Lelha Tayan Ar Toyowak´ Golpo

Tayan ar Toyo bana hor.te cas-bas kin ehop´ la.git´. Ado_ cet´kin cas abada, bana hor. guni-bhabik´kin dhura.uena. Ackage a.lu cas reak´ disa. hec´at´ kin bo_ho_k´re. To_be Tayan do_ nond.e thor.a bude khemaokeda. A.lu do_ hasa latar reak´ jo_ kana. Ona reak´ dare do_ hasa cetanre, onate do_ ja˜ha˜n ka.mi ban˙ hoyogok´a. Noa do_ lelha Tayan bad.aege bae bad.aea.

Uni do_e hudisket´a a.lu do_ pasec´ dare reak´ jo_ kana. Onate Toyo e_k´reye la.git´e menkeda, dare cetan sec´ do_ in´ak´ ar re_he_t´ se_c´ do_ amak´. An´jo_m kate Toyo do_ muluc´ muluc´ landawanteye menkeda, acha. Ina. tayom tin okte a.lu hoyena, Tayan do_ un okte a.lu dare get´ kate or.ak´e a.gu samt.ao keda. A.gukatec´e n´ellet´ kan mit´t.en jo_ ho˜ ba.nuk´. Un okte ba.iha.r. calao katec´e n´ellet´ kana Toyo do_ jo_to_ a.lu samt.a sa.mtiye idi cabao akada. Tayan do_e hudis ket´a, sa.rige tho_, a.d.i kajakin´ ek´r.e ocoakana. Acha, ar mit´ dhao in´ n´ela ha˜k´.

Ina. tayom do_ hor.o_ kin cas keda. Nia dhao Tayan do_ mon montey hudiskeda, ja˜ha˜ lekatege ar ba.n´ ek´r.e ocok´a. Onate laha laha Toyo ye metadea, nia. dhao in´ do_ cetan se_c´ do_ o_ho_n hataoa, nia. dhao in´ do_ gond.a se_c´ge ema.n´me. An´jo_m kate Toyo do_ ekkal muluc´ macha landa n´o˜k´ katec´e menkeda, acha, onage hoekok´ ma.

Ado_ tin okte hor.o_ hoyena, Toyo do_ sanam hor.o_ ge_t´ samt.ao idikeda. Tayan do_ nia. dhao a.d.itet´e ra.ska.k´ kana. Mon montey hudisok´ kana are landayet´ kana, hasa la katec´ jo_to_ hor.o_ do_e ha.r samt.aoa mente. Me_nkhan hasa la katec´e n´ellet´ kana ond.e do_ cet´ge ba.nuk´anan˙. Eken buda. se_ busup´ koe n´am bar.akeda. Un okte Tayan do_e menkeda am tuluc´ do_ ar o_ho_gen´ caslea. A.d.itet´em e_k´r.eyedin´ kan do_!

Tayan do_e n´elkeda, uni do_ Toyo sa˜o ban˙gey dar.ek´ kana. Un oktey hudiskeda, uni do_ d.her par.haok´e bad.aea, onate kha.li in´e e_k´r.eyedin´ kana. In´ do_ o_lo_k´ par.haok´ ba.n´ bad.aete,uni sa˜o ba.n´ dar.eak´ kana. Aema gha.r.ic´ hudis-bhabna katec´e nit. keda

je_, ac´ren eyae got.en kor.a ho_po_n do_ Toyo t.hene sikha.u par.hao ocokoa. Onate dosar hilok´ge ac´ren gidra.ko Toyo or.ak´e a.guket´koa. Toyo do_ un okte bhuga.k´ bhitrire dur.up´kate kat.kome jo_met´ ko tahe˜kana. Tayan do_ he_c´ set.er kate hohoye e_hop´ena, Henda, gate Toyo menama se_ ban˙a?

Toyo do_ bahre he_c´ katec´e menkeda, cet´ kana boeha? Tayan do_e menkeda, henda boeha, in´ren kor.ako am t.henin´ a.gu akat´koa. Thor.a sikha.u par.hakotin´me se. Ona do_ alom mena, eyae dinre eyae got.en gidra. kotam do_n´ e_kalen´ cet´ ocokoa. An´jomte Tayan do_ a.di a˜t.e kusiyena. Onate Toyo hirla. reye do_ho bar.a ot.okat´koa.

Un okte Toyo do_ onko modre mit´t.en danan˙ se_c´e idikedea, are metae kana mase_ par.haome, jo_man˙ joma.n´, cet´ leka ika.uk´a Tayan ho_po_n? noa menkate, uniak´ da.bi pet.ec´ kut.ra. katec´e jo_mkedea. Dosar hilok´ tin okte Tayan do_ ac´ren gidra.ko n´en´ele he_c´ena, Toyo do_ mit´ mit´te bhuga.k´ bhitri kho_ne od.ok´kate uduk´adea. Turui got.en do_ turui dhaorey uduk´adea, muca.t´ dhaoic´ do_ bar dhaoe uduk´adea. Lelha Tayan do_ bae buja.u dar.eada,eyae got.ene uduk´adea mente. Arho˜ Tayan do_e rua.r. calaoena, ar Toyo do_ enkage onko ho_po_nko modre mit´t.en danan˙ se_c´ idikate ror.e metadea, jo_ma.n´ joma.n´ cet´leka ika.uk´a Tayan ho_po_n?

Noa katha menkate, uniak´ ho˜ da.bi ra.put´kate jo_m go_lkedea. Ina. dosar hilok´ ho˜ Tayan do_ ho_po_n n´en´ele he_c´ena. Nonkage mit´t.en ho_po_nge mo˜r.e˜ dhao katec´e uduk´adea, ar muca.t´ uta.ric´ do_ pe_ dhaoe uduk´adea. Ar ona n´elte Tayan do_ a.d.itet´e kusiyena are rua.r. calaoena. Un okte ho˜ Toyo do_ onkage ar mit´t.en ho_po_ne jo_mkedea. Onkage mit´ mit´te jo_to_ hopo_ne jo_m uja.r. cabaket´koa. Mit´t.en ho˜ sarec´ bae do_holet´ koa.

Un okte Toyo ren or.ak´ hor. do_e menkeda, nit do_ cet´lan˙ cekaea, upa.i okor? Tayan˙e he_c´len khan celelan˙ uduk´aea? Ho_po_n bae n´el n´amleko khan alan˙geye jo_mlan˙a nahak´. Toyo do_e me_nkeda, n´amlan˙ae to_be tho_e jo_mlan˙a. Gad.a hana ar.ere a.d.i maran˙ bir gajar. menak´a, dela ond.egelan˙ senjon˙a. End.ekhan Tayan do_ bae sendra n´amlan˙a. Ona menkate Toyo do_ ac´ren or.ak´ hor. son˙ge katec´ mare bhuga.k´ ba.gi ot.okatec´kin calaojon˙na. Ina. mit´

gha.r.i tayom khange Tayan do_ he_c´kate hohoye dhura.uena, E boeha Toyo okayenam? Okoege bako gon̈leda. Un okte bhuga.k´ bhitri sendra katec´e n´elkeda, Toyo ar ac´ or.ak´ hor. okoege ba.nuk´kina. Eken ac´ren ho_po_n koak´ jan̈ n´urha. bar.a akana. Un okte a.d.i kajak ran̈gao he_c´adea. Hante nahte koyok´ bar.a kate ackageye n´el n´amket´kin gad.akin paromjon̈ kana.

Ado_ hohoye ehop´keda, ten̈gonben! Menkate dak´reye dongot´ kada. Dak´ latarre da.da.r do_ Tayan leka celege bako dar.eak´a, n´el n´eltege Toyo t.hen senkate Toyo wak´ tayom jan̈gae gerket´taea. Toyo do_ ac´ak´ banar jan̈a ghut.u se_c´reye do_ho akat´ tahe˜kana. Toyo ren or.ak´ hor. metak´me ac´ ba.hu do_ laharegeye rakap´ he_c´akan tahe˜kana. Tayan he_c´kate Toyo ak´ jan̈ga sap´ torage ac´ ba.hu hoho katec´e metae kana, n´eleme se_ okoe in´ak´ t.hen̈ga do_e sap´ uric´ akada, mase_ t.hen̈ga do_ idijon̈me! Noa katha an´jo_m kate Tayan do_e hudis ket´a, sa.rige tho_, jan̈ga ban̈ sap´ kate t.hen̈ga gen´ sap´ akada. Ar.ak´kat´gen´ jan̈gage sap´ uric´ lagaoa.n´a.

Noa hudis kate Tayan do_ a.d.i usa.rage jan̈gaye ar.ak´ket´taea, Ar Toyo ma mit´ do_nte cot. ghut.u se_c´em n´ir rakap´en. Rakap´ torage a.d.i muruk da.da.r.e dhura.uena. Ina. tayom bir gajar. se_c´e bo_lo_ rophayena. Nit okoeak´ dar.e menak´a je_ Toyo sabea me_nte. Ina. kho_nge Tayan do_ jaoge Toyo ye sendra bar.ayede kana. Menkhan Toyo ma a.d.i calak-ca.tur kane, ona ia.te bae sap´ dar.eae kana.

Meskoc´

Meskoc´

Bapla or.ak´re jo_kho_n ja˜wa˜e kor.a ac´tet´geye enejok´a-

Mit´t.en pagla garo_d re jo_to_ pagla ko e_nejok´kan tahe˜kana. Kha.li mit´t.en pagla do_ e_kkal nijhume dur.up´ hape akana. D.aktor do_ uni pagla n´eltey hudiskeda,

pase̲c´e pha̤ria̤u akana nui do̲. Onatey kuklikedea-

D̤aktar: Jo̲to̲ ko enejok´ kana, bogete ko ra̤ska̤jon̈ kana, ar am do̲ cedak´ bam enejok´ kana?

Pagla: Haere d̤aktar am do̲m gadha kana se̲ cet´? Bapla or̤ak´re jaw̃aw̃e bet̤a do̲ tis how̃ko enejok´a se̲ cet´?

D̤aktar: Am do̲m jaw̃aw̃e kana?

Pagla: Hew̲̃ hew̲̃, jaw̃aw̃e ka̤na̤n´. Do am how̃ se̲nkate enec´ jon̈me.

Gopal Do̲ Ac´ren Jaw̃aw̃e Go̲mkete Dula̤r̤ede Kana

Ato-par̤are bogete aema hor̤ak´ gharon´jkore hopoera-jaw̃aw̃e go̲mket´ per̤ak´ ko he̲c´ akana. Ona n´elte Gopal ren or̤ak´ hor̤ do̲ Gopale metadea, Am do̲ cet´ lekan hor̤ kanam! Jaw̃aw̃e a̤guge bam ror̤ bar̤aeda. Bar serma hoyena, e̲nre how̃ mit´ dhao gan how̃ jaw̃aw̃e do̲ bam a̤gu legaledea?

Ac´ ba̤huak´ katha an´jo̲m kate Gopal do̲e me̲nkeda, Jaw̃aw̃e a̤gu do̲ ko̲m katha kana! Tina̤k´ kho̲ro̲c lagak´a la̤ime se̲? Gopal ak´ katha an´jo̲mte ac´ ba̤hu do̲e me̲nkeda, n´elet´mea̤n´ am do̲ bhage hisa̤bia̤ hor̤ kanam tho̲. Raj or̤ak´ kho̲n una̤k´ ka̤ud̤i -poesam a̤guyeda, in´ do̲ cet´ katha how̃ ar ba̤n´ an´jo̲ma. Tehen´-gapa bhitrire jaw̃aw̃e bam a̤gulekhan in´ do̲ baba or̤ak´in´ calao jon̈a.

Gopal do̲e hudis bar̤aket´a, nia̤ dhao do̲ jaw̃aw̃e ban̈ a̤gukate upa̤ige ba̤nuk´anan̈. Ona ia̤te a̤yup´ bela do̲ jaw̃aw̃e ante or̤ak´teye he̲c´ena. Jaw̃aw̃e a̤gu tayom amdaj mit´ cando hoyok´ kana.

Ja˜wa˜e do_ ho_n´har or.ak´ ba.gikate calak´ge bae re_be_n kana. E_nte dur.up´ dur.up´ nonkan bhage bhage jo_mak´ do_ okarey n´amkea?

Ja˜wa˜e kor.a do_ hanhartet´e metae kana, nond.e he_c´kate a.lin´ak´ hor.mo do_ jaoge mon´j akanta.lin´a, onatelen´ menet´kana ar thor.a gan dinlin´ tahe˜ no˜k´lenge. Ja˜wa˜e ak´ katha an´jo_m kate hanhartet´ do_ a.d.itet´e kusiyena. Uni do_e menkeda, tina.k´ din monama una.k´ dinge tahe˜nok´me. Ho_n´harme ma nit banar tite ka.ud.iye a.guyet´ kan. Henda baba, ma am do_ tahe˜nme.

Hanharea wak´ gapalmarao an´jo_mte Gopal do_ mon monte e_kkale edreyena. Ban˙ ar ban˙. Ja˜ha˜ lekategе, ja˜wa˜e do_ kol kae hoyok´a, ban˙khan pun´ji jarwa akat´ ka.ud.i ho˜ bhan˙gao hoyok´tin´a. Ja˜wa˜e a.sul se_ ha.ti a.sul!

Mon monte bud khat.ao kate ja˜wa˜eye metadea, henda ja˜wa˜e noa atore a.d.i kajak kombr.o ko upel akana. No˜k´o˜e limu darem n´elet´ kan, noare hajar hajar limu jo_k´ reho˜ in´ do_ okte na.pit´re o_ho_n n´e_l n´ama. A.khrin´ lekhan jaoge poesa hoekok´a honan˙.

Am do_ baba noa limu dare se_n non´jorak´me ha˜k´. Jo_to_ okte non´jor ban˙ kate, cando ha.sur tayom thor.a non´jorak´me ha˜k´ ha.i. Marsal ko a.˜r.ic´kate bar-pe din onte dare sec´em non´jor lekhange sa.rige kombr.o do_m sap´ dar.eaea.

Ho_n´hartet´a katha an´jo_mte ja˜wa˜e do_e menkeda, am do_ cet´ge alom bhabnak´a baba, in´ge ha˜k´ kombr.o do_n´ sabegea. Un hilok´ cando ha.sur okte Gopal do_ or.ak´ bhitri bo_lo_katec´e menkeda okayenam, tehen´ do_ e_kkal lac´ mon´ge ba.n´ a.ika.uda. Okaleka co_ jut ba.n´ a.ika.uda, bogete bhat.bhut. sad.e kantin´a. Dare kho_n barea limu go_t´ a.gukate so_rbo_t´ benao go_la.n´me se_. Or.ak´re ar ja˜ha˜n marsalak´ ban˙ tahe˜kante Gopal ac´ ba.hu do_ ka˜r.a˜n˙ ka˜r.a˜n˙ n´utrege limu a.gui senena. Uni ja˜wa˜e kor.a do_ kombr.o sap´ la.git´ ta.n˙ireye tahe˜kana. Kombr.o me_nte hanhartet´e ha.r.ub go_lkedea.

Kikia.u an´jo_mte Gopal do_ son˙ge son˙geteye ba.ti marsal ante da.r. a.gukeda. Un okte ho˜ e_kkal ja˜wa˜e kor.a ma hanhartet´e ha.r.ub akadea. Gopal ona n´elltey menkeda, No˜k´o˜e noa amak´ monre tahe˜kana ja˜wa˜e. Muca.tre hanharmegem ha.r.ubkedea.

Gopal ren ba.hu do_ lajaote dakae or.ak´ se_c´e mohnd.ayena, ja˜wa˜e kor.a ho˜ a.d.itet´e lajao par.ayena ar n´inda.ge hon´hartet´ak´ or.ak´e ba.giada. Gopal do_ raska.te pind.a.re dur.up´ kate thamakur jo_jo_me ehop´ena.

Tehen´ak´ E_nec´-khila.d.ko

Criket

Becetan-19 Bissocup Final

Bharot-England

A.yup´ 7:00 baja okte

Star Sports 1,Gazi Tv re n´e_lok´a.

PSL

Islamabad United-Lahore Qalandars

Dhina.n˙ 3:30 minit.

T-Sports channel re.

Phut.bol

Bangladesh Premier League

Mohamedan-Sheik Rasel

Dhina.n˙ 3:00 baja okte

T Sports youtube re n´el n´amok´a.

Spanish La Liga

Celta Vigo-Rayo Vallecano

N´inda̲ 12:00 baja okte ehobok´a

T-Sports Channel re n´el n´amok´a.

Manao Ganao D̲herena:13 Dopha Batlao Ko Ja̲rikeda

Ko̲ro̲na virus birudre ten̈go daram la̲git´ calak´kan manao-ganao 21 February dha̲bic´ d̲her reak´ Sarkar do̲e nit̲ akada. Noa babotre parwana so̲do̲r akana. Parwanare me̲n akana, Noa manao-ganao do̲ 7 February kho̲n 21 February dha̲bic´ calak´a. Nia̲ lahare, calaoen 21 January 5 dopha manao-ganao ja̲ri hoelena. Ona do̲ 6 February dha̲bic´ calak´ reak´ katha tahe˜kana. Nia̲ko din bhitritege manao-ganao reak´ okto do̲ d̲her sa˜o sa˜ote bar dopha manao-ganao sudhra̲u lekateko so̲do̲r akada.

Barea chukti do̲ noa kana:

1. Sa˜ota se̲ dho̲ro̲m akhr̲akore mit´ sa˜e (100) hor̲ kho̲n ba̲r̲ti hor̲ ban̈ jarwak´ hoyok´a. Noako t̲ha˜ikore tina̲k´ hor̲ seledo̲k´ko monejon̈ onko sanamko ko̲ro̲na t̲ika̲ reak´ certificate se̲ 24 ghont̲a bhitrire PCR Certificate a̲gui hoyok´takoa.
2. Jo̲to̲ skul-College bond tahe˜na

Ar ina̲ chad̲a ho˜ Ge̲l mit´ dopha batlao se hukum ko tahe˜kana, ona do̲ noage:

1. Dokan, Market ar bajar re kirin´-a̲khrin´ ar hotel selet´ okare do̲ ba̲r̲ti hor̲ko jarwa ond̲e do̲ mask horok´ge hoyok´a. Ban̈ khan a̲ur̲iak´te a̲n lekate sa̲ja̲i re par̲ak´ hoyok´a
2. Office-Adalot selet´ or̲ak´ bahre kore ho˜ Mask beohar lagaok´a.
3. Restaurent re dur̲up´ kate jo̲m ar gira̲basok´ la̲git´ hotel re

tahe˜nok´ la.git´ ho˜ t.ika. certificate uduk´ ja.rur. kana.

4. 12 kho_n cetan umerren jo_to_ Skul-College ren pa.t.hua. gidra.ko Sikkha Montronaloy nit. akat´ ta.rik tayom_ t.ika. certificate begor sikha.t ga˜otakore bako bo_lo_k´ ocok´a.

5. Biman gha.t.i, sa.mudar gha.t.i ko re Screening son˙kha d.her hoyok´a. Port kore jahaj do_l ko jahaj bahre hijuk´ okte manao-ganao ko emok´ hoyok´a.

6. Re_l ga.d.i, bus ar lonch kore thor.a hor.ko de_c´koa. Jo_to_ ga.d.i cak´laoko se_ go_r.o_ko t.ika. hatao hoyok´takoa.
7. Bides kho_n hijuk´an hor.ko ko_ro_na t.ika. reak´ certificate uduk´ hoyok´takoa ar Rapid Antigen Test hoyok´takoa.
8. Hor.mo ha.t.in´ reak´ mitmit´ a.n-a.riko manao selet´ mask beohar se_ horok la.git´ jo_to_ mosjid kore sontor ko hoyok´a. Jila. prosasok ar upa.jila. nirbahi officer noa do_ko n´el oroma.
9. Disa.m ren jo_to_ hor.ko ko_ro_na t.ika ar buster doge hatao la.git´ sastho ar poribar kollan montronaloy ja.rur.ak´ porcar se_ onkan a.t ko hatao hoyok´takoa. Noa babotre totho somprocar montronaloy ak´ gor.o hatao hoyok´a.
10. Ko_ro_na rog din dinte ba.r.ti calak´kate jo_to_ lekan akhr.ako bond do_ho_e hoyok´a.
11. Ja˜ha˜ t.ot.ha kore muskil dosa n´ellen khan un okte sthanio prosason se_ ad.epase prosason re jopor.ao menak´ko sa˜o galalmarao kate noa reak´ be_bosta hatao hoyok´a.

Sikhna.t T.hao˜nako Reak´ Chut.i Bar Hapta D.herok´

Kana: Sikhna̱t Montri

Disa̱mre ko̱ro̱na kha̱tir calaoen 21 January kho̱nak´ 6 February dha̱bic´ jo̱to̱ Sikhna̱t Ṯhao˜nako bond menak´a.

Me̱nkhan ko̱ro̱na rog pasnaok´ ban̈ hapek´kante 6 February kho̱nak´ ar mit´ dhao metak´me bar hapta la̱git´ Sikhna̱t ṯhao˜nako reak´ chuṯi ḏherok´ kana me̱nte Sikhna̱t Montri Dipu Moni do̱e la̱i lahakeda.

Mit´ṯen Ba̱iha̱ṟ Goḏowak´ So̱ho̱r Calak´ Reak´ Ka̱hni

Daharte calak´ okte ba̱iha̱ṟ ren goḏo sa˜o so̱ho̱r-bajar kho̱ne he̱c´akan mit´ṯen gate sa˜o n´apam hoeyentaea. So̱ho̱r ren gate n´elkate ba̱ṟha̱ṟ goḏo a̱ḏi a˜ṯe kusiyena. So̱ho̱r ren gate do̱ a̱ḏi napae ar hoṟmoangey n´elok´ kana. Uniak´ acar beohar, roṟ-landa ho˜ e̱kkal juda̱ge. Aema din tayomkin n´apam akanate ba̱iha̱ṟ goḏo do̱ so̱ho̱r ren gate ac´ak´ oṟak´ peṟak´e ne˜ota kedea. Ba̱iha̱ṟ goḏo do̱ e̱kkal ba̱iha̱ṟrege mit´ bhuga̱k´rey basok´ kan tahe˜kana. Niṯ akat´ dinre so̱ho̱r ren goḏo do̱ uni ba̱iha̱ṟ ren goḏo ṯhen peṟak´e calaoena.

Ba̱iha̱ṟ ren goḏo do̱ ac´ren gate peṟaye la̱git´ jo̱to̱wak´e toenat akat´ tahe˜kana. Uni do̱ ac´ren gate moṯor ar guhum anaje jo̱m ocokedea. A̱ḏi haron-kosṯo salak´ noakoe joara akada. Nonkan mon´j jomak´ uni bae jo̱m n´ama. Me̱nkhan cet´e cekaea ac´ren gate ne˜ota akadea. Arho˜ so̱ho̱r ren gate kanae. Onḏe do̱ tina̱k´ bhage bhage jo̱mak´ co̱e jo̱m baṟae. Uni n´elrege bujha̱uk´ kana.

So̱ho̱r ren goḏo do̱ thoṟa jo̱m kate thotnae gotekeda. Noa n´elkate

ba.iha.r. god.o do_e kulikedea cekayema gate? So_ho_r ren god.o do_e ror. rua.r.adea, amak´ jo_mak´ do_ oho_ge sebel kana, onategе am do_m rohor.gea. Dela in´ sa˜ote so_ho_r. Ond.e sen katec´em n´ela cet´lekale jo_m n´u˜ia. Ac´ren gate t.hen ne˜ota n´am kate ba.iha.r. god.o a.d.itet´e ra.ska.yena. Ra.ska. monantege un okte uni god.o sa˜oe calaoena so_ho_rte. Thor.a din calak´ calak´te kin set.erena. A.d.i maran˙ or.ak´rey tahe˜na gatetae. Ona n´elte ba.iha.r. god.owak´ me˜t´ ma jalak´-juluk´ cabayentae.

Mo_n mo_nte ba.iha.r. ren god.o do_e kurudade reho˜ nond.ey a.gukede kha.tir sarhaoe emadea. Nia dhao do_ ba.iha.r. ren god.o per.a se_ jo_m ocoye reak´ pa.li. N´inda. la.git´ onkin do_ o_t regekin ta.n˙gikeda. Hor.ko he_c´katec´ ko jo_m idikeda. Ar ina. tayo_m so_ho_r ren god.o do_ mit´ bhuga.k´te jo_mak´ or.ak´e idikedea gatetae. Unkin bana hor.ge table cetanrekin dur.up´ena. Uni ba.iha.r. ren god.o do_ tis ho˜ nonkanak´ jo_mak´ me˜ttege bae n´elakat´ tahe˜kana. Uni do_e menkeda, Am do_ sa.ri kathagem menakada, aleak´ jion reak´ dosa ma a.d.i ba.r.ic´. In´ ho˜ noa so_ho_r-bajarrege ban˙khan tahe˜n la.git´in´ hijuk´a. Noa katha auri ror. muca.trege table ma lar.aok´ lagaoen. Ar dua.r khonak´ momba.ti tire sap´kate god.o sap´ la.git´ hor. ma or.ak´ko boloyen. Unkin do_ ja˜ha˜ lekate bhuga.k´re bolokate kin ban´caoena.

Noa dosa n´elte ba.iha.r. god.o do_e menkeda, Ban˙, so_ho_r reak´ mon´j se_ bhage bhage jo_mak´ reak´ in´ak´ ja.rur. ba.nuk´a. Jiwi t.ont.a reak´ bo_to_r re ban˙ tahe˜kate ba.iha.r.re tahe˜nge bogea. Ond.e do_ nonkan mon´j jo_mak´ ba.nuk´a sa.rige, me_nkhan bo_to_r reak´ ho˜ jahan karon ba.nuk´a.

Arho˜ D.her Dar.eak´a

Sikhna̱t Ga˜ota Ko Reak´ Chuṯi

Ko̱ro̱na mahama˜̱ri kabja re do̱hoe la̱git´ na˜wa˜te Sikhna̱t ga˜ota ko reak´ chuṯi ḏherok´ kana se̱ 6 February tayo̱m kelas ehobok´a ona baḏae jon̈ la̱git´ dha˜oṟa dha̱uṟi re menak´koa pa̱ṯhua̱ gidra̱ ar baba-gogo ko. Cedak´ je̱, nia̱ lahare ho˜ mit´ lagamte mit´ serma tala sanam skul-College ko bond tahe˜kana. Skul- College bond menak´ kha̱tir noa babotre aema lekan gapalmarao ko calak´ kana. Noa gapalmarao talatege cinha̱ n´amakana, calak´kan noa chuṯi do̱ arho˜ mit´-bar hapta ḏher daṟeak´a. Ar Pa̱ṯhua̱ gidra̱ko ko̱ro̱na ṯika̱ a̱ḏi usa̱ra emako la̱git´ Sarkar do̱ ṯika̱ hapta do̱hoe reak´e guni-bha̱bik´ kana.

Co̱lo̱nti (bisesoggo) ko meneda, Noa rog do̱ arho˜ bar hapta ḏher cha̱pla̱u daṟeak´a. Noa babotre Montronaloy ar Madhomik ar Uccho sikkha Odhidaptor (Mausi) kho̱n baḏae n´amok´ kana, ko̱ro̱na reak´ ne̱betar reak´ hal se̱ dosa Sarkar do̱e n´el jut´et´ kana. Ko̱ro̱na ajar ban̈ ko̱m n´o˜k´len khan calaoen serma leka ne˜s ho˜ dhap dhapte ḏher idik´a Sikha̱t ga˜otako reak´ chuṯi ho˜.

Madhomik ar Uccho sikkha Odhidaptor ren a̱k´yuric´ (Madhomik Biddaloy) Oddhapok Belal Hosen do̱e menkeda, Nonkan muskil dosa metak´me ko̱ro̱na ban̈ ko̱m n´o˜k´len khan Skul-College do̱ o̱ho̱ jhic´lena. Onate Online te kelas ehop´ akana. Hoṟmo ha̱ṯin´ reak´ sanamak´ a̱n-a̱riko manao ganao selet´ Assignment ka̱mi hora arho˜ ehop´ la̱gido̱k´ kana. 2022 serma ren SSC ar HSC pa̱ṯhua̱ gidra̱ koak´ assignment ehop´ la̱git´ maṯh porja̱ire batlao kol hoeakana.

Nachol Re Mo˜r.e˜ Got.en Hindu Gharon´jren Hor.ko Laga N´ir Reak´ Ko Kurumut.uieda

Chapainawabgonj reak´ Nachol re mandhas metak´me khe.mota menak´tako nonkan hor.ko hotete mo˜r.e˜ go.te.n (5) hindu gharon´j ren hor.ko laga n´ir ocok´kana. Or.ak´-dua.r ra.put´ se. dhan˙dhaser ar laga n´ir ocok´kan mo˜r.e˜ got.en gharon´j ren hor.ko se.c´ kho.n Mithun Mahali ren kor.a Meghu Mahali calaoen 31 January Nachol thanarey na.lis akat´a.

Nachol t.ot.ha reak´ Konnanogor Hindu t.ola reak´ bapa phurka. okto kho.nak´ girobas akan mo˜r.e˜ gharon´j ren hor.ko se.c´ khonak´ Sri Meghu Mahali, ad.epase ren gur akan Rashid Singh ren kor.a Lutu Singh, Gur akan Muharram Singh ren kor.a Biren Singh, ar ac´ren boeha Dhiren Singh do.e bad.ae ocokeda, Konnanogor mouza hal 1 no: khotian reak´ 140 dag reak´ 0.12 akor jumire onko pe.a baba hor. do. or.ak´- dua.r benao katec´ko girobasok´ kana. CS ar SA record re or.ak´ do. ulek menak´ akada.

Ad.epase 137 no: dag do. 0.36 akor khand. se. poriman sompot do. pukhri hisa.bte CS, SA ar RS record reho˜ tahe˜kana. Menkhan Sarkar bhul kho.bo.r e.mkate ar ek´r.e katha ja.hir kate oko okte 1981 serma re Konnanogor ato ren Abdul Korim ren kor.a Ershad Ali bo.ndo.bos jo.n˙ana. Me.nkhan un okte ho˜ Ershad Ali do. be.cas se. be.jaega hor. do. bae tahe˜kana. Barabar 137 no: dag ho˜ pukhri tahe˜kana. E.k´re goha katec´ge ona t.ot.ha reak´ 68 no: dag reak´ d.ahar ho˜e bondobosket´a. Tayom daram 68 dag re Karigori Skul benao okte e.kkal d.her okoc´ ka.ud.i do.e hataoket´a. Nebetar ma e.kkal oko okote 140 dag reak´ 0.12 akor jumi bo.ndo.bo.s hatao kha.tir 100 serma kho.n ko basok´ kan mo˜r.e˜ got.en hindu (adiba.si) ren˙gec´-nacar gharon´jren hor.ko ackage akoak´ bhit.a. kho.n laga n´ir reak´e kurumut.ueda.

Sri Meghu Mahali calaoen 31 January jumi ek´r.e ba.r.ic´ hor.koak´ dho.mo.k´ ar jiwi t.onta bo.to.rte Konnanogor ato ren gur akan Abdul

Korim ren kor.a Akbor Ali Master ar Abdul Latif, Gur akan Ershad Ali ren kor.a Ashraf Ali ar Alomgir Honer birudre Nachol thanarey na.lis akat´a. Ar no_te ad.epase Ancer Ari jumi ek´r.e ba.r.ic´ hor.koe manalet´kote nui ho˜ gujuk´ reak´ bo_to_r ko uduk´akadea. Noa birudre Ancer do_ Nachol thanarey GD akada. Arho˜ no_te bo_to_r dosare menak´ko gharon´jren hor.ko se_c´ khonak´ jila. prosasok ar ba.r.ti (otirikto) jila. prosasok Chapainawabgonj, Upa.jila. nirbahi Officer Nachol barabar bo_ndo_bo_sto_ ba.til la.git´ eardas akada.

Meskoc´

Meskoc´

Skulte set.erok´ bilo_m reak´ karontet´-

Mahasoe: Cekate am do_ Skulte hijuk´em bilo_m keda?

Bablu: Sign kha.tirte Mahasoe.

Mahasoe: Cet´ reak´ sign?

Bablu: Hane_ je_ ol akan tahe˜kan, ‘Lahare Skul, Ba.i ba.ite calak´me’.