

# Mask Begor Bahre Sec´ Od oklen khange D and om

Mask begor bahre sec´ od oklen khange d and omet´koa ko me\_nte Jonoprosason Protimontri Farhad Hosen do\_e bad\_ae ocoakada.

Uni do\_e me\_nket´a, Mask begor bahre ja~ha~ se\_n calaolen khange Mobile court hotete d and om hoyok´a. Sanamko niropon hor\_mo tahe~n la\_git´ oka a\_n-a\_riko ja\_ri akat´ onako manao ganao hoyok´a. Hola So\_mbar (24 February) socibaloy re Farhad Hosen do\_ noa kathae me\_nket´a.

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## Meskoc´

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Mont\_u ren boeha Cint\_u do\_e at´ akana-

**Mont\_u:** Sir, in´ boeha sendratey n´amok´gea too?

**Polis:** Cet´ge alom bhabnak´a. Hola d\_ahar ar\_e re am boehawak´ moja n´amakana, ale ren setale ji ocoakadea, nit kha\_li uniak´ gean a\_curok´ ta\_n´gire menak´lea.

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## D\_oho Kor\_a Rean´

Sedae jo\_khe\_n mit´t\_en atore mo\_lo\_n´re d\_oho kor\_ae tahe~kana. Ar

uni kor\_aren ba\_hu do\_khub mon'j kur\_i kanae. Ado\_o\_ne\_mo\_lo\_n'reye d\_ohogete ja~ha~kote da~r\_a~ bar\_ae uni so\_n'ge\_te do\_bae khusik'a. Apan a\_pingekin dar\_ana. Metak'me ha\_t.ia., ba\_t.ia., per\_a ho\_r.o\_k', n'e\_l buru n'e\_l karam, uni ja~wa~ete\_t' so\_n'ge\_do\_bae khusik'a, Ja~ha~te calak' jo\_khe\_n uni ja~wa~ete\_t' ho~\_e calak' khan, ba\_hutte\_t' do\_e usa\_t' go\_dok'a. Are metaea, Ac'ge laha lahae camdar\_ak' bar\_aea. Am so\_n'ge\_te do\_o\_ko\_e ba\_tulok' lagat'?

Onkae metae khan, uni do\_e sit\_i sit\_i bar\_aea. Khange arho~\_e e\_gge\_r go\_dea. Sit\_ko\_c' cudi!E\_ge\_rede khane isir. isir. bar\_ae kana. Ado\_onkae e\_ge\_re khan, uni do\_arte\_t'geye bartao kana. Ado\_onkakin phukt\_i bar\_ajon'a. Ar oka do\_e haso ocoyegea; ado\_e\_nre ho~\_bae usa\_t'a, sahaokak'geae. Mo\_ne\_reye bujjon'a, In' do\_no\_nd.e\_n' d\_ohoyentegeye dusa\_uedin' kana. Ado\_onkae dusa\_uea, arho~\_e ma~ya~waegea.

Ado\_kathae, mit' dhao do\_atoren kur\_i kor\_a pata n'e\_lko calak' kana. Ado\_uni d\_oho kor\_aren ba\_hu ho~\_e me\_nket'a, In' ho~\_pata n'e\_l do\_n' calak'gea. Ado\_uni kor\_ae me\_nket'a, In' ho~\_to\_be\_n' calak'gea. Ado\_ba\_hutaeye me\_nket'a, Am do\_alom calak'a. Nui sot\_a cudi in' calak' in' me\_n khange ac' ho~\_e ruhu t\_uhu bar\_aea. Ao\_kor\_ae me\_nket'a, Am eskarge en'gate n'e\_n'e\_l sad do\_, ho\_r. do\_alo se\_nlen khange.

Ado\_ba\_hutaeye me\_nket'a, Sad do\_e\_nte sanam ho\_r.ge. Ado\_o\_nd.e\_m d\_ohoyenten' manayet'mea. Ho\_r. na~ha~k' bako landawan'a? Me\_nako, Durre! Kur\_i ma napae o\_ko\_c', ja~wa~ege tho\_e d\_ohogetaea. Beja~e nonkan kur\_i unireye khusiyen do\_! In' khan, o\_ho\_n' re\_be\_n atarlana. Onkako landawan' ia\_te am do\_n' manayet'mea. Khange uni kor\_a ho~\_e bataoket'a. Metadeae, Acha, ma e\_nd.e\_khan am eskar bar\_e \_ calak'me, kahelae in' salak're do\_m khe\_ndo\_k' kana. Ma, ban' calak' kana.

Ado\_kathae, uni do\_e calaoena. Ado\_atoren so\_n'ge\_te uniye n'e\_l go\_t'kadea. Ado\_ac' ho~\_dosra or\_ak' reak' kicric'e ko\_eket'koa, ar onate khube dhuti da\_hr\_i sajena. N'e\_l ho\_r. ho~\_ko n'e\_l erkak' kana. A.d.i ha\_bic'em be\_n'ge\_t'ae ena, kathayem orom dar\_eaea. E\_nte ti jan'ga bo\_ho\_k', got\_ae e\_se\_t' akana; ina. d\_oho ar me~t'ge n'e\_lok' kantaea, ban'khan go\_t.ae e\_se\_t' caba akana. Ado\_kathae,

pata t.a.nd.ire ac' eskargeye da~r.a~ bar.ae kana, ako atoren ho\_r. tuluc' do\_mesao ho\_dok' kana. Ado\_setak' jo\_khe\_n, kathaye n'e\_lkede do\_, ac' ba.hu e\_ne\_c' sap' akan. Khange ado\_bae metat'koa, De\_se\_ya, tumdak' eman'pe, mit' kho\_r. gan in' rulege. Ado\_sa.riko emade khan, kathae, ac' ba.hu saman'rege d.her do\_e ruyet'a are do\_net' kana. Ar oka ghur.i do\_uni saman' se\_ngeye la.t.ic' calao go\_dok' kana. Ado\_onka do\_n bar.ae n'e\_lte a.d.iye be\_n'ge\_t'ae kangea. Mo\_lo\_n're d.oho ho~\_e n'e\_let'getaea, me\_nkhan bae orom dar.eadea. Ado\_kathae, ba.hutae e\_ne\_c'e ar.ak'en khan, uni ho~\_ tumdak' do\_e emat'koa. Ado\_okako se\_n uniye da~r.a~ bar.ae kana, ado\_uni t.hen n'e\_l ocok' leka gha.r.i ho~\_ gha.r.i uni laha lahageye tahe~na, ar ro\_r. do\_cet' ho~\_ bakin ro\_r.ana. Ado\_uni hijuk' lekae a.ika.ulede khan, ac'ge hako pako lahateye he\_c' go\_t'ente onako kicric' do\_jo\_to\_e bha.ndur. bar.akat'teye idi bar.akat'koa; ado\_gupiye calaoena. Ado\_n'e\_n'e\_l khon ba.hutte\_t'e he\_c' laha ocoadea, to\_be\_ene ac' ho~\_ gupi khone hijuk' kana, me\_n bar.e\_gupigeye se\_nlena me\_nte. Ado\_he\_c'kate ba.hutte\_t'e kuli bar.ayede kana, Cele cet' lekam n'e\_l a.guket'koa? Bam se\_n ocoadin'a,ma la.i bar.awa.n' me.

Ado\_unreya me\_nket'a, Cedak' co\_n' am ho~\_ bam se\_nlen? N'e\_l a.gukekoam hut.e\_c'. Ado\_uniye me\_nket'a, Amge tho\_m manakidin'a, ban'khan in' do\_calak'gen' me\_nlet'a. Bam calao ocoadin'te a.d.i mo\_n khat.o\_n' a.ika.uket'a. Ado\_ba.hutte\_t'e me\_nket'a, D.oho ia.te e\_nte ban' se\_n ocoat'mea. Ado\_pata t.a.nd.iren' n'e\_lket'ko do\_, bogete am lekan d.ohoko. Mit't.en onkan d.ohoic'ge bhala abo akhr. are bogete tumdak'e ruru kan are do\_net' kana. Ado\_uni n'e\_lten' me\_nket'a, Noko co\_n' got.a disa.mrenko d.ohoge. O\_ho\_ hut.e\_c'ko dusa.ulina. Cedak' co\_n' aleyic' ho~\_n' manakede? Ra.ska. ho\_r. hut.e\_c'e idikekoa. Ado\_n' n'e\_lket'ko got.a disa.m d.oho. Amge hale d.oho, got.a disa.m d.oho. Ado\_e\_ne\_ in khonak' mit'tekin dar.ana ar n'e\_n'e\_l eman ho~\_ mit'ge. Un khon dusa.u ro\_r. do\_cabayentaea. Ado\_e\_ne\_kin bhun'ja.uket'gea, ban'khan hut.ec' d.oho ia.te dosrareye uca.r.kok' co\_n' cet' co\_n'. Ado\_e\_ne\_nia. katha do\_n' pura.uket'a.

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# Meskoc´

Meskoc´

Hudis bar\_ayet´ ka\_na\_n´, N´inda do\_panahi ho\_ro\_k´  
kategen´ gitic´a. E\_nte kukmute aema t\_ha\_~iko te calak´  
hoyok´a too....

Hola calaoen n´inda ma kukmute e\_ke\_n jan´gatege  
na\_iha\_rten´ calaolen.

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# Jua\_n Okte

Janamenam tejo leka,

Go\_go\_baba ho\_bo\_r re.

Dula\_r.teko harake\_t´me,

Gharo\_n´j talare.

Loka ho\_bo\_r co\_k´ ce\_re\_c´,

Gharo\_n´j dula\_r. tam

Putli bandem cet´ ke\_t´ khan pharak enaem.

Go\_go\_dula\_r. kor.am cetan,

Baba dula\_r. taren re\_.

Bud.i dula\_r. khild.u e\_ne\_c´,

Bud.a. dula\_r. rehet´ re\_.

Uma\_r amak' hoye\_n tama,

Gel bar – pe\_.

Dula\_r. jo\_to\_ hir.in' katek',

Me\_nedam khecalidin'ape\_.

Go\_go\_e metamkan am do\_

Mo\_nte o\_lo\_k' me\_.

Babae metamkan am do\_ napae tahe~\_n me\_.

Go\_ babawak' jo\_to\_ katham

Deya gid\_ike\_t'.

Ha.nd.i pa\_ura\_ emanteak'

Jo\_to\_m hamet.e\_t'.

Go\_ babawak' as tahe~\_kan

Hara meakin.

Kukmu jo\_to\_m

Ra\_put' keda dukem e\_mak'kin.

Jin'gi amak' tear la\_git'

Jua\_n o\_kte\_kan.

Jua\_n o\_kte\_ paro\_mok'kan,

Hudis rua\_r.tam.

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# Medical College Jhich' Tahe~na Se\_Ban' Ona Reak' Got\_a Katha Tehen' Bad\_ae N'amok'a

Ko\_ro\_na mahama~ri d.her pasnao akante daraekan 6 February ha\_bic' disa\_m reak' mitmit' t.hot\_ha kore menak' Skul - College bond reak' ko la\_i ja\_hir akat'a. Ar noa ko dinre Online te kelas do\_calao idik'a.

Et.ak' sec' bon n'elle khan, Medical college jhich' tahe~na se\_bondok'a ona reak' ja~ha~n got\_a ban' hoeakana. Menkhan tehen' Robibar (23 February) ona babotre mit' dupur\_up' talate got\_a katha do\_ko hataoa.

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## Disa\_mre Amdaj Are (9) Karor. T\_ika Pun'ji Menak'a

Totho ar Somprocar Montri Dr. Hasan Mahmud do\_e menket'a, Disa\_mre amdaj 31 karor. t\_ika. hec' akana ar nitok' amdaj are (9) karor. t\_ika. pun'ji menak''a. Jo\_to\_koge t\_ika. hatao hoyok'tabona. Jo\_to\_wak' a\_n-a.ri manao ganao selet' sanam ko ko\_ro\_na birudre aodhan ko ja\_rur. kanatabona.

Ona sa~ote Chotogram sivil surgeon Dr. Mohamod Elias Chowdhury ho~e menket'a, Ape ad\_epase t\_ika. center re NID card ar Mobile son'ge pe idi tora lekhang t\_ika. do\_pe hatao dar\_eak'a. Noa la\_git' laha leka registration reak' ja~ha~n ja\_rur. ba\_nuk'a. Or.ak' kho\_n bahre ja~ha~n sec' calak' okte mask ho\_ro\_k' hoyok'a.

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# Meskoc´

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Mahasoe ar mit´ pa.t.hua.gidra.kin gapalmaraoak´ kana-

**Mahasoe:** Am do\_la.t.u katec´ cetem cekaea?

**Gidra\_:** Baplak´an´.

**Mahasoe:** In´ do\_n´ bujha\_u ocoyet´mea je\_la.t.u kate am do\_cele hoyok´em got\_a akada?

**Gidra\_:** Ja~wa~e

**Mahasoe:** Haere, In´ do\_n´ men ocoyet´ kana je\_, la.t.u katec´ cet´ n´amem khoj kana?

**Gidra\_:** Ba.hu

**Mahasoe:** Gadha, la.t.u katec´ am gogo – baba la.git´ cet´em cekaea?

**Gidra\_:** Ba.hun´ a.guakina..

**Mahasoe:** Gadha, Am gogo – baba am t.hen cet´kin khojok´a?

**Gidra\_:** Go\_r.o\_m gidra..

**Mahasoe:** Haere Cando! Amak´ tayom daram jion reak´ kukmu do\_cet´ kana?

**Gidra\_:** Bapla.

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# Jatiyo Biswabidaloꝝ reak' Jo\_to\_ Bida\_u Ko Bondena

Tayom daram hukum a\_uri n'am dha\_bic' Sarkari – Besarkari hukum lekate jatiyo Biswabidaloꝝ reak' jo\_to\_ bida\_u ko bond do\_ho\_e reak' ko ja\_hir akada.

Ko\_ro\_na mahama\_~ri d\_her kho\_n thor\_a ko\_m n'o~k'len khange noa bida\_u ko reak' okto (somoysuci) tayom daram arho~ na~wa~te bad\_ae n'amok'a.

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# Sikhna\_t T\_ha~ona Ko Bond Tahe~nre Ho~ Online te Cecet'jon' Ka\_mi Ko Calao Idik'a

Sikhna\_t t\_ha~ona ko bond tahe~nre ho~ pa\_t\_hua\_gidra\_je\_no olok' – par\_hao re jopor\_ao ko tahe~ dar\_eak' ona ia\_te Online se\_assignment hotete gidra\_koak' olok' – par\_hao do\_calao idik'a. Sikhna\_t Montri Dipu Moni hola Sokolbar (21 January) Jatiyo sikhna\_t board re na~wa~ curriculum ia\_te mit' dupur\_up' muca\_t're kho\_bo\_ria\_ ko noa kathae bad\_ae ocoket'koa.

Ina\_chad\_a ho~ arho~e bad\_ae ocokeda, Daraekan 6 February ha\_bic' sikhna\_t t\_hao~na ko sa~o sa~ote disa\_m reak' jo\_to\_coaching centre ko ho~ bond tahe~na. Ar ko\_ro\_na virus thor\_a n'o~k'len khange a\_d\_i usa\_ra Skul – College kodo arho~ jhijok'a.