Had.gar ar Bhid.i Hopon

Mit´t.en˙ had.gar do_ a.d.i a˜t. ren˙gec´kedea. Jomak´ la.git´ hante nhateye da˜r.a˜ bar.ae kan tahe˜kana. Ado_ mit´t.ec´ sod.ok´ sene senena ar dak´ n´u˜i la.git´ ona sod.ok´reye a˜r.goyena. Latar sec´re mit´t.en˙ bhid.iye n´el n´amkedea. Uni ho˜ dak´e n´u˜n´u˜ kan tahe˜kana. Ado mone moneteye menwana, nui bhid.i do_ a.d.i mon´je mot.a akana. “Nui bhid.i do_ jomte ho˜n´ jomegea’.

Ado_ uni had.gar uni bhid.iye metadea, “Cedak´ dak´em bod.eyet´a? Onate in´ dak´ ba.n´ n´u˜ dar.eak´ kana”.Bhid.iye ro_r. rua.r.ket´a, “Ban˙ co_, in´ do_ ba.n´ bod.eyet´a, in´ ma co_n˙ am khon latar sec´re mina.n´; am sec´ khonge dak´ ma in´ t.hen a.tu hijuk´ kan”. Had.gare menket´a, “Acha ona do_ ban˙; dinkalom am dom eger akadin´a, ona ia.te nitok´ do_n´ sa.ja.imea”.

Bhid.i do_ a.d.i hako pakoye ro_r. rua.r.ket´a, ente bo_to_r ho˜e bo_to_ro_k´ kan tahe˜kana, Ona do_ o_ho_ ho˜e dar.elena, in´ nesgen´ janam akan, cekate in´ do_n´ egermea? Ar.ho˜ uni had.gar do_ bhidiye metadea, “Ehe˜k´ am do_ ban˙ to_be. Am goe eger akadin´a, Ona ia.te nitok´ do_n´ jommegea”. Khan uni had.gar do_ uni ba.pur.ic´ bhid.i hopone sap´kedea, are jomkedea.

Mit´t.en A.diba.si Neta

In´don´ Bha.bit leda.n´

Sa˜otare a.yuria.do ba.nuk´ koa.

Ar ban˙khan sa˜ota ga˜ota reak´

Cekate nonka hal do?

Kukmun´ n´ela

Sa˜ota reak´ tina.k´ e.t.ke. t.or.e˜

Harkhet saset joto

Sapha kate mit-

Marsal d.ahar rebon tar.ama.

Jiwet´ t.un˙d.a.n˙ ja.tia.ri a.ida.r

Joto lekanak´ lai lakcar

Toa leka sapha-saphi tohela.

Ja.t Bha.i ban´cao la.git´

A.ida.ri ha.t.in´ko la.git´

Hoe lenae 54 ren MLA

Duk muhim reak´ katha.

Manmi sikna.tre maran˙ guni bha.bi

Tear ledae poilo pat.sala.

Mand.er Manwa ko la.git´ library

Sagor par.are olok´ kor.ako la.git´ host.el.

Nui do okoe ho˜ ban˙

Nui do santal ren Nelson mend.ela

Ac´ak´ jiwie alae leda

Sa˜ota sepen´ rakap´ la.git´.

Uni do aboren Ai-kon

Okoe do ontorre ba.isa.u kate

Tayom daram d.aharbon

Tar.am laha dar.eak´.

Ekal amak´-In´ak´ sa˜ohet´

Sa˜otaren hulga.ria

Nagamren me˜r.he˜t´ Ma.nmi

Mit´t.an˙ a.diba.si neta

Manotan SAGRAM MA˙NˇJHI

1901 sermarey upellen.

Nacol Bidroho re birbant.a

71 ren Mukti joddha

74 ren UP chairman

Betar MADOL ren ucha.nia..

Sa˜ota ren susa.ria

Hor. ja.t ren la.ur.ia.

Jua.n koren kukmu ba.nijia.

Darakan din koren a.yuria.…..

———-×———-×————

13.09.2021

Ranisankal, Thakurgaon

27 September Tayom Jhijok´ Kana Bissobiddaloy

Darakan 27 September bhitrite disa.m reak´ jo_to_ Bissobiddaloy re par.haok´ kan pa.thua.ko ko_ro_na t.ika. la.git´ n´utum ol car.hao (registration) ka.mi do_ mucat´ la.gido_k´kana. Tehen´ Mon˙golbar sikhna.t Montri Dipu Moni Bissobiddaloy jhic´ babotre University Grants Commission (UGC) ar bissobiddaloy koren maran˙ a.k´yurko (upacarjo) sa˜o mit´ dupur.up´ do_e hoe ocokeda. Ar dupur.up´re noako got.akeda.

Ona sa˜ote arho˜ Sikkha Montronaloy ren totho ar Jonosonjog Officer M A Khayer do_e me_nkeda, Bissoboddaloy ko menlekhac´ akoak´ tahe˜n ho_l room ko jhic´ dar.eak´a, Tobe Judi Bissobiddaloy ren mahasoe ar pa.thua.ko ko_ro_na reak´ mit´t.en doge ko hatao akat´ khan. Ar okoe ak´ campusre a_t´ me_nak´ unko do sastho montronaloy ak´ gorote sastho kendro ba.isa.u kate t..ika.. ka.mi horako ehop´ lagao akoa.

Bissobiddaloyre par.haok´kan pa.t.hua.ko modre o_koekoak´ NID card ba.nuk´, onko do_ akoak´ Jonmo nibondhon namber (UGC) te kol hoyok´takoa. E_nd.ekhan Surokha App re jonmo nibondhon namber jor.ao kate pa.thua.ko ko_ro_na t.ika. hatao la.git´ n´utum ko ol car.hao dar.eak´a.

Source: Padmatimes

Kul ar Banakin Jhogr̥alen Reak´

Mit´t̥en birre mit´t̥en kul ar bana rabaṅ din jo̥khe̥c´ da˜r̥a˜ bar̥aerekin n´apamena, ar e̥n hilok´ do̥ ḁd̥i a˜t̥ rabaṅ kan tahe˜kana. Khange ado̥ kule me̥nket´a, Cele ho, tehen´ do̥ cet´ leka ḁikḁuk´ kana? Ado̥ banae me̥nket´a, In´ do̥ bogegen´ ḁikḁueta. Ado̥ kule me̥nket´a, Henda ho, bhala, oka din bḁr̥ti do̥ rabaṅa? Ado̥ banae me̥nket´a, Jḁput´ dinge bḁr̥ti do̥ rabaṅa. Ado̥ kule me̥nket´a, Baṅa ho, Pus Magge bḁr̥ti do̥ rabaṅa. Ado̥ banae me̥nket´a, Baṅa ho, San Bhado̥rge bḁr̥ti do̥ rabaṅa. Ado̥ noa kathage ḁd̥i bḁr̥ic´ jhunḁ jhunkin ro̥po̥r̥ kana. Bana mae gadlegete Pus mag jo̥khe̥c´ ma baṅ rabaṅe; onate kulak´ katha do̥ bae se̥n ocoak´ kana; ar jḁput´ din ma mit´ lo̥ho̥tgeye tahe˜na; onate ona din do̥ ḁd̥i rabaṅea.

Khange ado̥ onka ro̥po̥r̥ ro̥po̥r̥tekin anga n´amena, e̥nre ho˜ ona ro̥po̥r̥ do̥ baṅkin cabayet´a. Khange ado̥ ona takre mit´t̥en ho̥r̥ ona mohnd̥ategeye calak´ kan tahe˜kana.. Ado̥ uni kin n´e̥l n´amkede khankin ho̥ho̥adea; ado̥ uni ho̥r̥ do̥ bo̥to̥rteye dḁr̥et´ tahe˜kana. Khangekin khudḁu e̥se̥t´kedea; ado̥kin metae kana, E̥ ho, mit´t̥en phand̥aokatalin´me; e̥nte ḁlin´ do̥ enaṅ khon ḁd̥ilin´ jhograk´ kana. Ado̥ uni ho̥r̥e me̥nket´a, Mase e̥nte ro̥r̥leben, ado̥n´ an´jo̥mle nḁ˜hi˜n´ ro̥r̥a.

Khange ado̥ kul do̥e me̥nket´a, Enaṅre bana tuluc´ in´ n´apamena, ado̥ banan´ kulikedea, Cele ho, tehen´ do̥ cet´ leka ḁikḁuk´ kana? Ado̥e metadin´a, In´ do̥ bogegen´ ḁikḁuet´a. Ado̥n´ metadea, Jḁput´ dinge bḁr̥ti do̥ rabaṅa. Ado̥ in´in´ me̥nket´a, Baṅa ho, Pus Magge bḁr̥ti do̥ rabaṅa. Me̥nkhan banae me̥nket´a, Baṅa ho, San Bhado̥rge bḁr̥ti do̥ rabaṅa. One anaṅ ḁlin´ak´ jhogr̥a do̥; onage phand̥ao katalin´me. Ar bana ho˜e me̥nket´a, Onagetalin´ jhogr̥a do̥. De̥ bicḁrkatalin´me. Ado̥ kule me̥nket´a, Judi bana se̥n lekam ro̥r̥ khan do̥laṅ jo̥mmea; inḁ ho˜ so̥nto̥rok´me. Bana ho˜e metadea, Judi kul se̥n lekam ro̥r̥ khan do̥, to̥be̥ in´ ho˜n´ jo̥mmea. Ado̥ khange uni ho̥r̥ do̥e luyut´ luyudok´ kana; ado̥ ac´ mo̥ne̥reye hudiset´a,

banᱦma, Kul seᱨn lekan᱾ roᱨrᱹre ma banae joᱨmen᱾, ar bana seᱨn lekan᱾ roᱨrre ma kule joᱨmen᱾. Bana hoᱨrᱹkin joᱨjoᱨm janwar kana; oka lekan᱾ bicaᱹrtaᱹkina?

Adoᱨ onakate mit᱾tᱹen kathae hudis n᱾amket᱾a; adoᱨ eᱨnre hoᱸ bae roᱨrᱹ phutᱹaᱹu darᱹeak᱾ kana. Adoᱨ unkin kin roᱨrᱹket᱾a, Ma ho, bicaᱹr hoᱨtkatalin᱾me, okorem roᱨrᱹet᱾a? Adoᱨ uni hoᱨrᱹe meᱨnket᱾a, Bicaᱹr doᱨn᱾ bicaᱹrgea; paseᱨben joᱨmen᱾? Adoᱨkin meᱨnket᱾a, Oᱨhoᱨlin᱾ joᱨmmea. Arhoᱸe meᱨnket᱾a, Acha, toᱨbeᱨ oka katha in᱾in᱾ metaben, ona doᱨben bataotin᱾a seᱨ banᱦ? Adoᱨkin meᱨnket᱾a, Heᱸ, ona kathalin᱾ doᱨhoᱨetama; adoᱨ poᱸᱨc᱾lin᱾ badao akat᱾mea, cekate balin᱾ doᱨhoᱨea? Katha doᱨlin᱾ doᱨhoᱨegetama; meᱨnkhan aᱹikaᱹ! Tᱹhik bicaᱹrkatalin᱾me; khusi ocolin᱾me, banᱦkhan doᱨ dhoragelin᱾ joᱨmmea. Adoᱨe meᱨnket᱾a, Acha, eᱨndᱹeᱨkhan in᱾ roᱨrᱹet᱾a; aᱹikaᱹ bujhaᱹuben, tᱹhika seᱨ banᱦa. Adoᱨkin meᱨnket᱾a, Ma roᱨrᱹme. Khange adoe meᱨnket᱾a, Pus Mag hoᱸ banᱦ rabanᱦa, ar San Bhadoᱨr hoᱸ banᱦ rabanᱦa, meᱨnkhan hoᱨe khange rabanᱦa. Ma hoᱨneᱨc᱾ bujhaᱹuben, tehen᱾ hoᱸ mit᱾ n᱾indaᱹ halae halaye hoᱨeket᱾te nonka doᱨ rabanᱦ kana, ar banᱦkhan hutᱹeᱨc᱾ rabanᱦ doᱨ oᱨhoᱨ aᱹikaᱹulena. Ar jaᱹput᱾ din hoᱸ eᱨkeᱨn dak᱾ eskarte doᱨ banᱦ rabanᱦa, meᱨnkhan hoᱨe hilok᱾ge baᱹrᱹti rabanᱦ doᱨ aᱹikaᱹuk᱾a. Maseᱨ bhala, bujhaᱹuben. Bana doᱨ jajput᱾ din mit᱾ loᱨhoᱨt᱾geye tahen kana, onate ona din doᱨ rabanᱦea; ar netar ma up᱾ menak᱾taete golop᱾ golop᱾e aᱹikaᱹuet᱾te banᱦ rabanᱦede kana. Ar am ma up᱾ baᱹnuk᱾tamte rabanᱦet᱾me, meᱨnkhan asoᱨl doᱨ hoᱨege rabanᱦ kana. Nahakte aben doᱨben jhogrᱹak᱾ kana. Maseᱨ bujhaᱹuben, tᱹhikin᱾ roᱨrᱹet᱾a seᱨ banᱦa? Khange adoᱨ saᱹri bana hoᱨrᱹkin bujhaᱹu barᱹaket᱾ khankin meᱨnket᱾a, Saᱹriak᱾ge, hoᱨe khange rabanᱦ kana, ar banᱦkhan doᱨ banᱦ rabanᱦa. Niaᱨ kathage balanᱦ hudis n᱾am darᱹeak᱾ kan taheᱸkana; nahakte alanᱦ doᱨ enanᱦ khonlanᱦ jhogrᱹak᱾ kana.

Adoᱨ ma neᱸᱨk᱾eᱸᱨ jhogrᱹa doᱨ cabayena; mabo apan apinok᱾a. Adoᱨ eᱨndᱹeᱨ khonge apan apinko calao barᱹayena. Adoᱨ kul ar bana reak᱾ katha uni hoᱨrᱹe phandᱹaoket᱾takina.

Source: Santal Folk Tales

Sagram (Hasdak´) Manjhi Dinisa̱ Ma˜ha˜ n´utumte Santals times reak´ virtual galmaro

Sagram (Hasdak´) Dinisa̱ Ma˜ha˜ n´´´´utumte Santal Times Sec´ Khon mit´ virtual galmaro hoe pura̱ena hola 13 september 2021 ta̱rik (Sombar) a̱yup´ 9:00 baja okte. Noa gapamarao akhṟa do zoom re facebook santalstimes rean̈ sakam (page re live) sorasori ucha̱nena. Sagram (Hasdak´) Dinisa̱ Ma˜ha˜ gapalmarao akhaṟare Manot peṟa hisa̱bte selet´ko tahe˜kana Adiba̱sikoren onolia̱ ar colomnist Mn. Mithusilak´ Murmu, Professor Rajen Hembrom, Uttor Bon̈go Forum ren mukhia̱ Mn. Hingu Murmu general secretar´y, Adv. Probhat Tudu, Tabitha Foundation ren Director ar santalstimes ren a̱yuric´ Manotan Stephen Soren, Santal ono˜ṟhe˜ onolia̱ Manotan Samiel Mardy, ar Santali news 24.com ren Co-Editor Samar M. Soren, Rajshai Government College ren Lecturer Manotan Samson Hasdak´, Lalit nagar Degree College ren Assit. Professor Manotan Rajen Hembrom, Sagram (Hasdak) Manjhi dinisa̱ ma˜ha˜ akhṟa ayurrey tahe˜kana Prodip Hembrom



Sagram (Hasdak´) do nia september cando reak´ 08 ta.rik 1978 serma nia. dhur.i dha..rti´ ba.gi´ak´ tahena. Noa galmarao akhr.are Sagram (Hasdak´) Manjhi ak´ bha.la.ianak´ ka.mi ar uniak´ jion jin˙gi babotre galamarao hoyena. Sagram (Hasdak´) Manjhi Santalko eskar do ban bickom noa Rajshahi Tanore, Godagari, Nachole t.otharen sanam ja.t koren maran˙ a.k´yuric´e tahekana.

Uni do. 1901 se.rmare Rajshahi jila., Godagar.i upa.jila. reak´ Malkomola n´utuman atorey janam lena. Uniak´ n´utum disa.te nit ac´ak´ t.ola do ‘Sagram par.a” ko metak´ kana. Sagram (Hasdak´) Manjhi do 1954 sermare Pakistan Member Of Legislative Assembly ren mit´ manotan member e tahekana. Ona chad.a ho uni do Bangladisom furga.l tayom Gogram union porisod re election se vot.te jita.oan Manotan

Chairman e tahekana. 1971 sermare Ban˙gladisa.mre maran˙ furga.l hoylen okte, a.d.i jhu˜kan mo.ne.ante disa.m rukhia.i la.git´ samakoe udga.ulet´koa. Ar uniak´ kathate aema hor.ko sa.rige Bangladisom phurla.l la.r.ha.ireko n´ir phe.d.lena. Sagram (Hasdak´) Manjhi do. a.d.i ga.khur. sa˜ota susa.r.ia hor.e tahe˜kana. Uni do. sikna.t gagoj, sa˜ota lahanti, Niropon hor..mo cehaona emok´ ar manwa koak´ a.ida.ri rukhia. hore tahekana. Unia´k´ ka.mi ko do sa.rige aema s E.nte uniak´ kurumut.ute Godagari Upa.jila.re Bottoli Adibasi Prathomik Biddaloy’ benao akana, Modhumath re benao akana Bir.la Prathomik Biddaloy. Ina. chad.a ho˜ Pa.nihara t.olarey benao

rakap´ akada‘ Panihar Public Library.



Arho˜ 1976 sermare 6 June khon Sagram (Hasdak´) Manjhi ak´ kurumututе santal ar urao koak´ a.rica.li lakture ra.khijogao ar hor.ko t.hen sodo_r la.git´ Bangladesh Betar Rajshahi khon ‘MADOL’ n´utuman mit´ akhr.a ucha.n ehop´ekeda oka do nit ho˜ calao idik kangea. Sagram (Hasdak´) Manjhi ak´ join khon aema sikhna.t do abo lagit´ menak´a uniak´ nia. ka.mi hora ko de bon pan´ja idiya ar aboak´ jion bon lahantia mente galmarao re sanam manotan ko uskur ko emkeda ar nia. diso_m re tinak´ a.diva.si ko sa˜ota sur.ia ar mon´j ka.mire akoak´ n´utum ko dohoakada sanam k obo sendra n´am koa ar onkoak´ ka_mi hora nawa pir.hi ren ko t.hen sodor reak arji ko dohokeda. Ona chad.a ho nia. gapalmarao kho_n Sagram (Hasdakˇ) Manjhi ak´ jion ca.rit ar uniak´ nagam olcar.hao ona sa˜o uniak´ mukmut.ha.n ar Sagram (Hasdak´) Manjhi n´utumte Rajshahi re mit´ sor.ok dahar reak´ n´utum rean˙ da..bi ko ja.hirkeda nia. galmarao hotete te.

2023 Serma Kho̱n PSC Ar JSC Biḏa̱u Ban̈ Tahe˜na, Tesar Kelas Dha̱bic´ reak´ Ba̱rsik Biḏa̱u Ho˜ Ban̈ Tahe˜na

Sikhna̱t Montri Dipu Momi do̱e menket´ae, 2023 serma khon Prathomik Somaponi reak´ biḏa̱u (PSC) ar Junior Sshool Certificate (JSC) bida̱u do̱ ban̈ tahe˜na. Tesar kelas dha̱bic´ do̱ bo̱cho̱r muca̱t´ reak´ (barsik) biḏa̱u ho˜ ban̈ tahe˜na. Nawate ro̱r̥ so̱do̱r akan jatiyo sikhna̱t curriculum lekate are-gel (Nine-Ten) kelas re pa̱ṯhua̱ko bako bibha̱gkoa, karigori sikhna̱tge ba̱r̥tiko mo̱ne̱ak´a.

Tehen´ tikin sikhna̱t Montri noa kathae ro̱r̥keda. Uni do̱ arho˜e me̱nkeda, Secondary School Certificate (SSC) bida̱u do̱ hoyok´a e̱ken gel kelas reak´ selebas cetanre. Higher Secondary School Certificate (HSC) reak´ jo̱ (result) do̱ hoyok´a gel mit´ ar gel bar kelas reak´ bo̱cho̱r muca̱t´ bida̱u reak´ jo̱ mila̱ukate. HSC reak´ n´utum ar grading dhara do̱ bo̱do̱l dar̥eak´a.

Tuma̱l- Bangladesh protidin

Boge Gupi Kor̥a

Lopsa kakaren a̱ḏi uṯa̱r ga̱i dan̈gra menak´koa. Merom bhiḏi ho˜ menak´kotaea. Mit´ṯen gupiyic´e tahe˜kantaea. Uni do beste bae gupiyet´ko tahe˜kana. Lopsa kaka do a̱ḏitet´ a̱ḏi a˜ṯe a̱risena, ar uni gupi kor̥ae metadea, “am do ado ba̱n´ dohomea. Jomak´ n´u˜iak´ lac´ perec´in´

emam kana; menkhan in´ren ga.i d.an˙ra lac´ perec´ do bam a.tin´ biyet´koa. A.d.i din´in´ sahao ket´tama. Ar ga.i d.an˙gra ho˜ko osogok´ kantin´a.” Lopsa leka do uni kur.hia. gupi kor.a ac´ak´ orak´teye kolkadea. Ar mit´t.en boge gupi kor.a n´ame la.git´e odok´ena.

Mit´t.en atoteye senena, ona atore mit´t.en hud.in´ kor.ae khor.o n´amkedea. Uni kor.aren apate kulikedea, uni hor. ho˜e rebenena. Ado bana hor.te kor.a ho˜kin kulikedea, uni kor.a ho˜e ra.ska.yena, are he˜k´ got´ket´a. Uni kor.awak´ kur.a.i reak´ ho˜kin galmarao got.aket´a. Uni kor.a do baskeak´e jomket´a ar ac´ak´ pa˜er.a sap´kate Lopsa kaka sa˜oteye hec´ena.

Lopsa kaka do uni kor.awak´ ka.mi n´elte a.d.i a˜t.e ra.ska.yena. Uni kor.a do setak´ ho˜e beret´ godok´a, ar ga.i d.an˙graye ar.ak´koa. Baskeak´ jom la.git´ or.ak´teye senok´ khan, et.ak´ gupi kor.a t.hene ba.giakoa. Arho˜e sen rua.r.godok´a. Ar et.ak´koko senok´ khan, unre ac´ ho˜e horho hatar.koa. Okare mo˜n´j dak´ n´amok´, ond.ege dak´ n´u˜i laga idikoa. A.tin´ bilen khanko tikin doe ad.akoa, ar ban˙khan or.ak´teye idikoa, ar gor.areye aderkoa. Jomkateye jira.uk´a, ga.i d.an˙gra ho˜ko jira.uk´a.

Tarasin´ do arho˜e ar.ak´koa. Ar a.yup´ do gor.arey aderko jokhec´e lekhakoa. Ona atoren hor. do uni gupi kor.awak´ kurumut.u n´elte a.d.iko ra.ska.yena. Lopsa kaka ho˜ uni kor.a a.d.iye kusi ocoyede kan tahe˜kana.

T-sports re Tehen´ak´

Khila̱ḏ

Ban̈galdisa̱m re pa̱hil Sports channel do̱ hoyok´ kana T-sports. Disa̱m reak´ enec´ khila̱ḏ sa˜o sa˜ote nia̱ channel do̱ jao oktege aema lekan khila̱d ko do̱e porcaret´ sey uduk´et´ kana. Tehen´ T-sports re oka do̱ n´elo̱go̱k´a…..

Football

La Liga

Getafe-Elche

N´inda̱ 12.00 baja okte n´el n´amok´a

Granada-Real Betis

N´inda̱ 2.00 baja okte

Source: Kalerkantho

Ivory Coast re So̱nto̱ri (Military) Uḏa̱uk´ Ga̱ḏi (Helicopter) Bina̱ste Mo˜ṟe˜ (5) hoṟko Gurena

Ivory Coast reak´ uṯar nakha ṯothare mit´ṯen so̱nto̱ri (Military) uḏa̱uk´ ga̱ḏi (Helicopter) do̱ bina̱sena. Ar noa kha̱tir Mo˜ṟe˜ hoṟko gurena. Burkina Faso aṟe ṯhen noa Helicopter do̱ bina̱s akana. Ar e̱kkalte noare tina̱k´ hoṟko tahe˜kan sanam hoṟko gurena.

Ivory Coast reak´ Protirokha Montronaloy mit´ biboronte bad.ae ocokeda, Uda.uk´ ga.d.i do_ ona t.othare pahra la.git´ Mission rey selet´lena. Cedak´ noa a˜or.e ga˜or.e˜ hoyena nit´ ha.bic´ ona do_ ban˙ sapha akana. Mit´ biboronte bad.ae oco akana, a˜or.e ga˜or.e˜ reak´ karontet´ ko sendaet´ kana. Ivory coast sa˜o Burkina Faso o_t´ sima.na tahe˜ kha.tirte ond.e do_ uchur koak´ dhawa do_ a.d.i a˜t. d.her akana.

Calaoen serma Burkina Faso re be_s bar-pe dhao gujuk´ lekan dhawa ko calao akada Al Kayedar sa˜o jopor.ao jon˙giko. Ona tayom kho_nge disa.m do_ berukhia. reak´ khand re pura.u akana.

Source: Korotoa

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17 Cando Tayom Jhicyena Iskul

Ko_ro_na ma˜ha˜ma.ri kha.tir calaoen serma reak´ 17 March khonak´ disa.m reak´ jo_to_ Skul college do_ bond tahe˜kana. Me_nkhan 17 cando tayom tehen´ kho_n Skul- College reak´ dua.r jhic´ akana. Skul- College calak´ la.git´ sanam pa.t.hua. gidra.ko ta.n˙gi se_ koyok´ horreko tahe˜kana. Una.k´ din kho_n uiha.r ar ta.n˙gire tahe˜kanak´ do_ tehen´ suma.r akana.

Tehen´ kho_n Disa.m reak´ Primary, Secondary ar High Skul a˜t.re menak´ sikhna.t ga˜ota kore jo_to_ lekanak´ hor.mo ha.t.in´ reak´ a.nko manao salak´ kelas do_ eho_p´ akana. Onate a.d.i ra.ska. ko a.ika.uet´ kana pa.t.hua. gaidra.ko. E_nte tehen´ do_ mimit´ gate ko sa˜o n´apam n´epel do_ hoyok´ kantakoa.

Me_nkhan jo_to_ pa.t.ha.u gidra.ko mask ho_ro_k´ kate ar

Mahasoe koak´ batlao lekate kelasteko bo_lo_yena.

Source: Bangladesh-protidin