara. A.ima.i ho~_e me_na, Noan´ nonkale khan, pase_ era cet´e metan´.

Ado_ onka bana ho_r.ak´ mo_nre onkakin hudisjon˙te a..d.ikin gho_r-kornaket´a. Kisa~.r.enakin,bo_cho_r salko jo_m pura.uena. Ar una.k´ko sim sukri me_ro_m bhid.iket´koa, me_nkhan or.ak´re jo_mko la.git´ do_ mit´ din gan ho~_ ban˙ko go_c´ jo_mlet´koa. Se_ ja~ha~ se_n khon per.a tanko he_c´akore ho~_, ban˙geko jelat´koa; ina. da.l daka ar.ak´ sakam- kotege per.a ho~_ko bodhaokoa. Khange uni era ho_r. do_e me_na, Jo_to_gem a.krin´ horayet´ko do_. Ne_tar do_lan˙ gho_rkornaket´a. Mase_ abo or.ak´re en˙ga ho_po_n jo_mko la.git´ go_c´abonme. Ado_ uni here_l ho_r.e me_na, He~_, sa.rige ban´ go_c´ bar.a akawat´bona. Cet´ bam me_nte? La.gtige ban˙ cabak´ kan do_. Ona ia.tege go_go_c´ ho~_ ban˙ sanan´ kana. Acha, ado_m me_ket´ khan, noko se~r.a~ko do_n´ a.krin´kogea. Ma hape_n neko ka.t.ic´koko haralen khan, mit´t.en gan do_n´ go_c´abongea. Ado_ unre ado_m do_bon utuia, ado_m do_bon ko_hraea, lac´te_t´ko do_bon le_t.o_ea, ar itilte_t´ do_bon pit.ha.ia. Ar e_n hilok´ do_ khub mi~hi~ caole reak´ dakawabonme. Ado_ uni eratae do_e me_nket´a, O_ko_ bad.ae, pase_ ro_r.tegem pit.ha. le_t.o_ ocoket´bon. Ado_ uniye me_nket´a, O_ho_ ja.nic´. Hape_ se_ko haralenge. Nit do_ cet´ in´ menkea? Ado_ e_ne_kin thir bar.ayena. Ado_ enko ho~_ko hara horayena. Eratae do_e ce_re_c´akoa. Me_nae, Oka hilok´ co_n˙ na~ha~k´e jelalegea. Ar uni he_re_l ho_r. se_ jel se_n do_ bae mo_ne_ak´a. Khange mit´ din do_e metadea, Noko do_ poesaren mal, babon jo_m gid.ikoa. Hona noakon´ e_m dogok´a. A.d.i la.gti lagaok´ kana. Ma he_nkoko haralen khan, unre do_n´ jelabongea.

Ado_ onka bar pe_ dhaoe e_r.e_ bar.akede khan, tayomte do_ cet´ ho~_ bae me_n bar.awaea. Ado_ onakate d.her dinge hoeyena. Uni he_re_l ho_r. do_ ona ro_r. do_e hir.in´ket´a, ar uni a.ima.i do_e disa. akat´gea. Khange mit´ din do_ okate co_n˙ uni he_re_l ho_r. do_ per.ak´e calak´ kan. Ado_e batlao bar.a ot.oako kana, Ma nia.ko hina.ko ka.mi hatar.pe, ar neko mi~hu~ko me_ro_mko disa. bar.a hatar.kope. In´ do_ hanko phalnaren per.ako kho_j akadin´a; o_nd.e_n´ se_nlenge. Gapa do_ ban˙, mean˙ do_ na~ha~k´ kha.t.igen´ rua.r.gea.

Ado_ enka batlao bar.a ho_r.o_k´e calaoena. Ado_ iniye calaoen a.yup´ khange uni a.ima.i do_e jhu˜kente mit´t.en sim gaya do_e go_c´kedeteye ro_ ge_t´kedea are utu dakakeda. Ar lac´te_t´ do_e le_t.o_keda, ar cet´te_tko co_n˙ gidra.i rapak´ bar.awat´koa. Ina. do_ gidra. aloko ja.pida me_nteye anmanao hatar. akat´koa. Ado_ daka utu jo_to_e isin sa.tket´ khan, lo ha.t.in´ bar.akate jo_to_ gidra. mit´ dhaoteye a.buk´ket´koa, ar mit´ dhaote jo_to_ gidra.i emat´koa.

Ado_ un jo_khe_ne bintiako kana, Ia., boi ba.buraeko do_, a.pume he_c´len khan na˜ha˜k´, ape do_ la.t.ic´ bar.aepe. Tehen´ maran˙ gayabon jo_me kana. A.pum do_ jaoge sim go_go_c´bae in´ metaea, ado_ tisre ho˜_ bae go_c´koa. Ado_ ona edrete tehen´ do_ maran˙ gayan´ go_c´at´bona. Ma bes leka jo_mkok´pe. Alope la.i bar.aea, ar ban˙khan na˜ha˜k´ ape do_ a.pume he_c´len khan do_ la.t.ic´ bar.aepe. Onkae bintiako kana arko jo_met´a. Ar onko gidra. cur marko lapet´ dorok´jon˙ kana. Cet´ ho˜_ bako me_n rua.r.ae kana, hape hapete cur marko jo_mjon˙ kana. Ado_ jo_m bar.akateko jaega bar.ayena. Ado_ dosar hilok´ khange onko ka.t.ic´ gidra. do_ oka mohnd.ate apatte_t´ko n´e_l go_t´ akade, o_nte gha.r.i gha.r.iko ko_yo_ket´ kana. Ado_ tin o_kte_re co_n˙ apatte_t´ hijuk´ kanko n´e_l n´am go_t´kedea. Khange gidra.ko do_ atra horregeko n´ir daram go_t´kedea, ado_ uni saman˙re cur mar bogeteko la.t.ijok´ kana. Khangeye metako kana, Henda ya, se_ henda na, cedak´ onka do_pe la.t.ijok´ kana? Ra.put´ bo_t.e_c´kok´ape. Ado_ unre uni gidra.ko me_nket´a, Go_go_ge e_nte onkae me_n akawat´le. Metat´leae, Ape boi ba.buraeko do_ a.pum na˜ha˜k´e he_c´len khan, ape do_ la.t.ic´ bar.aepe. Onatele la.t.ic´ bar.ae kana. Ado_e metat´koa, Cedak´ yae metat´pea? Ado_ko me_nket´a, Maran˙ gayale jo_mkedea, ado_ un jo_khe_ngeye metat´lea. Khangeye bujha.uket´teye metat´koa, Acha alope la.t.ijok´a; bujha.uket´a.n´. Delabon or.ak´te. Ado_ or.ak´re he_c´ se_t.e_rkate parko_mreye dur.up´ena. Ado_ o_nd.e_ ho˜_ onko gidra. do_ cur marko la.t.ijok´ kana. Ar uni en˙gatte_t´ do_ or.ak´ bhitri khon se_ dua.r khonge gidra. do_e hap´ ikr.um bar.awako kana.

Ado_ e_nre ho˜_ onko gidra. do_ ban˙geko bujha.uet´a. Ar apat ho_r. do_ muluc´ muluc´e landajon˙ kana. Are metae kana, Gidra. ko do_ cet´ lekam sikha.u akat´koa? Ma n´e_lkom. Ceka bar.ae kanako? Arho˜e me_nkeda, Acha, bet.a, bujha.ukeda.n´, ma thirkok´pe. A.d.i din khonge

jelabone metan´ kana. Ado̱ sim tanak´ ho˜̱ nun din ba̱n´ go̱c´at´bona, ona ia̱te nonka do̱e me̱n akawat´pea.

Acha besge, tehen´ do̱n´ jel dakawabongea. Ado̱ e̱nka me̱nkategе ba˜r̥a˜ khon sukriye o̱r tot´kedete kut̥a̱m go̱c´kedea. Are me̱nket´a, Ma tehen´ do̱ bes leka caole so̱gme ar ho̱lo̱n̈me; bes lekabon jo̱wange. Ado̱ sa̱ri o̱ne̱ye metade lekage ka̱miket´a. Ado̱ ro̱ ge̱t´kedete ado̱m do̱ko ko̱hraket´a, ado̱m do̱ko utuket´a, itilte̱t´ko do̱ko pit̥ha̱ket´a, lac´ do̱ko le̱t̥o̱ket´a ar bo̱ho̱k´ jel do̱ko sur̥eket´a; Ado̱ un jo̱khe̱n noako kathakin ro̱r̥et´a arkin landayet´a. Ado̱ e̱ne̱ye binti bar̥awadea.

Source: Santal Folk Tales

Khat̥o Selebaste PEC Bida̱u Do̱ Hoyok´a

Ko̱ro̱na okto reak´ hal halot ko̱m n´o̱k´lenkhan sajao dor̥ha akan selebas (sylabus) re darakan November muca̱t se̱ Disember cando reak´ ehop´re PEC bida̱u hoyok´a. Prathomik ar Gonosikkha Protimontri Md. Jakir Hosain noa katha do̱e me̱n akada.

Kho̱bo̱ria̱ koak´ kukli tahe˜kana, 12 September khon mo˜r̥e˜ak´ kelas ren pa̱t̥hua̱koak´ do̱ din hilok´ kelas hoyok´a, end̥ekhan nia̱ serma reak´ PEC bid̥au do̱ hoyok´a? Unre uniak´ ror̥ rua̱r̥ tahe˜kana, He˜ hoyok´gea. Sajao dor̥haoakat´ selebas lekate hoyogo̱k´a. Arho˜e me̱nkeda, ko̱ro̱na okte nia̱ ko din reak´ hal halot n´el se̱ bujha̱u bar̥akate turui got̥en bosoi reak´ bid̥a̱uge hatao hoyok´a ar Primary reak´ ba̱rsik bida̱u ho˜ hoyok´a.

Source: Prothom alo

November Khon 43 Goṭen Model Reak´ Phone re WhatsApp Bae Ka̱mia

November cando reak´ 1 (pa̱hil) ta̱rik khon 43 goṭen model reak´ Smartphone re bae ka̱mia ´WhatsApps. Jo̱to̱ hor̤ko kusiak´ nia̱ Messenging App do̱ bondok´a. WhatsApps to̱ro̱p´ reak´ report khon bad̤ae n´am akana, Android 4.0.4 se̱ ona lahatenak´ Operating System re menak´ phone ar IOS 9 se̱ arho˜ ona lahatenak´ Operating System re menak´ phonere ar bae ka̱mia WhatsApp.

Jo̱to̱ phone tearko songstha noa kho̱bo̱r do̱e bad̤ae ocokeda. Samsun galaxy Trend lite, Galaxy S3 mini, GalaxyTrend2, Galaxy X cover 2, Galaxy core ar Galaxy As 2. LG Lucid 2, Lg Optimus F7, Optimus F5, Optimus L3 dual, Otimus L 7, Optimus L7 2 dual, Optimus F6, Optimus L4 dual, Optimus F3. ZTE grand S flex, ZTE V956, Grand X quad V987 ar Grand Memo. Sony Xperia Mero, Sony Xperia NO L, Xperia Arok S. HTC Dsayar 500, Lenovo A820. Huawei Ascend met, Ascend D Oi, Lcatel 1 Tuch Ivo7 Apollo Iphone SE, 6S ar 6S Plus re WhatsApp bae ka̱mia mente bad̤ae akana.

Calaoen serma khon WhatsApp reak´ nirapokta re aema lekan muskilteak´ do̱ ehop´ akana Noa kha̱tirte hor̤koak´ kusiak´ nia̱ messenging App re beoharet´ kan hor̤ do̱ko ko̱m akana mente bad̤ae akana. Tobe App reak´ nirapokta reak´ ja˜ha˜n et̤ket̤o˜r̤e˜c´ do̱ ba̱nuk´a mente bad̤ae oco akana WhatsApp do̱. Nond̤e e̱makat´ message ar chubi jao oktege nirapokta menteye da̱bi a̱gu akadakko.

Source: IP News

Din Hilok´ Kelas Hoyok´a SSC-HSC Ar Mo˜r̥e˜ Kelasren Pḁt̥huḁkoak´

Darakan 12 September kho̥n disḁm reak´ jo̥to̥ Primary, Secondary, High iskul sikhnḁt ga˜otako jhijogo̥k´a. E̥nte ko̥ro̥na ma˜ha˜mḁri khḁtir iskul-College do̥ calaoen serma reak´ March cando kho̥nge bond me̥nak´a.

Ona iḁte ar bilom baṅkate 12 tḁrik kho̥nge calak´kan serma ar darakan sermaren Secondary School Certificate (SSC), Higher Secondary School Certificate (HSC) ar mo˜r̥e˜ kelas ren pḁt̥huḁkoak´ din hilok´ kelas hoyok´takoa. Sikhnḁt Montri Dipu Moni noa kathae lḁi so̥do̥r akada. Me̥nkhan et̥ak´ kelas ren pḁt̥huḁ kodo̥ haptare mit´ din iskul calak´ lagaoakoa. Ar Junior School Certificate (JSC) ar Junior Dakhil Certificate (JDC) bid̥au reak´ jo̥to̥ak´ do̥ sapr̥ao tahe˜na. Niḁ ko̥ din reak´ halcal thor̥a mon´j n´o̥k´lenkhan, E̥nd̥ekhan bid̥ḁu do̥ko hatao dar̥eak´a.

Mask begor o̥koe gidrḁge kelaste baṅko bo̥lo̥k´ ocoakoa. Onate jo̥to̥ Iskul-College jhijok´ reho˜ Sasthobidhi se̥ hor̥mo hḁt̥in´ reak´ ḁnko manao kategе kelas do̥ko hataoa.

Source: Padmatimes

Me_ro_m, Kul, Bana, ar Toyo

Mit´t.en khub maran̈ me_ro_m bodae tahe˜kana, khube gocoana, ar deren´ do_ khub titit´ hapr.ak´ hapr.ak´ tahe˜kantaea. Khange gupiyic´ do_ bir se_c´e idiket´koa; a.d.i maran̈ urni bir bhitri talateye idiket´koa. Ado_ ona bir talare mit´ go_t.e_c´ ca.t.a.ini dhiri menak´a; ona do_ a.d.i usula, ge_l mo˜r.e˜ moka; ona dhiri latarre kul dander menak´a. Ona danderren kul do_ okate co_n̈ a.k´tin´e duka.na, ona takrege uni me_ro_m do_ ona usul dhirire o_n e_ne_c´ bar.ae la.git´e de_c´lena. Khange ado_ bae a˜r.go dar.eak´ kana, gupiyic´ ho˜ bae disa.ledea; ado_ gupiyic´ a.yup´en khan ga.iko, me_ro_mko or.ak´teye a.guyet´koa; kulhi muca.t´reye lekhayet´koa; ado_ maran̈ boda do_ okare co_e at´kede.

Khange or.ak´te laga idi ho_t´kate ado_ or.ak´renkoe la.iako kana, ban̈ma, Maran̈ boda do_ okare co_n paskaokedea. Apatte_t´e metae kana, Oka se_c´ ba.bum idilet´koa? Pase_c´ ta.rup´ tanak´rem jo_m ocokede. Me_n rua.r.ket´ae, Jo_mle khan in´ disa.kea; ona maran̈ urni bir talatege a.tin´ in´ idilet´koa. Ona maran̈ dhiri t.he_c´ o_nd.e_ ma, ba.bu, kul co_e tahe˜n. Ado_e metat´koa, Oka se_c´tem idilet´koa, onkate n´am bar.ayepe. Khangeko calaoena. Ado_ n´u˜ten khan kul do_ bir khon danderteye od.ok he_c´ena, ca.t.a.ini ko_yo_k´ket´ae, ayoge, cele kanae, un maran̈ do_? Me_ro_m do_ bo_to_rteye kit. mit.a.uk´ kana dhiri co_t.re, ar kul ho˜ bo_to_rteye kuc kuca.uena. Kule me_net´a, Henda, maharaja, cet´ no_nd.e_ do_m n´am kana? Me_n, or.ak´ ar.ak´ka.tin´me. Me_ro_me me_nket´a, Noa barren mit´ mit´te kul bana ba.n´ jo_m cabaleko khan ban´ ba.gin´a. Onkae an´jo_mket´ khan uni kul do_e da.r. tap´ket´a; da.r. da.r.te se_ pho˜e sahe_t´ket´a.

Khange banae metadea, Okate nuna.k´ a˜t do_, mamo_m da.r.et´a? Cet´ ban̈, ba.bu, in´ak´ or.ak´re cele kan co_e, go_do_r go_do_r gocoanae, bo_ho_k´re ba.rci leka menak´taea. E_nte mamo_m cekayea? Tahe˜ ocoae. Ona ma, ba.bu, he˜ge,

in´in´ metadea, Henda, maharaja, oka khonem he̲c´ akana no̲nd̲e̲ do̲, cet´en n´am kana? A̲yup´en co̲n̆, bam eskarok´ kana? Unre, ba̲bu, noa kathan´ ro̲r̲ ka̲ilak´a. Ado̲e me̲nket´a, Noa barren kul bana mit´ mit´te ba̲n´ jo̲m cabaleko khan bo̲ro̲n̆ upa̲sten´ tahe˜na, e̲nre ho˜ cabakogea̲n´; ba̲n´ ba̲gina. Khange, ba̲bu, kit̲ mit̲a̲u bar̲ae kanae, ona bo̲to̲rten´ da̲r̲et´a; dela am ho˜m da̲r̲ khac´. Khange banae me̲nket´a, Delan̆, mamo̲, bar ho̲ralan̆, o̲ho̲ ja̲nic´ mit´ dhaote do̲e jo̲m lan̆a. Ado̲kin hijuk´ kana. Ho̲rre toyotekoko dapramena, Henda mamo̲, tehen´ do̲ bar ho̲r̲ cekatebon gateyena? Ona katha la̲ia̲n´ben. Ado̲kin la̲iae kana, Cet´ ban̆ se̲, ba̲bu, in´ or̲ak´re mit´ go̲t̲e̲n rakase he̲c´ akana.

Cet´ lekanae? Toyoe me̲net´a. A̲d̲i maran̆ae, ba̲bu, kule me̲net´a. To̲be̲ khan, mamo̲, in´ ho˜n´ calak´a; jo̲to̲kotebon lagayea; khange jor̲ak´abon, mamo̲, ja˜ha˜ebon lan̆galen khan, dar̲e ho̲r̲e a̲tkirbona; pase̲t´ in´ co̲n´ lan̆gak´, pase̲t´ am co̲m lan̲gak´; jor̲a mit´kate khan jo̲to̲ge jo̲m khane jo̲mbona; baclao khan jo̲tio̲gebon baclaok´a. Jor̲a mit´enako. Jor̲a mit´katebo calaoena ona dander t̲hen. Nui me̲ro̲m do̲ onkoe disa̲let´ko khan phurkate a̲d̲i a˜t̲e do̲n a̲curket´a dhiri co̲t´re; kat̲ap´ kat̲ap´ sad̲eyena. Khange onko bana, kul, toyo do̲ ona an´jo̲mte bira̲m pat̲ko da̲r̲et´a. Khange bana do̲e binda̲r̲en khane o̲r rad radao idiye kanakin; ado̲e me̲net´a, Alo mamo̲ben o̲ren´a, mare mare ma̲ila̲, mamo̲, chad̲aok´ kan tin´a. Khange toyo ho˜e gurena; ar onkayet´akin, Alo, mamo̲, am do̲m maran̆ ho̲r̲ kana, mare mare ma̲ila̲, mamo̲m toraoket´ta̲lin´a. Khangeye ge̲r go̲c´ket´kina.

Tuma̲l- Santal Folk Tales

Tehen´ Do_ Bisso Mahasoe Ma˜ha˜

Got.a dha.rtire tehen´ Sokolbar ‘Bisso Mahasoe Ma˜ha˜ko manaoet´kana. UNESCO nia. dhao nisa.nako doho akada, Sikhna.t reak´ a.ida.ri mane do_ hoyok´ kana, gun-punte perec´ akan mahasoe n´ame reak´ aida.ri. Nia. talate got.a dha.rtiren hor.ko men ocok´kana je_ sikhna.t reak´ a.ida.ri ga.khur. ar le_kman mahasoe n´ame reak´ a.ida.ri chad.a hamet. do_ o_ho_ge hoelena. Mahasoe do_ko hoyok´kana hor.ko benao rakap´kko ren ka.rigol. Bisso mahasoe ma˜ha˜re sikhna.t ar lahanti la.git´ mahasoekoak´ mon´j ka.mi ar gor.o ko emok´kan an˙goc´ lekate noa ma˜ha˜ do_ manaok´ kana. Nia. serma songstha reak´ soddosobhukto 100 disa.mre 401 got.en mahasoe songthon ma˜ha˜ ko manaoet´ kana. Got.a dha.rtiren mahasoekoak´ mon´j ka.mi ar gor.ko emok´ kan n´utumte onko disa. salak´ Jatisongho Ongo songstha UNESCO ak´ hohote noa ma˜ha˜ do_ manao hoyok´ kana. 1994 serma kho_n jao serma 5 October got.a dha.rti reko manao a.guieda Bisso mahasoe ma˜ha˜. UNESCO ko menet´kana, Got.a dha.rtire nitok´ 26 karor. 40 lakh 40 lakh gidra. sikhna.t ga˜otako reak´ sikhna.t khon ko barkhas akana. 2030 serma bhitrire jo_to_ hor_ la.git´ Primary ar High School sikhna.t reak´ bejha set.er la.git´ got.a dha.rtire amdaj eyae karor. nawa mahasoe hatao ja.rur. kana. Ka.t.ic´ kur.i gidra., nijor gidra.ko, refugee ar ren˙gec´ nacar hor.ko talare nuko pa.thua. gidr.a ar mahasoe ko talare a.d.i ba.r.ti pharak me_nak´a. Nia. pharaktet´ ocog la.git´ jo_to_ko laha hijuk´ hoyok´a- noageko moneak´ kana UNESCO do_.

Got.a dha.rti leka ban˙gladisa.mre ho˜ manot salak´ko manaoeda Bisso mahasoe ma˜ha˜.

Source: Prothom alo

A.diba.si ko Ko_ro_na T.ika reak´ buth ko n´amkeda Amnura re

Ba.rin t.ot.haren a.diba.si se_ ren˙gec´ nacar gharonjren hor.ko covid-19 reak´ t.ika. e_mako kha.tir booth se_ centre ud.ha.u do_ hoyena. Tabitha Foundation ar Amnura Rotary Community Core reak´ gor.o-gopor.ote hola (03.09.21) Sunibar setak´ 10 baja okte Chapainawabgonj Sodor Upa.jila. reak´ 3 namber Jhilim UP re Amnura Lutheren Mission Haspatal re Covid-19 Vaccine booth do ud.ha.ukedae Capainawabgonj sodor upa.jila Sastho ar Poribar Porikolpona Offier (TS) Dr. M A Matin. Nia. okte set.erko tahe˜kana, Amnura Lutheren Mission Haspatal ren Maran˙ Mukhia. Stephen Soren, Sodor Upa.jila Sastho Complex Medical Officer Dr. Aslam Hosain, 3 namber Jhilim Union Porisod ren Chairman Md: Asraful Hoqe (Motu), Amnura Rotary Core ren Sobha mukhia. Prodip Hembrom, Mission Haspatal ren Manager Markus Murmu. Ud.ha.u akat´ pa.hil hilok´ Holage mit´ sae turui gel mit´ (161) got.en a.diba.si maejiu ar baba hor.ko t.ika. em hoyena. Amnura Lutheren Mission Haspatal ren Maran˙ mukhia. Stephen Soren do_e menkeda, Ba.rin t.othakore menak´ko a.diba.si ren˙gec´ nacar hor.ko a.d.iko nisr.a.u ocok´kana. Nia. Mission Haspatalre noa t.ot.haren ren˙gec´-nacarko thor.a khoroc´tege sebako n´amet´kana. Ale do_ sanam a.diba.siko vaccine se_ ko_ro_na je_mon doko hatao dar.eak´ ona ia.te Sarkar t.hen mit´t.en t.ika. Centre le khojleda. Tehen´ aleak´ ona khojok´teak´ do_ hoe pura.u akantalea. Aema a.diba.si gharonjren hor.ko nitok´ noa Mission Haspatlre ko_ro_na t.ika. selet´ jo_to_ lekan seba a.d.i

algateko n´am dar.eak´a. Ona kha.tir Manotan Maran̈ Montri aema aema Joharle emaekana.

12-18 Serma Umerren Par.haok´ Gidra.ko Pfizer Ar Moderna Reak´ T.ika. ko N´ama

Sastho ar PoribarKollan Montri Jahid Malek do.e men akada, ’12 serma umer khon cetan, me.nkhan 18 khon latar umerren par.haok´ gidra.ko Pfizer ar Moderna t.ika.ko emakoa. Menkhan 12 serma umer ren par.haok´ gidra.ko t.ika. emako babotre got.a hatao hoyok´a. Montri do arho˜e me.nkeda, Bisso Sastho Songstha reak´ d.ha.d. ho.ra (guidline) lekate – Skul College ren sikhna.t gidra.ko t.ika. emako do. onkoak´ umer cetanre girha.r.ok´ kana. Par.haok´ gidra.koak´ umer 18 serma cetan hoylen khan, end.ekhan ja˜ha˜t.ak´ t.ika.geko hatao dar.eak´a. Me.nkhan 12 serma umer khon cetan ar 18 serma umer khon latar umer renko do. lahanti akan disa.mkore Pfizer ar Moderna t.ika.ko emako kana. Aboak´ noa disa.mre par.haok´ gidra.ko t.ika. emako e.hop´len khan, ‘Bisso Sastho reak´ d.ha.d. hora (guide line) o.to.n̈ katec´ge t.ika. do. e.mok´go.k´a.

Source: Sonali sangbad

ḌUBẠ DAḰ

Ale bạihạṛ reaḰ ḍubạ daḰ,

CedaḰ hale bam ạikạu ńe_lte raḰ-raḰ?

Hạriạṛ hoṛo dare ḍubạ unumena,

Ado_maḰ do_ lẹh´ galaoena,

Ado_maḰ do_ topo to_lmo_ćena,

Ado_maḰ do_ ricạṅ-picạṅ sarećena,

Ṭin lạukạre de_ćkateḰ,

Hako jhạliko oḍaoet´kana,

Lạṭu kạṭić hako jo_to_ko ńamoḰkana,

Lạṭu kạṭić ho_ṛ deko gidrạ,

Jo_to_geko paeraḰkana,

Hako kaṭko_m jo_to_geko saeraḰkana,

OṛaḰ-oṛaḰ hakoko utuet´koa,

Ado_mkoko ro_ho_ṛet´koa,

Me_nkhan, so_ hõ_ko so_Ḱkana,

So_rkar se_ć kho_n ce_t´ge baṅ ńamo_Ḱkana?

E_ke_n so_lhage co_e e_mo_Ḱkana,

Bạń baḍaea tinạḰ din co_ noa ḍubạ daḰ tahe_na,

Mase_! haere bacha ce_t´em me_na,

Iskul Ko_le_j bidạlre do_ bhageteń paeralena,

Ṭin lạukạge ce_t´?

Kaera dare lạukạge ce_t´?

So_l lạukạge ce_t´?

Kaṭ lạukạge ce_t´?

Jo_to_reń de_ćlena.

Nahaḱ do_ bạnuḱanaṅ ạ˜t apso_r!

---

13 September Khon Medical Pa_thua_koak´ Kelas Eho_bo_k´a

Darakan 13 September kho_n jo_to_ Medical College ar Bissobiddaloy reak´ kelas eho_bo_k´a me_nte Sastho Montri Jahid Malek do_e la_i so_do_rkeda. Medical ren pa_hil, dosar ar mo˜r_e˜ak´ sermaren pa_thua_koak´ kelas eho_bok´a. Me_nkhan niropon hor_mo tahe˜n la_git´ sanamak´ a_n-a_riko manao ganao hoyok´a. Ba_r_tikaete mask ho_ro_k´ ar hor_ko kho_n pharak pharak tahe˜n hoyok´a. Ina_ tayom jo_to_ Skul, College ho˜ pa_ri pa_rite jhijok´a.

Tuma_l-Korotoa