

# SSC Bid .a.u June Ar HSC Bida .u Do \_ August Cando Hoyok´a

2022 serma reak´ SSC bid .a.u June cando ar HSC bid .a.u August cando hoyok´a me\_nte bad .ae n´am akana.

Robibar (20 February) Madhomik ar uccho madhomik sikhna .t board ren chairman (metak´me bid .a.u oktoko nit . akat´ da .yik´re menaekade) Professor Topon Kumar sarkar ak´ suhi akat´ batlao lekate menakana, Nit . akan okte na .pitrege bid .a.u do \_ hoe pura .uk´a.

Ona ia .te noa 2022 serma reak´ SSC ar HSC bida .ure ban´gla dosar potro, English pa .hil ar dosar potro cetanre sapr .ao akan syllabus arho~ ba .r .ti ne \_l aro kate emakana. Noa a .pis batlao do \_ disom reak´ jo \_to \_ sikhna .t boardre kol akana.

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## Pa .rsi A .ri- ca .li Ja .tia .ri Reak´ Oporom

Gad .a dak´ a .tuk´kan leka okte ho~ ot .an´ calak´ kana. Ona sa~o sa~o abo manwa jion ho~ sin´ cando leka rakabok´kana ar adomkoak´ do ha .surok´ kana. Nia . okte bhitri rege okoe do maran´ hor . arho~ okoe do hud .in´ napr .ak´. Gan´ga reak´ a .tuk´kan dak´leka ge abo manwa jion ar aboak´ ka .mi ko herafarik´ kantabona.

Din paromok´ kan, okte paromok´kan ar abo sanam santal ko bo pheraok´ kana jug reak´ pheraote. Abo sanam santal ko do nit jug reak´ pherao re a .d .igebo a .ula .oakana. Abo do aboak´ bha .la .e la .git´ nuna .k´ ge ka .mi korebo unumakana je apnarak´ apnartet´ bo hir .in´eda. A .d .i thor .a hor .ge apnar ja .t ko la .git´ ar apnar pha .rsi la .git´ ko gagocok´ kana. Abo do nia . disomre et .ak´ ja .t ko do ban´lateko

ropor jon'a. Ar onko ban'la ropor ko khon do bo thor agea. Ar ona ia te aboak' olok' – par haok're, hiri – hipiri re ban'la ge bon lar car eda. Or ak' khon od on'kate a uri bhitri re bolok' ha bic' onkoak' pha rsi ge bo ror eda. Ar nia hewa do abo re tahe~nkana. Onate or ak're rua r hec'kate ho~ ban'la tege d her bo ropor a ( adom adomko). Menkhan n'elogok' kana je din din okte salat' jug pherao selet' abo ho~ bo bodolok' kana.

Abo ar aboren gidra ko din din apnar pa rsi Santali bo hir in'eda se Santali pa rsi bo nen'ghaoeda. Et ak' ja t ko t hen apnar la t u udogok' la git'. Menkhan nia non'kakate cet' hoyok' kana? Apnar cet' bo la t u dar eak' kana? Se tin okte ko bad aeyet'bon kana je santal kanabo ar apnar pa rsi babo bad aea un okte onko t hen bo ka t ic'jok' kana. He~ onate ho~ cet' aboak' cet' ban' cekak'? Jos katha do hoyok' kana mit't en pa rsi adok' do eken pa rsi adogok' ona eskar do ban' bickom mit't en ja t ge at' uta rok'kana.

Akelan ko ko menakada jahaeak' pa rsi at'len khan do ac'tet'geye at'ena. Ar mit't en ja t tin okte apnar pa rsi ba gikate et ak' ja t koak' pa rsiye hataoa uni do din dinte ona pa rsi ren ja t ko t hen geye len ocok'a. Ar apnar ja t ba gi kate ba iba ite oka pa rsi hatao akat' se oka pa rsi ko lar car et' ona pa rsiren ja t mentege ko opromok'a. Ar noka nokate mit' din hilok' mit' pir hire nia ja t do cabak'a. Nonkage abo santal ja t okoe do nia disom re menak'bon onko do thor a sikhna t sec' lekate ar ka mi huda ko sec'tebo lahak' kan khang aboak' Santali pa rsi bo nen'haeoda, aboak' Santali pa rsite ban'bon ror eda ar ho~ aboren gidra ko ban'bon ror ocoyet'koa.

Ar nia karontege darakan dinre aboak' pa rsi adok'a. Ente nitgema aema nebetar jugren nawa gidra ko akoak' Santali pa rsi ar a ri – ca li bako bad aea. Onko do ba iba ite akoak' santal sa~ota khon ho~ ko irchi gid ik' kana. Noa rean' jo do darakan din kore a d i usa rage abobo n'eln'ama, ar pasec' ona do abo la git' a d i suluk ar ra skaanak' do ban' hoyok'a. Mit't en Ra sia Santal ja t nia disom khon ba iba ite mohor met aok' kanabo a d i ge bhabna. Mit't en ja t ac'ak' oporom do ac'ak' pa rsi ar a rica li – lakcar koteye sodora. Ar maran' gorob reak' jaiga do hoyok'kana pa rsi.

Nia Banladisom ren ban'ali kodo 1952 sermare akoak' nia go pa\_rsi ban'la kha\_tir maran' la\_r.ha.i ko janamleda. Onko do noa ban'la pa\_rsi la\_git' aema hor.ge jiwi ko alaekeda ar ona tayom aema din paromen khan noko do akoak' nia go pa\_rsi ban'la ge disom reak' ar ako katha ror. reak' hukum ko n'am keda. Ar onkate nia ban'la pa\_rsi kha\_tir noko do mit't.en ban'ali ja\_t menteko lekhayena noa dha\_rti re.

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## Ta\_rup'e Jalet' Kan Jel Ak' Joha

Gad\_ate ber.hae a.curakan mit' bir gajar.re mit't.en Ta\_rup' ho\_po\_ne baso\_k kan tahe~kana. N'elok'te hud.in'e tahe~kanre ho~ a.d.i budane tahe~kana. Ac'ak' jo\_mak' ac'tegeye tuma.ljon'a. Me\_nkhan jao hilok'ge god\_o ar hako ba\_r.ite jo\_met'ko tahe~kana. Din hilok' cet' tejo\_ ar hako jo\_m mon'j a.uka.uk'a? E\_t.akak' ho~ jo\_m ja\_rur.a.

Mit'din ackage jel (Deer) jo\_m sanakedea. Una.k' Kul Jel sendrayet'ko! E\_nreho~ me~t' mu~t.ha.n thor\_a Ta\_rup' lekage. Onate birren ado\_mko do\_ Ta\_rup' re\_n ka.ki menteko manotea. Noa do\_ ko\_m katha kana? Me\_nkhan uni Jel ma goc' kate bae jo\_m dar.eae. Arho~ ac' t.hene ho\_ho\_ae reho~ bae so\_ro\_k'a. Ado\_ onate mo\_ne mo\_nete gand.onena, cet'in' cekaea mente?

Ado\_ mit'din hud.in' macha mit't.en Jele n'am mar.an'kedea. Ho\_po\_n Ta\_rup'e kulikedea, Oprom kadin'geam? Jel do\_ bo\_to\_r salak'e ror. rua\_r.keda opromge. A.te n'am bar.aet'kan Ta\_rup' do\_ Jele metaekana, Bad.aeam in' do\_ Sundorbon re menae Royel Bengol Tiger ren hud.in' mama ka.na.n'.

Ond.egen' tahe~kana. Me\_nkhan ho\_r hir.in' kha\_tir in' gogo sa~o nond.gege menan'a. A.pun' arho~ mit't.ene ba.hujon' akante ran'gaote sa.n'gin're menak' hatar.lin'a. To\_be a.d.i usa.ra ond.elin' rua\_r.a.

Nitin' menlekhangen' jo\_m dar\_eama. Menkhan ja~ha~eak ba.n' laksana. Onate ba.n' jo\_m akat'mea. Me\_nkhan in' sa~o ja~ha~e ba.r.ic'e beoharle khan sa.ja.i hisa.bten' jo\_megea. E\_kkal Jel bo\_to\_rtey tharbasao cabayena. Ado\_ n'elme uni Ta.rup' do\_e bujha.ukeda sa.rige Jel do\_e bo\_to\_rok' kana mente. Onatey metadea, cet'in' metama onage ka\_mime end\_ekhanin' ar.ak' kama honan'. Jel tharbasaoateye menkeda, jo\_to\_wak'gen' an'jo\_ma. E\_nreho~ alom jo\_men'a.

Ta.rup' ma a.d.i a~t.e ra.ska.yena! ado\_e metadea, ma e\_kkal sojhete ten'gonme, jo\_han' jal tama. Jel do\_ sojhetey ten'goyena ar Ta.rup' do\_ uniak' joha jajale dhura.uen. A.d.i kajake hesec' sekrec'jon'ana, ente nonkatege toa jo\_m sana do\_e met.aoket'a. Ta.rup' mo\_n mo\_ntey hudisana tina.k' bebuj Jel kanae nit ho~ bae oprom dar\_eadin'a. Jel ba.n' jo\_mledea menkhan joha ton' jalket'taea. Nonkae hudiskeda.

Nit' ho~ Ta.rup' sanamko t.hene la.i dar\_eak'a, Jel n'amkate ho~: enho~ ba.n' jo\_m akadea. Jelak' johan' jal akada kha.li! Ado\_e bujha.ukeda, n'elok'te hud.in're ho~ Jel in' tiok' dar\_eaegea.

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## **2023 Serma Kho\_n Sikhna\_t Ga~otako Reak' Chut\_i Haptare Bar Din Tahe~na**

Daraekan serma 2023 kho\_n jo\_to\_ Primary ar College reak' haptare bar din kate chut\_i tahe~na mente sikhna\_t Montri Dipu Moni do\_e la.i lahakeda.

Hola (19 February) jatiyo sikhakrom ar pathopostok board reak' (NCTB) na~wa~ curriculum piloting ka\_mihora ud.ha.u akhr\_are noa kho\_bo\_r babotrey bad\_ae ocoakada.

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# March Cando Reak' 1 Ta\_rik Kho\_n Primary School Jhijo\_k'a

Darakan March cando reak' 1 ta\_rik kho\_n disom reak' jo\_to\_sikhna\_t ga~otako jhijok' kana. Ar un hilok' kho\_nak'ge Sikhna\_t ga~otakore gidra\_koak' cecet'jon' ka\_mihorako ehobo\_k'a.

Prathomik ar Gonosikha Montronaloy ren Officar Mahbubur Rahman Tuhin noa kho\_bo\_r babotrey bad\_ae ocoakada.

Uni do\_e arho~e bad\_ae ocokeda, Ko\_ro\_na virus jatiyo karigori pormorsok committee ko sa~o gapalmarao kate noa do\_got\_a hoeakana.

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# Mit\_t\_en Budga\_ria\_Toyo Ak' Go\_lpo\_

A\_d\_i sedae reak' katha. Mit' bir gajar\_re mit't\_en budga\_ria\_Toyo basok' kan tahe~kana. Jo\_mak' tuma\_l la\_git' mit'din do\_e od\_okena. Da~r\_a~ da~r\_a~te ackage ta\_n'khiket'a, e\_kkal a\_d\_i maran' ha\_tie go\_c' akana. Ren'gec' tirpido\_k' aste ha\_ti t\_hene he\_c' sorena. Ado\_d\_at\_ate ha\_tiak' harta ge\_r cha\_d\_ao la\_git' bogetey kurumut\_ukeda, enreho~ ban'geye dar\_eada. Onate ha\_ti je\_l bae jo\_m dar\_eada. Ado\_e loraoen khan go\_c' ha\_ti ar\_eregeye durup' hapeyena.

Thor\_a gha\_ri tayo\_m ackage dha\_cri kule rarak'kane an'jo\_m n'amkeda.

Uni dha\_cri Kul do\_Toyo se\_ne hijuk' kana. Ado\_bo\_to\_r salak' Toyo do\_e menkeda, Ma hijuk'me Maharaj. Am la\_git'ge nui ha.ti enan kho\_nin' ho\_rho\_ akadea. Ma jo\_me talan'me. Kul do\_e\_kkal kajak'teye ad.raoena. Uni do\_e menkeda, in'ak' jo\_mak' integen' tuma.la. Ja~ha~eak' emak' do\_o\_ho\_n' jo\_mkea.

Ado\_Kul do\_ond.e kho\_ne se\_n mar.an'ena. Ina\_mit' gha.r.i tayo\_m khange set.arena mit't.en Ta.rup'. Toyo do\_muluc' ma.chi landawante Ta.rup'e atan' daramkedeae. Menkedeae, ma hijuk'me! Ha.ti je\_l thor.a cakha a.ika.ume. Nui do\_Kule tuma.l akadea.

Ta.rup' do\_e menkeda, Kule tuma.l akat' jo\_mak' do\_cekan' jo\_makea? Toyo do\_e menkeda, am do\_e\_kkal cet'ge alo\_m bha.bik'a. Kule hec'len khangen' bad.ae ocomea naha~k'. Un okte da.r. go\_lme naha~k'.

Ta.rup' do\_e guni-bha.biyena, ado\_e menkeda sa.ri kathage co\_nie meta.n'kana. Ado\_jo\_jo\_me dhura.vena. Ta.rup' do\_ac'ak' laser d.at.ate a.d.i usa.ra ha.ti harta ge\_r chad.ao kate je\_le od.ok'keda.

Un gha.ric' Toyo do\_e\_kkale hape akan tahe~kana. Tin oktey n'elkeda Ta.rup' do\_ha.tiak' sanam je\_l do\_e ge\_r od.ok'keda, ado\_ackagey ad.raoena, E boeha ma se\_njon' talan'me, Ente\_Kule he\_c' set.arena. Toyo ak' katha an'jo\_mte Ta.rup' do\_ond.e kho\_ne da.r. pharakena. Ado\_ma n'elme uni budga.ria. Toyo ma a.d.i a~t.e ra.ska.yena. E\_nte ha.tiak' je\_l jo\_mre ja~ha~n et.ket.o~r.e~ ban' hoeletaea a.d.i algateye jo\_mkeda.

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## **22 February Kho\_nak' High School Ar College Jhijo\_k' Kana: Sikhna\_t Montri**

Daraekan 22 February kho\_nak' High School ar College do\_jhijo\_k'a me\_nte Sikhna\_t Montri Dipu Moni do\_e la.i

ja\_hirkeda. Me\_nkhan Primary School do\_nit kho\_n ban' jhic' hatar\_ok'a.

Tehen' Lukhibar (17 February) Sikhna\_t Montronaloyre mit' sombad sommelon hotete noa kathe bad\_ae ocokeda.

Uni do\_arho~e menkeda, High School ar College ren amdaj jo\_to\_pa.t.hua.gidra.koge pa.hil doge ko hatao akada. Ona sa~o sa~ote ko\_ro\_na ajar ho~ thor\_a ko\_m n'o~k' akana. Ona ia.te daraekan 22 February kho\_nak' School, College do\_jhic' reak'ko got\_a akada. Ar lahate leakage pa.t.hua.gidra.koak' olok' par.haok' ar cecet'jon' ka\_mihora ko calao idik'a.

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## **N'utum Ol Car\_hao Bego\_r T\_ika Hatao Reak' A\_t**

Ko\_ro\_na rog reak' tika hatao kha\_tir nuna.k' din do\_n'utum ol car\_hao (registration) ja\_rur.ok' kan tahe~kana. Ar mobile re sms n'am tayo\_m t\_ika hatao hoyok' kan tahe~kana. Menkhan ko\_ro\_na t\_ika hatao la\_git' nit do\_n'utum ol car\_hao reak' ja~ha~n ja\_rur. ba\_nuk'anan'.

E\_nte 26 February tayo\_m kho\_nak' do\_ar pa.hil doge ban' n'amo\_go\_k'a. Ona ia.te Sastho Odhidaptor do\_e la\_i lahakeda, darakan 26 February dha\_bic' n'utum begor ol car\_hao tege pa.hil doge t\_ika bon hataojon' dar\_eak'a.

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# Meskoc´

Meskoc´

Mit´ fut\_ porda-

Mit´t\_en ho\_r\_ porda metak´me ad\_ kic´ric´ kirin´ la\_git´  
do\_kane calao akana. Do\_kandare metaekana-

**Kirin´ic:** E boeha, mit´t\_en porda emawa\_n´mese.

**Do\_kandar:** Tina\_k´ go\_j?

**Kirin´ic:** Haere, go\_j do\_ban´ ja\_rura\_n´a! Mit´ fut\_ema\_wa\_n´me, end\_ekhan ar ban´ ja\_rur\_a\_n´a.

**Do\_kandar:** Mit´ fut\_ po\_rda do\_ oka janlarem lagaoa?

**Kirin´ic:** Cedak´! In´ak´ computer reak´ windows re!

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## Sona Reak´e Beleyet´ Kan Mit´t\_en Ged\_e Ak´ Golpo

Ja~ha~ mit´ atore mit´t\_en re\_nige\_c´ casa hor\_e girobasok´ kan tahe~kana. Pe\_a gida\_r-pida\_r ar ba\_huante a\_d\_i muskil ar haro\_n salak´ dine khemaot´ kan tahe~kana. Mit´ din or\_ak´ racare dur\_up´ katec´e gand\_o\_no\_k´ kana, mit´t\_en gunidar se\_guni Ged\_eye kirin´ea mente. Uni Ged\_e tin oktey bele ehop´a, un okte casa do\_ona bele ha\_tia\_rey a\_khrin´a ar ka\_udi so~c´jon´a.

Ina\_tayo\_m dosar hilok´ mit´t\_en ka\_t\_ic´ macha ho\_po\_n Ged\_e ha\_tia\_kho\_ne kirin´a\_gukedea ar or\_ak´ a\_gukatec´ a\_d\_i a~t\_e jogao jo\_to\_nkedea. Nonka n´el n´eltege Ged\_e

do\_e harayena. Ackage mit' din casa do\_e n'elkeda Ged\_e do\_mit't\_ene bele akada. Ona bele n'elte casa hor\_ do\_ ac'ren ba\_hutaeye ho\_ho\_wadea. Unkin Bana ho\_r\_ge Bele kin sap' legaket' ma sona reak' bele kan! Noa n'elte bana ho\_r\_kusite ra\_skate e\_kkal e\_ne\_jok'kin lagaoena.

Arkin menet' kana nia\_dhao do\_lan' kisa~ro\_k'a naha~k'. Nonkage jao hilok' uni Ged\_e do\_mit't\_en katec'e belea. Ar ona bele uni ren'gec' casa ho\_r\_ do\_ha\_tia\_re a\_khrin' katec' gharon'j reak' jo\_to\_lekan okola\_nak' ko\_e kula\_u ant\_aonet' kan tahe~kana. Me\_nkhan mit' okte uni casa ar ac' ba\_huak' lob-laloc' do\_d\_her idiyenta\_kina. Jao hilok' nonka mit't\_en katec' bele ban' a\_khrin' katec' uni Ged\_eak' lac're tina\_k' bele menak' onako jo\_to\_get' od\_ok katec' mit' dhaore a\_khrin' lekhan aema ka\_ud\_iren ma\_lik kin hoyok'a mente nonkakin hudiskeda.

Ado\_nonka me\_nkate dosar din do\_casa ar ac' ba\_hu uni Ged\_a ak' lac'kin get' par\_ak'ket'taea. Ar ma n'elme Ged\_e ak' lac're ma cet' belege ba\_nuk'. Ona n'elte casa do\_a\_d\_i a~t\_e bhabnayena ar dur\_up' hape katec' rarak'e dhura\_uena.