

# March Cando Reak' 1 Ta\_rik Kho\_n Primary School Jhijo\_k'a

Darakan March cando reak' 1 ta\_rik kho\_n disom reak' jo\_to\_sikhna\_t ga~otako jhijok' kana. Ar un hilok' kho\_nak'ge Sikhna\_t ga~otakore gidra\_koak' cecet'jon' ka\_mihorako ehobo\_k'a.

Prathomik ar Gonosikha Montronaloy ren Officar Mahbubur Rahman Tuhin noa kho\_bo\_r babotrey bad\_ae ocoakada.

Uni do\_e arho~e bad\_ae ocokeda, Ko\_ro\_na virus jatiyo karigori pormorsok committee ko sa~o gapalmarao kate noa do\_got\_a hoeakana.

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## Mit\_t\_en Budga\_ria\_Toyo Ak' Go\_lpo\_

A\_d\_i sedae reak' katha. Mit' bir gajar\_re mit't\_en budga\_ria\_Toyo basok' kan tahe~kana. Jo\_mak' tuma\_l la\_git' mit'din do\_e od\_okena. Da~r\_a~ da~r\_a~te ackage ta\_n'khiket'a, e\_kkal a\_d\_i maran' ha\_tie go\_c' akana. Ren'gec' tirpido\_k' aste ha\_tie t\_hene he\_c' sorena. Ado\_d\_at\_ate ha\_tiak' harta ge\_r cha\_d\_ao la\_git' bogetey kurumut\_ukeda, enreho~ ban'geye dar\_eada. Onate ha\_tie je\_l bae jo\_m dar\_eada. Ado\_e loraoen khan go\_c' ha\_tie ar\_eregeye durup' hapeyena.

Thor\_a gha\_ri tayo\_m ackage dha\_cri kule rarak'kane an'jo\_m n'amkeda. Uni dha\_cri Kul do\_Toyo se\_ne hijuk' kana. Ado\_bo\_to\_r salak' Toyo do\_e menkeda, Ma hijuk' me Maharaj. Am la\_git'ge nui ha\_tie enan

kho\_nin' ho\_rho\_ akadea. Ma jo\_me talan'me. Kul do\_ e\_kkal kajak'teye ad.raoena. Uni do\_e menkeda, in'ak' jo\_mak' integen' tuma.la. Ja~ha~eak' emak' do\_ o\_ho\_n' jo\_mkea.

Ado\_ Kul do\_ ond.e kho\_ne se\_n mar.an'ena. Ina. mit' gha.r.i tayo\_m khangе set.arena mit't.en Ta.rup'. Toyo do\_ muluc' ma.chi landawante Ta.rup'e atan' daramkedeа. Menkedeа, ma hijuk'me! Ha.ti je\_l thor.a cakha a.ika.ume. Nui do\_ Kule tuma.l akadea.

Ta.rup' do\_e menkeda, Kule tuma.l akat' jo\_mak' do\_ cekan' jo\_makea? Toyo do\_e menkeda, am do\_ e\_kkal cet'ge alo\_m bha.bik'a. Kule hec'len khangen' bad.ae ocomea naha~k'. Un okte da.r. go\_lme naha~k'.

Ta.rup' do\_e guni-bha.biyena, ado\_e menkeda sa.ri kathage co\_n'ie meta.n'kana. Ado\_ jo\_jo\_me dhura.уena. Ta.rup' do\_ ac'ak' laser d.at.ate a.d.i usa.ra ha.ti harta ge\_r chad.ao kate je\_le od.ok'keda.

Un gha.ric' Toyo do\_ e\_kkale hape akan tahe~kana. Tin oktey n'elkeda Ta.rup' do\_ ha.tiak' sanam je\_l do\_e ge\_r od.ok'keda, ado\_ ackagey ad.raoena, E boehа ma se\_njon' talan'me, Ente\_ Kule he\_c' set.arena. Toyo ak' katha an'jo\_mte Ta.rup' do\_ ond.e kho\_ne da.r. pharakena. Ado\_ ma n'elme uni budga.ria. Toyo ma a.d.i a~t.e ra.ska.yena. E\_nte ha.tiak' je\_l jo\_mre ja~ha~n et.ket.o~r.e~ ban' hoeletaea a.d.i algateye jo\_mkeda.

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## **22 February Kho\_nak' High School Ar College Jhijo\_k' Kana: Sikhna\_t Montri**

Daraekan 22 February kho\_nak' High School ar College do\_ jhijo\_k'a me\_nte Sikhna\_t Montri Dipu Moni do\_e la.i ja.hirkeda. Me\_nkhan Primary School do\_ nit kho\_n ban' jhic' hatar.ok'a.

Tehen' Lukhibar (17 February) Sikhna.t Montronaloyre mit' sombad sommelon hotete noa kathe bad.ae ocokeda.

Uni do\_ arho~e menkeda, High School ar College ren amdaj jo\_to\_ pa.t.hua. gidra.koge pa.hil doge ko hatao akada. Ona sa~o sa~ote ko\_ro\_na ajar ho~ thor.a ko\_m n'o~k' akana. Ona ia.te daraekan 22 February kho\_nak' School, College do\_jhic' reak'ko got.a akada. Ar lahate leakage pa.t.hua. gidra.koak' olok' par.haok' ar cecet'jon' ka.mihora ko calao idik'a.

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## **N'utum Ol Car\_hao Bego\_r T\_ika Hatao Reak' A\_t**

Ko\_ro\_na rog reak' tika. hatao kha.tir nuna.k' din do\_n'utum ol car\_hao (registration) ja.rur.ok' kan tahe~kana. Ar mobile re sms n'am tayo\_m t.ika. hatao hoyok' kan tahe~kana. Menkhan ko\_ro\_na t.ika hatao la.git' nit do\_n'utum ol car\_hao reak' ja~ha~n ja.rur. ba.nuk'anan'.

E\_nte 26 February tayo\_m kho\_nak' do\_ ar pa.hil doge ban' n'amo\_go\_k'a. Ona ia.te Sastho Odhidaptor do\_e la.i lahakeda, darakan 26 February dha.bic' n'utum begor ol car\_hao tege pa.hil doge t.ika. bon hataojon' dar.eak'a.

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## **Meskoc'**

Meskoc'

Mit' fut. porda-

Mit't.en ho\_r. porda metak' me ad. kic'ric' kirin' la.git'  
do\_kane calao akana. Do\_kandare metaekana-

**Kirin'ic:** E boeha, mit't.en porda emawa.n'mese.

**Do\_kandar:** Tina.k' go\_j?

**Kirin'ic:** Haere, go\_j do\_ban' ja.rura.n'a! Mit' fut.  
ema.wa.n'me, end.ekhan ar ban' ja.rur.a.n'a.

**Do\_kandar:** Mit' fut. po\_rda do\_oka janlarem lagaoa?

**Kirin'ic:** Cedak'! In'ak' computer reak' windows re!

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## **Sona Reak'e Beleyet' Kan Mit't.en Ged\_e Ak' Golpo**

Ja~ha~ mit' atore mit't.en re\_n'ge\_c' casa hor.e girobasok'  
kan tahe~kana. Pe\_a gida\_r-pida\_r ar ba.huante a.d.i muskil  
ar haro\_n salak' dine khemaet' kan tahe~kana. Mit' din  
or.ak' racare dur.up' katec'e gand.o\_no\_k' kana, mit't.en  
gunidar se\_guni Ged\_eyeye kirin'ea mente. Uni Ged\_e tin oktey  
bele ehop'a, un okte casa do\_ona bele ha.tia.rey a.khrin'a  
ar ka.udi so~c'jon'a.

Ina. tayo\_m dosar hilok' mit't.en ka.t.ic' macha ho\_po\_n  
Ged\_e ha.tia. kho\_ne kirin' a.gukedea ar or.ak' a.gukatec'  
a.d.i a~t.e jogao jo\_to\_nkedea. Nonka n'el n'eltege Ged\_e  
do\_e harayena. Ackage mit' din casa do\_e n'elkeda Ged\_e do\_  
mit't.ene bele akada. Ona bele n'elte casa hor. do\_ac'ren  
ba.hutaeye ho\_ho\_wadea. Unkin Bana ho\_r.ge Bele kin sap'  
legaket' ma sona reak' bele kan! Noa n'elte bana ho\_r.

kusite ra skate e kkal e ne jok'kin lagaoena.

Arkin menet' kana nia dhao do lan' kisa~ro\_k'a naha~k'. Nonkage jao hilok' uni Ged.e do mit't.en katec'e belea. Ar ona bele uni ren'gec' casa ho\_r. do ha.tia.re a.khrin' katec' gharon'j reak' jo\_to\_ lekan okola.nak' ko\_e kula.u ant.aonet' kan tahe~kana. Me\_nkhan mit' okte uni casa ar ac' ba.huak' lob-laloc' do d.her idiyenta.kina. Jao hilok' nonka mit't.en katec' bele ban' a.khrin' katec' uni Ged.eak' lac're tina.k' bele menak' onako jo\_to\_ get' od.ok katec' mit' dhaore a.khrin' lekhan aema ka.ud.iren ma.lik kin hoyok'a mente nonkakin hudiskeda.

Ado\_ nonka me\_nkate dosar din do\_ casa ar ac' ba.hu uni Ged.a ak' lac'kin get' par.ak'ket'taea. Ar ma n'elme Ged.e ak' lac're ma cet' belege ba.nuk'. Ona n'elte casa do\_ a.d.i a~t.e bhabnayena ar dur.up' hape katec' rarak'e dhura.uen.

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## **Darakan 26 February Tayo\_m Do\_ Ko\_ro\_na T\_ika\_ Reak' Pa\_hil Doge Bond Tahe~na**

Daraekan 26 February mit' dinre got.a disomre mit' karor. doge ko\_ro\_na virus reak' t\_ika\_ e\_mok' reak' nit. akana me\_nte Sastho Odhidaptor do\_e la.i lahawakada. Ina. tayom do\_ pa\_hil doge bond tahe~na. Sastho Odhidaptor ren maran' a.k'yuric' professor Dr. ABM Khursid Alom hola (15 February) mit' virtual sombad sonmelon hotete noa kathae la.i so\_do\_rkeda.

26 February tayom khonak' do\_ dosar doge ar buster doge cetanre kajak' ko non'jorak'a se\_ko moneak'a. Maran'

a.k'yuric' do\_ arho~e la\_i so\_do\_r akada, Un okte ale do\_ dosar doge ar buster doge la.git' ba\_r.tile khat.aok'a.

Ona ia.te nit ho~ tinak' ho\_r. do\_ pa\_hil doge bape hatao akat', ape kodo\_ ar bilo\_m ban'kate a.d.i usa.ra t.ika. centre re se\_nkate pa\_hil doge hatao tabonpe.

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## **Okako      Ca\_lco\_lo\_n      Do\_ Bo\_ho\_k'   Reak'   Hatan'e   Ha\_na**

Aema okte aboak' thor.a ba\_r.ic' ca\_lco\_lo\_n bo\_ho\_k' hatan'e ha.net' kana. Noako ca\_lco\_lo\_n kha.tirte bo\_ho\_k' hatan' reak' e\_ktia.ri ha\_na.k' kana ar noa karonak'te aboak' jaejug jion jingire muskil hec' par.aok' kana. Nond.e thor.a ca\_lco\_lo\_n cetanre bo\_n bad.aekak'ge oka reak' do\_ bo\_no\_do\_l ja\_rur. menak'-

### **A.d.i ba\_r.ti ran'gao-**

Me\_nakana ran'gao do\_ aboak' ak'-at.karak'e laksana. Me\_nkhan thor.a hor. do\_ ka.t.ic' macha ja~ha~n babotregeko ran'gao bar.a ho\_do\_k'a. Ran'gao kha.tirte ma~ya~m sire uca.t. par.aok'a, ar ona do\_ hec' par.aoka hor.koak' mo\_n ontorre. Nonkan okte hor.koak' disa. dar.e ar ja~ha~nak' babotre nit. reak' khe\_mota ho~ ha\_n uta.rok'a. Ona kakhante kiria.k' pe\_ je\_mo\_n ba\_r.ti alope ran'gaok' ma.

### **Okte na\_pit're ban' ja.pit'-**

Niropon hor.mo tahe~n la.git' okte na.pit're ja.pit' reak' ja\_rur. menak'a. E\_nte ja.pit' do\_ aboak' lan'ga hor.moe jira.ua ar ka.mi reak' dar.e sa\_kti d.hertabona. Menkhan aema hor.ge okte na.pit're ban'ko ja.pit' dar.eak'a se\_ metak'me bilo\_mte ja.pit' kakhante

ja.pit' do\_napaete ban' hoe\_pura.uk'a. Nonkan hor\_koak' bo\_ho\_k' hatan' reak' ha.t.in'ak' do\_jira.u o\_ho\_e n'ama. End.etero\_n' onkoak' bo\_ho\_k're do\_lan'ga, a.r.is, a.d.i algate ja~ha~nak' hir.in', eskar tahe~n reak' t.ont.a nonkan nana-parkan muskil n'elogo\_k'a. Ona kha.tir jao hilok'ge are (9) ghont.a ja.pit' jarur.a. Ja.pit' lahare ja~ha~n puthi par.haome ar mobile do\_am kho\_n sa.n'gin're do\_hoeme. End.ekhan a.d.i algatem ja.pit' dar.eak'a.

### **Baskeak' ban' jo\_mlekhan-**

Baskeak' jo\_mak' hor.mo la.git' se\_n'ge\_l hisa.tbey ka.mia. Onate baskeak' ban' jo\_mlekhan amak' bo\_ho\_k' got.a din la.git' tina.k' pust.i ja.rur. ona do\_bae n'ama. Nonkan ha.l-halat okte bo\_ho\_k' hatan' beste bae ka.mi dar.eak'a. Ona ia.te hor.mo la.git' boge boge jo\_mak' jo\_m hoyok'a.

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## **Gopalak' Or\_ak' Re Kombr\_oko Bo\_lo\_yena**

Mit'din ackage Gopal do\_rua. n'amkedete raj sabhate bae se\_n dar.eada. Maharaj sabha ren et.ak' hor\_koante nana parkan gapalmarao jo\_khe\_n ackagey me\_n go\_t'ket'a, in'ak' noa sabha re ja~ha~e onkanic' ba.nuikadea je\_, Gopal ak' or\_ak' khon ja~ha~nak'e kombr.o a.gu dar.eak'a? Ape modre ja~ha~e noae ka.mi dar.eak' khan, e\_nd.ekhan thor.agan re ho~ uni do\_ona ka.mi n'utumte kur.a.i in' emaea. Ape modre ja~ha~epe re\_be\_n kana se\_cet' ma la.i tabonpe.

Maharajak' kur.ai (puruskar) reak' lalcate Gopal ak' or\_ak' kombr.o calak' me\_n te bako re\_be\_nlena. E\_n te uni do\_a.d.i husia.r ar calak-ca.tur hor\_kanae. Uniak' me~t' kho\_n er.an'ok' alga katha do\_ban' kana. Sap' n'amlen khan do\_rukhia. ba.nuk'a me\_n teko bad.ae kan tahe~kana. Uni do\_mit' din ban' mit' din badla do\_e hataogea honan' ar un hilok' uni then kho\_n ban'caok' reak' ja~ha~n ho\_r ban' tahe~na.

Me\_nkhan thor\_a din tayo\_m Bhupal n'utuman mit' hor\_ do\_ kura\_i reak' katha an'jo\_mte e\_kkalteye re\_be\_n bar\_ago\_lena. Ina\_ tayo\_m mit' din nijhum tala n'inda\_ Gopal ak' or\_ak' kombr\_oe la\_git'e bo\_lo\_yena. Me\_nkhan Gopal do\_ laha khonak'ge Raj sabha reak' katha\_e bad\_ae n'am akat' tahe~kana. Onate Gopal do\_ uni lubhia\_ hor\_ ghur\_muca\_ue la\_git'e sapr\_ao akan tahe~kana.

Gopal do\_ laha kho\_nak' sapr\_ao akan leka mit't\_en kand\_are hor\_koak' ma\_ila\_te (pa\_ikhana) perec' kate ona cetanre thor\_a ka\_ud\_i do\_ho kate ac' ho~ ona ar\_eregeye oko akan tahe~kana. Uni hor\_ do\_ tin okte Gopalak' or\_ak'e bo\_lo\_yena, n'el kedea kand\_a perec' ka\_ud\_i ko do\_ho akada. Ar bilo\_m ban\_kate a\_d\_i usa\_ra ona perec' kand\_a dipilkate mohnd\_ayen torage Gopal do\_ d\_hikate oney dipil akat' kand\_ae capat' ra\_put'keda. Ar ona kand\_are tahe~kan sanam ma\_ila\_ do\_ uni ho\_r\_ak' hor\_more pasnao cabayena. Un okte do\_ an'iga marsal akan tahe~kana. Ado\_ Gopal do\_ or\_ak' kho\_n od\_ok katec' uni hor\_e kuliede kana, Henda ho, kombr\_o do\_ hoyentama se\_ban'a!

Maharaj do\_ Gopalak' katha an'jo\_mte a\_d\_itet'e ra\_ska\_yena. Ente ar mit' dhao Gopalak' bud-a\_kil reak' oprom do\_e n'amkeda. Metak'me ra\_ska\_te Maharaj do\_ uni ho~ mit' sa~e (100) mo\_ho\_r sandese emadea.

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# **Nia\_ Cando Reak' Muca\_t' Sec'ge Sikhna\_t Ga~otako Jhic' Dar\_eak'a: Maran' Montri**

Maran' Montri Seikh Hasina do\_e menkeda, nit do\_ thor\_a muskil okto calak' kana. Asok' kanale noa cando reak' muca\_t' sec'ge nia\_ dosa bo\_no\_do\_lok'a. Ar ona okte

sikhna.t ga~otale jhic' dar.eak'a.

Sikha.t ga~otako je\_mo\_n jhic' tahe~ dar.eak' ona kha.tir  
t.ika. ka.mihora ko calao idik' kana. Hola Robibar (13  
February) HSC bid.a.u reak' jo\_so\_do\_r okte noa kathae la.i  
so\_do\_rkeda. Arho~e menkeda, na~wa~ rog metak'me Omicron  
karonak'te ba.r.tikaete disom reak' sanam Skul-College kodo\_  
bond menak'akada. As menak'a a.d.i usa.ra noa muskil dosa  
do\_cabak'a.