Ta̤n̈gi

Amem hijuk´a in´in´ bad̤aea

Sombhuri ba̤nuk monre,

Tirem hec´ena in´ saman̈re

Ra̤ska̤einan´ monre.

Aema katham la̤ia̤din´a

Hukum koyem imadin´

Ona leka calak´ la̤git´

Batao dar̤e ba̤nuk´tin´.

Ka̤mi kedam, harketenam

Kost̤oenam in´ la̤git´ge

Enho˜ amre pa̤tia̤u in´ak´

Digdha̤ menak´ kha̤t̤ige.

Calak´ oktem metadin´a

Tahenme am suluk re

Ta˜he˜inan´ in´ do amak´

Dosar hijuk´ ta̤n̈gi.

12 December kho_n Metrorail Calaok´ Eho_bo_k´ Kana

Uttora khon Agargao habic´ pa.hil dhao Metrorail bid.au legae la.git´ darakan 12 December do calak´a. Noa la.git´ rail line, bijli (Electric) calao hijuk´ reak´ line ar station reak´ sanam lekan ka.miko reak´ sap´r.ao do_ muca.t akana.

Metrorail reak´ jo_to_ set. re tahe˜na hor.ko dejok´ la.git´ ponea set., ar bar ar.e barea injin tahe˜na. Msss Rapid Transit ren ma.liki calaoic´ (kotripokho) do_e bad.ae ocokeda, jo_to_ square meter re 8 got.en hor.koak´ hisa.b lekate bhir. okte amdaj 1 hajar 700 hor.ko calao hec´ dar.eak´a.

Dula.r. Piya.

Do calak´ me dula.r. piya., do uni la.iaime,

Uniak´ met´ mut.ha.n tina.k´ u˜iha.ranak´,

Uniak´ met´ kin tina.k´ mayawan.

Do calak´ me dula.r. piya., do

Uniak´ met´ha mut.ha.n reak´ Sarhao ot.o kaeme.

Uni la.iaime amak´ joha kin do

Bera ha.sur okte rimil leka,

Amak´ lut.i kin do Kist.u cur.a. baha leka jen´get´ arak´.

Do calak´ me dula̱r̥ piya̱, do uni la̱iaime,

Amak´ molon̰ reak´ t̪ikli

Setak´ tora rakap´ cando leka

In´ak´ moneye marsal leda.

Ente uni bae bad̪aea ac´

Noa kote tina̱k´ mon´j – e sajao akana.

Do calak´ me dula̱r̥ piya̱, do luturre khai khoiai me,

Ma̱hir monte metae me,

Aben dene – banarge dula̱r̥ na̱r̪i teben tol akana.

Dula̱r̥ piya̱ do la̱iaeme, noa tonol do tis ho˜

Topagok´ reak´ do ban´

Tahe˜na juge – jug jug muca̱t´ ha̱bic´.

Tehen´ Khon Higher Secondary School Certificate (HSC) Bida̱u Do̱ Ehop´ena

Tehen´ khon Higher Secondary School Certificate (HSC) bida̱u do ehop´ akana. Nia̱ bid̪a̱ure 14 lakh pa̱thua̱ ko seledok´ kana. Bida̱u je̱mon mon´j mon´jte hoe pura̱uk´ ona la̱git´ sikhna̱t board do jo̱to̱ lekan bo̱ndo̱bos do̱e hatao akat´a. Jao serma reak´ April candoge HSC bid̪a̱u ehop´ bar̪ak´ reho˜, ko̱ro̱na ma˜ha˜ma̱ri kha̱tir okte na̱pit re nia̱ serma reak´ bida̱u ban̰ ehop´ akana.

Enreho˜ tehen´ khon bid.a.u do ehop´ akana. HSC se_ ona man reak´ bida.u kha.tir darakan 3 January dha.bic´ jo_to_ koching center bond dohoe la.git´ Sikkha montronaloy doe batlao akada.

Tuma.l- Bangladesh pratidin

Lebr.a Ka.hu˜

Ale or.ak´ mutulre

Ka.hu˜ ce˜r.e˜ menae

Sim hopon n´elte

Ca.r.up´ ca.r.up´ donae.

Sim hopon n´elte

Ulidak´ jorok´ tae

Dilgema ba.nuk´tae

Sim en˙ga menae.

Cia.p´ cia.p´ sim hopon

Nana huna.r ar.an˙

Kumbr.ukoae mente ka.hu˜

Menaege kalan˙ d.olan˙.

Rak´ reak´ dhec´ ba.nuk´

Eken ka – ka

Tha.ri perec´em emai reho˜

Bae joma daka.

Jen´jle kok´ae seta leka

Uni lebr.a ka.hu˜

A.kha.iniwantei laga kede

Ale tala ba.hu.

Boeha Dula.r.

Ato reak´ n´utum do Acinpur, ona atoren mit´t.en Babaren barea hoponkin tahe˜ kana, mit´ t.enak´ n´utum do Cund.a. co˜r.e ar mit´ T.enak´ n´utum do Siril co˜r.e. Din dinte unkin gidra. dokin hara idiyena, menkhan olok´ par.haok´ do a.d.igan do ba.kin bad.aekan tahe˜kana, Enreho˜ thor.agan dokin bad.ae kan tahe˜kana. La.t.u hopon do ac´ baba son˙ge cas abadre ar emanteak´ ka.mi koreye gor.oae kan tahe˜kana. Ar ka.t.ic´ boeha do bha.n˙gua. geye tahe˜ kante ac´ren ba.r.ic´ gateko son˙geye gatek´ kan tahe˜ kana, Onate ba.r.ic´ gateko son˙ge gate gatete uni ho˜e ba.r.ic´ena, mit´ din do onko ba.r.ic´ gateko sa˜ote mit´t.en hor. doko goc´ kedea.

Ado onate thanaren pulis do uni ka.t.ic´ boeha Siril n´utuman kor.a laga lagate akoak´ or.ak´ teko laga idi kedea, ac´ dada cund.a. do or.ak´ regeye tahe˜ kana. Adoe metae kana ‘ban´caoin´ me dada’. Ado la.t.u boeha do ka.t.ic´ boeha n´elte daya hec´adea, ado ac´ren ka.t.ic´ boehae metadea or.ak´te bolokate in´ak´ an˙grop horog me ar onem horok´ akat´ mayamte gabao akan an˙grop horok´ kateye od.okena, ado thanaren pulis uni sap´ kate thana teko a.gu kedea. Uniak´ bica.r hoyena ar cund.a. co˜r.e dusiko hudis kedea ar pha.si reak´ hukumko emkeda, ar thor.adin tayom khange pha.si hoyok´ reak´ got.a hoyena. Ado pha.si hoyok´ mit´din lahare Siril ac´ dada do Siril t.hen mit´t.en cit.hiye ol keda.

Dula.r.ia., Siril

As in´ dohoeda besge menak´mea, ar mon´jge tahe˜nme, ente in´ do am n´utumte jiwin´ alae keda, ar onen´ em akawat´me sada an˙grop do tisge ona do alom gabao ocoea.

Nia.ge

In´ do dada tam

Cund.a. co˜r.e

Ona cit.hi ol tayom uni la.t.u boeha doko pha.si kedea, ado bar pe din tayom uni ka.t.ic´ boeha ona cit.hi n´am tayome par.hao keda ar son˙ge son˙gete thana ophisteye hec´ena. Ado thanaren pulis koe metako kana. In´ dada bodol te in´ge pha.siin´ pe. Unre pulis doko metadea am dada cund.a. co˜r.eak´ pha.si do hoyen taya. Am do uniak´ goc´ hor.mo or.ak´te iditae me, unre uni ka.t.ic´ boeha do mayak´ muyuk´ ac´ dadawak´ goc´ hor.mowante Acinpur atoteye hec´ena, ar uni ac´ dada do or.ak´ sor regeye hasawadea. Ona tayom ac´ak´ jin˙gire oneye em akawade sada an˙grop do tis ho˜ bae gabao oco leda.

Meskoc´

Meskoc´

(1)

Mahasoe: Cet´ ya Surju: dina.m school tedo cedak´ bam calak´ kana?

Surju: Mahasoe school te hijuk´ ban˙ sanayin´a; ar mon´j ho˜ ba.n´ a.ika.ueda. Hudiseda.n´ ar ba.n´ par.haok´a.

Mahasoe: Tahole cet´em cekaea?

Surju: Hudiseda.n´ ca.kriya.n´.

Mahasoe: Henda ya Surju; klass seven ha.bic´ par.hao kate do cet´em ca.kriya?

Surju: Cedak´ mahasoe; ale or.ak´ sorren Maeno klass five rey par.haok´a, unige privatein´ par.haoea.

(2)

Kur.i: Baba in´ do nia. bochor am 35,000/- t.akan´ ban´cao ket´ mea.

Baba: Cekate bit.i?

Kur.i: He˜ Baba amem menleda, nia. bochor bid.a.u ren´ pass lekhan ge mitt.en lept.open´ kirin´ama, ma n´el tin´me in´ak´ result, oka subject rege ba.n´ pass akada, tahole do bam ban´caoena.

Bin´ Ger

Mita.n ar Campa do gate menak´ kina., a.d.i gate kanakin, menkeam milwa. gate. Mita.n do iskule hijuk´ senok´a, ar Campa ho˜ bejae leka n´elme ona hor ar.e tege guric´e halan˙ bar.aea. Ar cet´bam men enka, enka t.era t.era ben˙get´te bana hor.re dula.r. do janamat´ kina. Mita.n ja˜ha˜leka iskul bae hec´len khan, enhilok´ do Campa do Mita.n takoak´ ato ha.bic´ guric´ halan˙e calak´a. Ar Campa ho˜ ja˜ha˜ leka guric´ halan˙ bae od.oklen khan enhilok´ do Mita.n do onko ato sec´te a.cur a.curte or.ak´e hijuk´a, ja˜ha˜ tina.k´ onkate hor ban˙khan reho˜. Ado cet´bam men ne – hor. do, miluwa. reak´ ma˜ya˜te Mita.n ho˜ ado n˜ok´o˜e nonkate iskul calak´ ho˜ye ba.gi atar kada. Ac´ baba do bogetey men menkat´a, par.haolem, ba.huamgeale nahak´, par.haok´em cet´ lekhan mit´ din amge sukem joma. Menkhan okare suk, okoe okoeak´ solha kathaye an´joma. Mita.n do Campa adere la.git´e chat.pat.ao bar.ae kana. Hara godok´ reak´ miluwa. suk, ona khon do cet´ maran˙a, asokaete nia. bida.lre?

Ayogo na, n´elme mit´ din do Mita.n Campaye a.gu kedea. Mita.n en˙gat

– apat cet´kin mena, kusi ba.nuk´ reho˜ ja˜ha˜lekate homon´ goron´ kate Campakin atan˙ kedea. Menkedakin, Cekayam, kor.a gidra. ac´ak´ kusitey n´am akawana, ado ne – hor. do cet´? Ma ja˜ha˜ lekatekin a.sul lenkhange. Campa do ado nond.e do bae ropha lena, Mita.ne a.nd.ic´ idi kedea ako or.ak´te. Mita.n do menkhan bae senlena eken tite do. Or.ak´re jogar. machageko tahe˜kante, oko okote a.d.i uta.r t.aka doye mot.ra toraket´a. Na.iha.r redo Mita.n bogeteko ba.sut kedea. Cedak´ acha ban˙ – Mita.n do sentora mit´ ara˜r. d.an˙gra, busa.k´ ga.i, sim – sukri ar bhid.i – merome kirin´ket´koa, ar bhagete bhag bhornate casok´ ho˜ye ehop´ena. Ado cedak´em mena, hor.o caole ho˜ hoyengea ar sim – sukri, bhid.i – merom ho˜ onkage gud. gud. ha˜sgem n´elkekoa, mit´ bar bochor regeko san˙geyena. Taenomte do ado Mita.n do bako jut ae kana, jhogr.ako rakap´keda. Mita.nren sad.gettet´ tako Mita.n lagayeko meneda. Motlob do uni ja˜ha˜ lekate mit´domko ocok´ lekhan, akoak´ge sanamak´ do hoyok´a nahak´. Mita.n ho˜ adoye a.r.isena, onko bako sebelae kan khan cekate bhalaye tahena. N´u˜ bulkate ror. ropor.te la.r.ha.i la.git´ kha.la.iko n´ir lat.kaok´a. Mit´ dom do jotokote Mita.nko ota bar.a akadegea. Campa ho˜ ar cet´e mena, apabare son˙ge do entet´e dar.ek´a. Enho˜ adoye men menkat´gea, A.lin´ak´ t.aka poesa tegebon sap´ n´amkeda, ado hane nitok´ o bape juta.lin´ kana. Campa ac´ hilittet´ takoko mengoda, Eh… bogeteco hor.o caole bha.ria. dipil kataben hec´len, ar mi˜hu˜ merom ho˜ben tia.k´ a.gulet´koa, onatem la.t.ic´et´ kan. Ban˙ma abenak´te or.ak´ dua.r perec´akan, Chi, ror.te lajaokok´me, mase bhalako la.ima noako katha ja˜ha˜e. Ado nonka bako sebela.kin kante Mita.n ta.kin do arho˜ ako or.ak´tekin, rua.r. hec´ena. Nond.e hec´kate Mita.n do ako atoren sanam hor.e jut.a.u t.hikket´koa. Ar na.iha.r sec´ren ato hor. do oko okote ha.nd.iye n´u ocoket´koa, jate jahanak´ ta.kic´ aloko janam. Ado mit´ din do Mita.n do jut.pat.e senena na.iha.rte atoren hor.ante, bebak ga.i d.an˙grako laga a.guket´koa, sim – sukri celege bako badlet´koa, laga lagateko sap´ a.guket´koa, jako dar.eat´ do hor.o caole ho˜ko a.gu daraket´a. Atoren hor. do cele ho˜ bako sorlena. Onko man ente laharey ran t.hik akat´ko, ado cedak´ko sorok´a. Ar ina.ma hor.o caole reak´ dhomokte, Camparen apa – bare ho˜ bogeteko bhakayet´ tahe˜kan, ne – hor. do chia.k´ geko metakokan tahe˜kana. Ado onatege atoren do sanam hor.ko a.r.isako kan tahe˜kana. Ar ban˙khan mase et.ak´ atoren hor. mit´t.en atote hec´kate hor.o

caole ar ga.i d.an˙grako idikoma?

Camparen apa – bare do ado cet´ho˜ bako ceka dar.eada, eken ruha.t´ ar eger chad.a do. Ayo hor. do sind. bhand. hirkha.ge Mita.nko eger kedea, ror. kedako, Mita.n do sea kate nahak´e gujuk´a, ar happen lohomlen khane gidi ku˜r.i˜t´ko khablao jomea nahak´, joma rapak´ do…. Mita.n tako atoren hor.ko n´am eman leko khan, n´elme onkoak´ boge juda. ban˙ kuli kateko metakoa, Mita.n roga do bhalaye goc´ akana se ban˙a….? Onka ado Mita.nko sarapaea, got.a dunia. gojok´ reak´ko bakhe˜r. bar.aea. Ado bam mena, onko do Mita.nak´ gojok´ geko koyok´ hohor kana. Arho˜ko mena, ja˜ha˜rele .n´am emanle khan, ekal jiwet´te khura. khonle jom rakabea nahak´, bae bad.ae akat´lea, oka atoren ayo kanale..? Nonka lekate ado Mita.n doye bir.kiyena, gojok´ gojok´ ko ror. bar.ayet´ khan. Ado cet´e buddhia, mar mit´ din do arho˜ dik ar a.r.iste sanam ga.i d.an˙gra ar mihu˜ merom laga idi ot.o kako. Ado cet´ bam men, enho˜ Mita.n do bae suk lena bacha, gujuk´ reak´ botor do bhitri monre ga.d.ia.uadea. Ja.pit´ kak´ reho˜ bogetey botorok´a, ja.pit´ hir.in´ reho˜ ti jan˙ga irci kate botorgeye raga, n´el lekhan do ne hor.gem botor kok´a. No˜k´o˜e nonka talate ado Mita.n do dine khemaoeda. Ado n´elme mit´ din do jao hilok´ leka ka.miye sen akana khet te. Mita.n do pat. reak´ rohor. dareye ha.r samt.aoeda, ac´ sor reho˜ a.d.i uta.r hor. onkageko ha.ha.r kana. Ado n´elme Mita.n do ekal kat.are, ina. id.i sec´re mit´t.en jelen´ hor. ma khablao katem sogak´ kede, mane bin´e ger kedea. Khan Mita.n do, Menya Ja.t.u goc´ kidin´am, menkate ekale kekleset´ena, ar d.hae mente ot reye bhinda.r.ena, togoc´ d.at.a kateye ket. ket.e uta.rena, dene banar me˜t´ t.end.aren taea, ar ghuria.˜ bae ben˙get´ rua.r. leda.. Nonka dosa n´elte atoren hor. do bako jiwi dar.eadea, tura.˜t ado Bohrompur haspatal teko a.tkir kedea, ar uni bin´ ho˜ a.d.i hahar.a, ger kate bam da.r.et´, ina.korege ba.i ba.item len´ bar.ae kan. Mar hor. do ado mit´t.en cuka.k´re kad.ec´te hot.or adere, ar uni ho˜ haspatalte idi toraye. Ado cedak´em mena, D.aktar do bogete bis phed. ocoe la.git´ko kurumut.u keda, pene din, menkhan noa pene dinre mit´ gha.r.i la.git´ ho˜ Mita.n bae ben˙get´ leda, ar ekal cet´ ror. ho˜ ban˙, ado onka pene din muca.t´rey cabaena.

Atoren hor. do arho˜ atore gok´ a.gu kateko bae kadea ma˜r.i pod.are.

Ado n´elme, in´ak´ khange na.iha.rren bahon´hartet´ takoma jut. pat.ko jut.a.u hec´ena. Onkoge uni la˜n˙ga˜e tahe˜kanre mit´ gha.r.i la.git´ ho˜ n´en´el bako hec´lena. N´elme onkoge nitma hec´ kateko menet´, Cekate a.d.i usa.ra nonka do hoe got´ena, cak´ dak´pe a.tu ocoket´a, cet´ dusi menak´ anan˙, onabo n´el sojhea. Hand.ekin tahe˜kan redo okor cet´ hoelena, ar nond.e do bejae hoyen do…? Mita.n tako atoren hor. doko bujha.uat´ koa, noko do lebr.a cat.a, khoroc oco la.git´ko don hec´ akana, mar ado ako ho˜ jhu˜kok´. Ado cet´ bam men, pocra ga.nd.i pha.siya.ra hor., botor ad.oyenako, nokoak´ husra.i n´elte, ado apan a.pinko gusa.u bar.ayena ba.i ba.ite. Ar ban˙khan hutka.m kha.t.igeko domao oco kok´a honec´…

Tuma.l- Ka.hni Mala

Meskoc´

Meskoc´

(1)

Daktar: Ma la.i me cet´ hoeakan tama?

Rugi: Besgoden´me, ar ban˙ khan 10 minit. porgen´ gujuk´a.

Daktar: Tobe khan do 20 minit. tayomin´ hijuk´ kana.

(2)

Mahasoe : Mase cund.a. dak´re tahe˜n nonkan mor.e˜ got.en jiwianak´ n´utum la.ime.

Cund.a.: Mahasoe, Ro_t.e_, ro_t.e_ ac´ gogo ac´ baba, ro_t.e_ren kur.i boeha ar ro_t.e_ okoye dula.r.i uni.

Ban̈gladisom

Ban̈gladisa.m a.d.i mon´j

N´elok´ bagan leka

Ona talare menak´ bona

Abo baha leka.

Menak´ bona hindu camar

Ar ho˜ musla. ar ho˜ kamar

Ar ho˜ aema ja.ti.

Hiska. ba.d.ae ba.gikate

Ta˜he˜nabon mit´ sate

Mon´jge mila.uate

Jomabon n´uyabon

Disa.m talarege

Disa.m tabon dula.r.abon

Mone jiwitege.