

# “So\_no\_tiak’ So\_no\_t DuLa\_r.”

D.oman do\_ra.put’ parko\_mre\_gitic’ ar lutur bit’kate ho~r.o~ ho~r.o~ jha.lre\_seren’e\_an’jo\_m n’ame\_da. Mon’jte\_an’jo\_m la.git’ tho\_r.ae kot.ko\_t.oe\_na. Pust.a.uteye an’jo\_m n’amkeda seren’ do\_are\_thir hape\_ye\_na. Seren’ do\_nonkage-

O\_ka cando dibi hoyok’

O\_ka cando ka.li

O\_ka cando raj ra~s do\_.

Bale\_muluk dibi ho\_yo\_k’

Ambas re\_do\_ka.li

Kuna.mi re\_raj ra~s do\_.

Hudis re\_ye\_par.aoe\_na, ce\_dak’ bae guna.no\_k’a; e\_nte\_dibi unumok’ laha dinrege D.oman re\_n sadhe\_r gate kor.a Sushil ar So\_no\_tia\_kinak’ bapla do\_jail (hajot) dua\_r rege ho\_yo\_k’ la.git’ High courte hukumle\_t’a. Hukum le\_t’ae bapla re\_ak’ so\_mbat ho~ je\_mo\_n High court mit’ ma.hina bhitri re\_ko bad.ae ocoye\_.

Ba\_rin t.ot.ha re\_ak’ ato kumba\_t.olare\_n kur.i kor.a Sushil ar So\_no\_tia. Ra.si ato kana, jo\_to\_kote\_ amdaj 200 (bar sae) gharo\_n’j santal ho\_po\_nko giroba.si akana. Ato khon ond.ok to\_rage d.he\_na ma\_chi bajar ar primary school me\_nak’a. No\_a kumba\_t.o\_la primary & High school khonge Sushil met.tik pass tayo\_m mo~r.e~ bochor tayo\_m So\_no\_tia do\_e pass le\_da. Mit’ t.o\_lare\_n kin tahe~\_kante\_ Sushil do\_gate kor.a ko sa~ote\_ ar So\_no\_tia ho~ ac’re\_n gateko sa~ote\_ hilsa.hako le\_ka lo\_bo\_e lo\_bo\_e ko hijuk’ calak’kan tahe~\_kana. Sushil do\_jaoge So\_no\_tia go\_r.o\_ae kurumut\_u akada, ar no\_nka no\_nkatege tin reco\_e dula\_r. kede bae bad.ae dar.e\_ada! Mit’ din bae n’e\_l le\_khan jiwire\_mo\_n’j bae a.ika.ua. Ac’ school khone ond.on’ie\_n reho~ So\_no\_tia do\_hir.in’ge bae hir.in’ dar.e akadea. So\_no\_tia ho~e se~r.a idik’ kante\_mit’din bae sahaole\_t’te\_ Sushil do\_ac’ak’ o\_nton\_r reak’ koko kathae la\_i so\_do\_r adea. Pa\_hil an’jo\_mkate\_ So\_no\_tiak’ gunt.hi

ar lut\_i kin do\_ bo\_to\_rte\_ bogete\_ lar\_aole\_na. Sushilak' dula\_r.  
re\_ak' katha an'jo\_mkate\_ So\_no\_ti do\_ mo~r.e~ sin' mo~r.e~ n'inda.  
bae ja.pit' dar\_eak' tahe~\_kana.

So\_no\_ti ar Sushil do\_ ho\_rte\_ calak're\_, bajarte\_ calak' re\_, ka\_mi  
kisnite\_ calak' reho~ ghane\_ ghane\_ kin n'apamok'kan tahe~\_kana.  
Unkinak' be\_bo\_harko n'e\_lte\_ D.oman do\_ gate\_ te\_ye\_ husia\_r  
le\_de\_gea, Sushil pasec' bam bujha\_ue\_da, ato ga~otare\_n jo\_to\_ ho\_r.  
ge So\_no\_ti so\_n'ige amak' dula\_r. so\_mpo\_k do\_ko n'am akada. Dula\_r.  
re\_ye\_ unum akan Sushil do\_ D.omanak' katha tho\_r.a ho~ bae he\_tawat'  
tahe~\_kana. Sa\_rige So\_no\_ti ar Sushilak' dula\_r. re\_ak' jo\_  
So\_no\_tiak' ho\_r.mo\_re\_ n'e\_l n'amena. So\_no\_ti re\_n go-baba kin  
n'e\_t'ena, ke\_kle\_se\_t' e\_nte\_ ato ma.n'jhi t.hen kin da\_r. idiket'a.  
Ato ma.n'jhi do\_ jo\_to\_ an'jo\_mkate\_ ac'ren jo\_g ma.n'jhi, paranik  
arko\_e ho\_ho\_ak' koa; an'jo\_m bar.akate\_ kulhi dur.up' ho\_ho\_ lahare\_  
kor.a ko kuli kedea He\_nda ba\_bu am do\_ So\_no\_tim dula\_r.ede kana se  
ban'!

Sushil do\_e ro\_r. rua\_r.at'koa, So\_no\_ti so\_n'ige do\_ in'ak' ja~ha~nak'  
so\_mpo\_k' do\_ ba\_nuk'tin'a. Ma.n'jhi har.am do\_e me\_ngo\_t'ke\_da,  
ce\_kate\_ ba\_nuk'tamam me\_ne\_da? Ato ga~otare\_n hud.in' khon har.am  
bud.hi hor. ho~ko la\_ie\_da, am do\_ So\_no\_ti so\_n'ige ulue gutue e\_m  
tahe~\_kana. Sushil do\_e me\_nke\_t'a, he~ do\_ he~ ge, to\_be\_ ja~ha~n  
mo\_n do\_ ba\_nuk'tin'a, ar ce\_dak' ban' tahe~n tin' in' do\_ So\_no\_ti  
in're\_n mise\_ra le\_kan' ohmaedea. Jo\_g ma.n'jhi do\_ e\_kale\_ to\_ras  
ke\_t'te\_ye\_ me\_tadea, Sushil ba\_bu ce\_t' am do\_ ale lo\_r.o\_m  
benaot'le\_a, co\_t'te\_ ud.a.uk' ce~r.e~ kole\_ n'e\_l t.hike\_t'koa, ar  
amak' urga\_n do\_ bale\_ bujha\_ue\_t'a! Amge So\_no\_ti do\_m bha\_rti  
ho\_r.mo\_ akadea! Baba le\_k jo\_g ma.n'jhiak' no\_nkan katha an'jo\_mte  
Sushil do\_ e\_kal hape\_ geye tahe~\_ye\_na.

Aema aema katha ko ro\_r. bar\_ake\_t' tayo\_m muca.t're\_ Sushil ko  
kulikedea, ce\_t' to\_be\_ So\_no\_ti so\_n'ige ge amak' bapla do\_le\_  
bo\_ndo\_bo\_sa! Thir do\_ thirgeye tahe~\_ye\_na me\_nkhan bo\_ho\_k' do\_ bae  
d\_ubuk' le\_t'te\_ kulhi dur.up' ko go\_t.a ke\_da. So\_maj re\_n mo~r.e~  
hor.ak' katha\_e be\_bataoke\_t'te\_ So\_no\_ti do\_ court re\_ye\_ mambla  
ke\_da. Go-baba sa~ote\_ ato ga~otare\_n ko ho~ court re\_ko ten'goye\_nte\_  
Sushilak' do\_ jabot hajot (jail) re\_ak' ha\_kim do\_e hukumke\_t'a.

Ka idi o\_r.ak' te to\_l kate ko idikedea, haere dula.r.ia. Sushil, thor.a me~t'dak' jo\_ro.k' tuluc' ge So\_no.ti se\_c'e ko\_yo.k'ke\_t'a, Katha ban' ho\_ele\_n re\_ho~ o\_onto\_r jiwi do\_ dhuk dhuko\_k' e\_ho\_p'entaea. Hajot (Jail) re\_ak' to\_no\_l re\_ tahe~n tina.k' suk me\_nak'a, Sushil do\_ mo\_n'j te\_ye\_ at.kar akada. Mo~r.e~ bo\_cho\_r tayo\_m ge Sushil do\_ kho\_bo\_re\_ ko\_l ke\_da ma ja~ha~ le\_katege hajot kho\_n do\_ or ond.okin'pe. Ukil mukta.r ar a.kilan ho\_r.koak' po\_ramo\_ste\_ bad.ayena e\_ke\_n So\_no.ti baplaye\_ chad.a do\_ Sushil hajot (jail) khon chad.ao bae n'ama.

So\_no.ti do\_ gidra.i n'amana, me\_nkhan mo\_ne\_ jiwire\_ duk do\_ he\_d.e\_jo\_k'tege tahe~ye\_na. Gidra. do\_ o\_ko\_e pa\_rise e\_maea? Baba ho\_po\_nak' bica.r re\_ le\_k bica.r bae n'amle\_t' re\_ho~ ato ga~otare\_n kodo\_ bako dea gid.i ledea. Go-babawak' bo\_ho\_k're\_ hamal bo\_jha do\_ d.he\_rge hamale\_na. So\_no\_tire\_n kor.a gidra. do\_ tehen' school calak'e\_ e\_ho\_p' akada.

Sushil re\_n go-baba do\_ e\_kal asok' t\_ayo\_k' So\_no.ti takoak' o\_r.ak'te\_kin n'ir he\_c'ena. Ce\_dak' je\_, So\_no.ti baplak'e\_ ra.mja.ule\_n khange Sushil do\_ hajot (jail) khone\_ ond.o\_k' dar.eak'a. Haere sirjo\_n manwa tho\_r.a din lahage dula.r. re\_ak' ba.r.ic'te\_t' ar ban' la.iago\_k' katha do\_ pasnaole\_t'a ar tehen' do\_ jo\_to\_ dea ba.gikate\_ atan'e la.git' banar tiko laha akat'a! So\_no.ti ac' go-baba ar mo~r.e~ mukhia. ko bad.ae ke\_t're\_ kur.i So\_no.ti ko ne\_ho~radea, kor.awak' na~wa~ jin'gi ar gidra.wak' tayo\_m daram bha.la.i hudis kate\_ Sushil baplaye he~k'ke\_da.

Bo\_cho\_r din paro\_mre\_ dibi he\_c'le\_n khange D.oman do\_ Sushil ar So\_no.tiak' dula.r. re\_ak' kathae ro\_pha rua.r.a. So\_no.ti-Sushil re\_n kor.a se\_c'e\_ be\_n'ge\_t' le\_re\_ D.oman do\_ So\_no.tiak' so\_no\_t dula.r. ge\_ye n'e\_l n'amakat'a.