

# Jatiyo Bissobiddaloy re Honors Pa\_hil Bo\_cho\_r Professional Course re Bhurti

Jatiyo Bissobiddaloy re 2020-21 sikhna\_t serma reak' pa\_hil bo\_cho\_r snatok se\_ graduation (soman) professional course re bhurti do\_ eho\_pok' la\_git'. Online re pa\_hil ardas do\_ darakan 12 September a\_yup' ber 4 baja okte eho\_bok'a. Ar noa ardas do\_ 28 September n'inda\_ okte 12 baja dha\_bic' calak'a. Ona course re bhurti reak' ja~ha~e pa\_t\_hua\_koak' kusi-sana menak' khan, Jatiyo Bissobiddaloy reak' bhurti babotre menak' Website ([www.nu.ac.bd/admissions](http://www.nu.ac.bd/admissions) khon Form do\_ purun hoyok'a. Ardas la\_git' fee do\_ College hotete nit\_ akat' mobile Banking talate 29 September bhitrere joma e\_mok' hoyok'a. Nia\_ sikhna\_t sernare bhurti kan pa\_t\_hua\_koak' online kelas do\_ 20 October khonge eho\_bok'a.

Source: Prothom alo

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## Ren' gec' Ho\_r\_ ak' Katha

Sedae jo\_khe\_n, kathae, mit't\_en ren' gec' ho\_r\_e tahe~kana. Uni ho\_r\_ do\_ gho\_rkornajon' sad a\_d\_i tahe~kantaeta. Kisa~r\_ ho\_r\_ n'e\_lte a\_d\_iye kastaok'a. Me\_nae, Noko ho\_r\_ leka cekate ban' kisa~r\_ len\_khan, a\_d\_in' khusikok'a. Nenka ka\_mitege tho\_ko kisa~r\_ok' kana. In' ho~\_ tirit leka khub ka\_min' ka\_mia, ar ja~ha~nak'ko ban' ubla\_d\_ubla\_gid\_ia. Ar noako katha ac' ba\_hutte\_t' ho~\_e galmaraoea; ado\_nonka bana ho\_r\_ mit' murukkatekin ka\_mia.

Ado\_ khange pa\_hil po\_rtho\_m do\_ simkin jur\_auket'koa, ado\_ beleko ho\_po\_nko a\_d\_ikin jo\_to\_nket'koa. Ar dingekin lekhawako lekhawakoa,

ar mit't.en gan kur.it' tanak'e a.t'kirle khan do\_ a.d.ikin haeco\_k'  
haeco\_k' go\_da. Ado\_ ho\_po\_nkoko hara bar.alen khan do\_kin a.krin'koa.  
Ado\_ ona poesate sukriko, me\_ro\_m bhid.ikokin jur.a.uket'koa, ar  
gidra.ko do\_ onkoko ka.sni bhe\_drekin do\_ho\_kakoa. Ado\_ onkoko ho~\_ko  
busa.k' bar.ayen khan, mi~hu~kokin kirin'ket'koa. Ado\_ enko ho~\_ko  
busa.k' bar.ak' khan, a.d.ikin khusik'a. Me\_nakin, Ho, nitok do\_ arjao  
idi se\_nlan' mohnd.ak' kana. Alan'ak' duk harkhet ar noakolan'  
galmaraojon', ona do\_ Candoe an'jo\_m-ket'talan'a. Ba\_i ba\_iteye sepen'  
rakap' idiyet'lan'a. Ado\_ ja~ha~nak' balan' ka\_ia, saporelan' tahena.  
Am ho~\_ moca alom ar.ak' gid\_ia. Ar dak' lo emankore ape maejiu  
ho\_r.pe n'apama, ja~ha~nak' la\_i agaea. Ar ho\_r. or.ak'te ho~\_ ajare  
alom se\_n ka\_iok'a. Ho\_r. or.ak'te calak' do\_ e\_ke\_n ho\_r.ak'geko  
galmaraoa, ho\_r.ak'geko oktawa. Ado\_ e\_ne\_ye gohaket'mege, ban'ma,  
Noko onkoko nina.k' ho\_r.le tahe~kana. Ado\_ e\_ne\_m let.hayenge. Ado\_  
e\_ne\_ o\_ko\_e co\_m d.and.omkedege co\_n' amge ho\_r.em khawaokadega. Ado\_  
onaten' metam kana, ajare ja\_tge alom dar\_ana.

Ado\_ erateye me\_nket'a, Am ho~\_ alom d.and.o\_m ocolan'a. Ho\_r.ren  
ho\_po\_nera misera n'e\_lte ikil sikil bae bogea; sasap'ako,  
t.ak'kawako. Ar n'u ha.nd.i pa\_ura. moca alom ar.ak' gid\_ia. Edre do\_  
o\_r rua.r.tam ja~ha~eko ni~ha~tme khan, ro\_r. ocoako, sahao  
dorok'katakomi; e\_nde\_ ena bara ba\_rire tak'he~\_a. Ar ban'khan nia.  
or.ak' reak' dho\_ngem ubla. d.ubla\_i khan, cedak' to\_be\_ nonka ramo\_  
ramo\_ babae do\_m metan' kana? Ma ado\_ nia. tehen' ro\_r.tege je\_mo\_n  
bana ho\_r.lan' dalok' ma. Ado\_ nonka thor.a din do\_ a.d.i sulukte kam  
kaj calak'ta\_kina. He\_re\_l ho~\_ a.ima\_iye bo\_to\_r lajaowaea, ar  
a.ima\_i ho~\_ he\_re\_le bo\_to\_r lajaowaea. Bana ho\_r. mo\_nre onkakin  
hudisjon'a, ja~ha~nak' eskarte do\_ bakin karbara. A.ima\_i ho~\_e me\_na,  
Noan' nonkale khan, pase\_ era cet'e metan'.

Ado\_ onka bana ho\_r.ak' mo\_nre onkakin hudisjon'te a..d.ikin gho\_r-  
kornaket'a. Kisa~.r.enakin,bo\_cho\_r salko jo\_m pura\_uena. Ar una.k'ko  
sim sukri me\_ro\_m bhid.iket'koa, me\_nkhan or.ak're jo\_mko la.git' do\_  
mit' din gan ho~\_ ban'ko go\_c' jo\_mlet'koa. Se\_ ja~ha~ se\_n khon per\_a  
tanko he\_c'akore ho~\_, ban'geko jelat'koa; ina. da\_l daka ar.ak'  
sakam- kotege per\_a ho~\_ko bodhaokoa. Khange uni era ho\_r. do\_e me\_na,  
Jo\_to\_gem a.krin' horayet'ko do\_. Ne\_tar do\_lan' gho\_rkornaket'a.

Mase\_ abo or.ak're en'ga ho\_po\_n jo\_mko la.git' go\_c'abonme. Ado\_ uni here\_l ho\_r.e me\_na, He~, sa\_rige ban' go\_c' bar\_a akawat'bona. Cet' bam me\_nte? La.gtige ban' cabak' kan do\_. Ona ia.tege go\_go\_c' ho~\_ ban' sanan' kana. Acha, ado\_m me\_ket' khan, noko se~r.a~ko do\_n' a.krin'koge. Ma hape\_n neko ka.t.ic'koko haralen khan, mit't.en gan do\_n' go\_c'abongea. Ado\_ unre ado\_m do\_bon utuia, ado\_m do\_bon ko\_hraea, lac'te\_t'ko do\_bon le\_t.o\_ea, ar itilte\_t' do\_bon pit.ha.ia. Ar e\_n hilok' do\_ khub mi~hi~ caole reak' dakawabonme. Ado\_ uni eratae do\_e me\_nket'a, O\_ko\_ bad.ae, pase\_ ro\_r.tegem pit.ha. le\_t.o\_ ocoket'bon. Ado\_ uniye me\_nket'a, O\_ho\_ ja.nic'. Hape\_ se\_ko haralenge. Nit do\_ cet' in' menkea? Ado\_ e\_ne\_kin thir bar.yena. Ado\_ enko ho~\_ko hara horayena. Eratae do\_e ce\_re\_c'akoa. Me\_nae, Oka hilok' co\_n' na~ha~k'e jelalegea. Ar uni he\_re\_l ho\_r. se\_ jel se\_n do\_ bae mo\_ne\_ak'a. Khange mit' din do\_e metadea, Noko do\_ poesaren mal, babon jo\_m gid.ikoa. Hona noakon' e\_m dogok'a. A.d.i la.gti lagaok' kana. Ma he\_nkoko haralen khan, unre do\_n' jelabongea.

Ado\_ onka bar pe\_ dhaoe e\_r.e\_ bar.akede khan, tayomte do\_ cet' ho~\_ bae me\_n bar.awaea. Ado\_ onakate d.her dinge hoeyena. Uni he\_re\_l ho\_r. do\_ ona ro\_r. do\_e hir.in'ket'a, ar uni a.ima.i do\_e disa.akat'gea. Khange mit' din do\_ okate co\_n' uni he\_re\_l ho\_r. do\_ per.ak'e calak' kan. Ado\_e batlao bar\_a ot.oako kana, Ma nia.ko hina.ko ka.mi hatar.pe, ar neko mi~hu~ko me\_ro\_mko disa. bar\_a hatar.kope. In' do\_ hanko phalnaren per\_ako kho\_j akadin'a; o\_nd.e\_n' se\_nlenge. Gapa do\_ ban', mean' do\_ na~ha~k' kha.t.igen' rua.r.gea. Ado\_ enka batlao bar\_a ho\_r.o\_k'e calaoena. Ado\_ iniye calaoen a.yup' khange uni a.ima.i do\_e jhu~kente mit't.en sim gaya do\_e go\_c'kedeteye ro\_ ge\_t'kede. are utu dakakeda. Ar lac'te\_t' do\_e le\_t.o\_keda, ar cet'te\_tko co\_n' gidra.i rapak' bar.awat'koa. Ina. do\_ gidra. aloko ja.pida me\_nteye anmanao hatar. akat'koa. Ado\_ daka utu jo\_to\_e isin sa.tket' khan, lo ha.t.in' bar.akate jo\_to\_ gidra. mit' dhaoteye a.buk'ket'koa, ar mit' dhaote jo\_to\_ gidra.i emat'koa.

Ado\_ un jo\_khe\_ne bintiako kana, Ia., boi ba.buraeko do\_, a.pume he\_c'len khan na~ha~k', ape do\_ la.t.ic' bar.aepe. Tehen' maran' gayabon jo\_me kana. A.pum do\_ jaoge sim go\_go\_c'bae in' metaea, ado\_ tisre ho~\_ bae go\_c'koa. Ado\_ ona edrete tehen' do\_ maran' gayan'

go\_c'at'bona. Ma bes leka jo\_mkok'pe. Alope la\_i bar\_aea, ar ban'khan na~ha~k' ape do\_ a\_pume he\_c'len khan do\_ la\_t.ic' bar\_aepe. Onkae bintiako kana arko jo\_met'a. Ar onko gidra\_ cur marko lapet' dorok'jon' kana. Cet' ho~\_ bako me\_n rua\_r.ae kana, hape hapete cur marko jo\_mjon' kana. Ado\_ jo\_m bar\_akateko jaega bar\_ayena. Ado\_ dosar hilok' khange onko ka\_t.ic' gidra\_ do\_ oka mohnd\_ate apatte\_t'ko n'e\_l go\_t' akade, o\_nte gha\_r.i gha\_r.iko ko\_yo\_ket' kana. Ado\_ tin o\_kte\_re co\_n' apatte\_t' hijuk' kanko n'e\_l n'am go\_t'kede. Khange gidra\_ko do\_ atra horregeko n'ir daram go\_t'kede, ado\_ uni saman're cur mar bogeteko la\_t.ijok' kana. Khangeye metako kana, Henda ya, se\_henda na, cedak' onka do\_pe la\_t.ijok' kana? Ra\_put' bo\_t.e\_c'kok'ape. Ado\_ unre uni gidra\_ko me\_nket'a, Go\_go\_ge e\_nte onkae me\_n akawat'le. Metat'leae, Ape boi ba\_buraeko do\_ a\_pum na~ha~k'e he\_c'len khan, ape do\_ la\_t.ic' bar\_aepe. Onatele la\_t.ic' bar\_ae kana. Ado\_e metat'koa, Cedak' yae metat'pea? Ado\_ko me\_nket'a, Maran' gayale jo\_mkede, ado\_un jo\_khe\_neye metat'leae. Khangeye bujha.uket'teye metat'koa, Acha alope la\_t.ijok'a; bujha.uket'a\_n'. Delabon or\_ak'te. Ado\_ or\_ak're he\_c' se\_t.e\_arkate parko\_mreye dur\_up'ena. Ado\_ o\_nd.e\_ ho~\_ onko gidra\_ do\_ cur marko la\_t.ijok' kana. Ar uni en'gatte\_t' do\_ or\_ak' bhitri khon se\_dua\_r khonge gidra\_ do\_e hap' ikr\_um bar\_awako kana.

Ado\_ e\_nre ho~\_ onko gidra\_ do\_ ban'geko bujha.uet'a. Ar apat ho\_r\_ do\_ muluc' muluc'e landajon' kana. Are metae kana, Gidra\_ ko do\_ cet' lekam sikha\_u akat'koa? Ma n'e\_lkom. Ceka bar\_ae kanako? Arho~e me\_nkeda, Acha, bet\_a, bujha.ukeda\_n', ma thirkok'pe. A\_d.i din khonge jelabone metan' kana. Ado\_ sim tanak' ho~\_ nun din ba\_n' go\_c'at'bona, ona ia\_te nonka do\_e me\_n akawat'pea.

Acha besge, tehen' do\_n' jel dakawabongea. Ado\_ e\_nka me\_nkatege ba~r.a~ khon sukriye o\_r tot'kedete kut\_a.m go\_c'kede. Are me\_nket'a, Ma tehen' do\_ bes leka caole so\_gme ar ho\_lo\_n'ime; bes lekabon jo\_wange. Ado\_ sa\_ri o\_ne\_ye metade leakage ka\_miket'a. Ado\_ ro\_ge\_t'kedete ado\_m do\_ko ko\_hraket'a, ado\_m do\_ko utuket'a, itilte\_t'ko do\_ko pit\_ha.ket'a, lac' do\_ko le\_t.o\_ket'a ar bo\_ho\_k' jel do\_ko sur\_eket'a; Ado\_ un jo\_khe\_n noako kathakin ro\_r.et'a arkin landayet'a. Ado\_ e\_ne\_ye binti bar\_awadea.

Source: Santal Folk Tales

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# Khat\_o Selebaste PEC Bida\_u Do\_ Hoyok´a

Ko\_ro\_na okto reak´ hal halot ko\_m n´o\_k´lenkhan sajabo dor\_ha akan selebas (syllabus) re darakan November muca\_t se\_ Disember cando reak´ ehop´re PEC bida\_u hoyok´a. Prathomik ar Gonosikkha Protimontri Md. Jakir Hosain noa katha do\_e me\_n akada.

Kho\_bo\_ria koak´ kukli tahe~kana, 12 September khon mo~r\_e~ak´ kelas ren pa\_t\_hua\_koak´ do\_ din hilok´ kelas hoyok´a, end\_ekhan nia serma reak´ PEC bid\_au do\_ hoyok´a? Unre uniak´ ror\_rua\_r tahe~kana, He~ hoyok´gea. Sjabo dor\_haoakat´ selebas lekate hoyogo\_k´a. Arho~e me\_nkeda, ko\_ro\_na okte nia ko din reak´ hal halot n´el se\_ bujha\_u bar\_akate turui got\_en bosoi reak´ bid\_a\_uge hatao hoyok´a ar Primary reak´ ba\_r\_sik bida\_u ho~ hoyok´a.

Source: Prothom alo

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# November Khon 43 Got\_en Model Reak´ Phone re WhatsApp Bae Ka\_mia

November cando reak´ 1 (pa\_hil) ta\_rik khon 43 got\_en model reak´ Smartphone re bae ka\_mia ´WhatsApps. Jo\_to\_ hor\_ko kusiak´ nia Messaging App do\_ bondok´a. WhatsApps to\_ro\_p´ reak´ report khon

bad\_æ n´am akana, Android 4.0.4 se\_ ona lahatenak´ Operating System re menak´ phone ar IOS 9 se\_ arho~ ona lahatenak´ Operating System re menak´ phonere ar bae ka\_mia WhatsApp.

Jo\_to\_ phone tearko songstha noa kho\_bo\_r do\_e bad\_æ ocokeda. Samsun galaxy Trend lite, Galaxy S3 mini, GalaxyTrend2, Galaxy X cover 2, Galaxy core ar Galaxy As 2. LG Lucid 2, Lg Optimus F7, Optimus F5, Optimus L3 dual, Otimus L 7, Optimus L7 2 dual, Optimus F6, Optimus L4 dual, Optimus F3. ZTE grand S flex, ZTE V956, Grand X quad V987 ar Grand Memo. Sony Xperia Mero, Sony Xperia N0 L, Xperia Arok S. HTC Dsayer 500, Lenovo A820. Huawei Ascend met, Ascend D Oi, Lcatel 1 Tuch Ivo7 Apollo Iphone SE, 6S ar 6S Plus re WhatsApp bae ka\_mia mente bad\_æ akana.

Calaoen serma khon WhatsApp reak´ nirapokta re aema lekan muskilteak´ do\_ ehop´ akana Noa kha\_tirte hor\_koak´ kusiak´ nia\_messaging App re beoharet´ kan hor\_ do\_ko ko\_m akana mente bad\_æ akana. Tobe App reak´ nirapokta reak´ ja~ha~n et\_ket.o~r.e~c´ do\_ ba\_nuk´a mente bad\_æ oco akana WhatsApp do\_. Nond\_e e\_makat´ message ar chubi jao oktege nirapokta menteye da\_bi a\_gu akadakko.

Source: IP News

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## **Din Hilok´ Kelas Hoyok´a SSC-HSC Ar Mo~r\_e~ Kelasren Pa\_t\_hua\_koak´**

Darakan 12 September kho\_n disa\_m reak´ jo\_to\_ Primary, Secondary, High iskul sikhna\_t ga~otako jhijogo\_k´a. E\_nte ko\_ro\_na ma~ha~ma\_ri kha\_tir iskul-College do\_ calaoen serma reak´ March cando kho\_nge bond me\_nak´a.

Ona ia te ar bilom ban'kate 12 ta rik kho\_nge calak'kan serma ar darakan sernaren Secondary School Certificate (SSC), Higher Secondary School Certificate (HSC) ar mo~r.e~ kelas ren pa.t.hua.koak' din hilok' kelas hoyok'takoa. Sikhna.t Montri Dipu Moni noa kathae la.i so\_do\_r akada. Me\_nkhan et.ak' kelas ren pa.t.hua. kodo\_haptare mit' din iskul calak' lagaoakoa. Ar Junior School Certificate (JSC) ar Junior Dakhil Certificate (JDC) bid.au reak' jo\_to\_ak' do\_sapr.ao tahe~na. Nia. ko\_din reak' halcal thor.a mon'j n'o\_k'lenkhan, E\_nd.ekhan bid.a.u do\_ko hatao dar.eak'a.

Mask begor o\_koe gidra.ge kelaste ban'ko bo\_lo\_k' ocoakoa. Onate jo\_to\_ Iskul-College jhijok' reho~ Sasthobidhi se\_hor.mo ha.t.in' reak' a.nko manao katege kelas do\_ko hataoa.

Source: Padmatimes

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## Me\_ro\_m, Kul, Bana, ar Toyo

Mit't.en khub maran' me\_ro\_m bodae tahe~kana, khube gocoana, ar deren' do\_khub titit' hapr.ak' hapr.ak' tahe~kantaea. Khange gupiyic' do\_bir se\_c'e idiket'koa; a.d.i maran' urni bir bhitri talateye idiket'koa. Ado\_ona bir talare mit' go\_t.e\_c' ca.t.a.ini dhiri menak'a; ona do\_a.d.i usula, ge\_l mo~r.e~ moka; ona dhiri latarre kul dander menak'a. Ona danderren kul do\_okate co\_n' a.k'tin'e duka.na, ona takrege uni me\_ro\_m do\_ona usul dhirire o\_n e\_ne\_c' bar.ae la.git'e de\_c'lena. Khange ado\_bae a~r.go dar.eak' kana, gupiyic' ho~ bae disa.ledea; ado\_gupiyic' a.yup'en khan ga.iko, me\_ro\_mko or.ak'teye a.guyet'koa; kulhi muca.t'reye lekhayet'koa; ado\_maran' boda do\_okare co\_e at'kede.

Khange or.ak'te laga idi ho\_t'kate ado\_ or.ak'renkoe la.iako kana, ban'ma, Maran' boda do\_ okare co\_n paskaokedea. Apatte\_t'e metae kana, Oka se\_c' ba.bum idilet'koa? Pase\_c'ta.rup' tanak'rem jo\_m ocokede. Me\_n rua.r.ket'ae, Jo\_mle khan in' disa.ke; ona maran' urni bir talatege a.tin' in' idilet'koa. Ona maran' dhiri t.he\_c' o.nd.e\_ma, ba.bu, kul co\_e tahe~n. Ado\_e metat'koa, Oka se\_c'tem idilet'koa, onkate n'am bar.ayepe. Khangeko calaoena. Ado\_ n'u~ten khan kul do\_ bir khon danderteye od.ok he\_c'ena, ca.t.a.ini ko\_yo\_k'ket'ae, ayoge, cele kanae, un maran' do\_? Me\_ro\_m do\_ bo\_to\_rteye kit.mit.a.uk' kana dhiri co\_t.re, ar kul ho~ bo\_to\_rteye kuc kuca.uen. Kule me\_net'a, Henda, maharaja, cet' no.nd.e\_ do\_m n'am kana? Me\_n, or.ak' ar.ak'ka.tin'me. Me\_ro\_me me\_nket'a, Noa barren mit' mit'te kul bana ba.n' jo\_m cabaleko khan ban' ba.gin'a. Onkae an'jo\_mket' khan uni kul do\_e da.r. tap'ket'a; da.r. da.r.te se\_pho~e sahe\_t'ket'a.

Khange banae metadea, Okate nuna.k' a~t do\_, mamom da.r.et'a? Cet' ban', ba.bu, in'ak' or.ak're cele kan co\_e, go\_do\_r go\_do\_r gocoanae, bo\_ho\_k're ba.rci leka menak'taea. E\_nte mamom cekayea? Tahe~ ocoae. Ona ma, ba.bu, he~ge, in'in' metadea, Henda, maharaja, oka khonem he\_c' akana no.nd.e\_ do\_, cet'en n'am kana? A.yup'en co\_n', bam eskarok' kana? Unre, ba.bu, noa kathan' ro\_r. ka.ilak'a. Ado\_e me\_nket'a, Noa barren kul bana mit' mit'te ba.n' jo\_m cabaleko khan bo\_ro\_n' upa.sten' tahe~na, e\_nre ho~ cabakogea.n'; ba.n' ba.gina. Khange, ba.bu, kit.mit.a.u bar.ae kanae, ona bo\_to\_rten' da.r.et'a; dela am ho~m da.r. khac'. Khange banae me\_nket'a, Delan', mamom, bar ho\_ralan', o\_ho\_ ja.nic' mit' dhaote do\_e jo\_m lan'a. Ado\_kin hijuk' kana. Ho\_rre toyotekoko dapramena, Henda mamom, tehen' do\_ bar ho\_r. cekatebon gateyena? Ona katha la.ia.n'ben. Ado\_kin la.iae kana, Cet' ban' se\_, ba.bu, in' or.ak're mit' go\_t.e\_n rakase he\_c' akana.

Cet' lekanae? Toyoe me\_net'a. A.d.i maran'ae, ba.bu, kule

me\_net´a. To\_be\_khan, mamom, in´ ho~n´ calak´a;  
jo\_to\_koteton lagayea; khange jor.ak´abon, mamom, ja~ha~ebon  
lan´galen khan, dar.e ho\_r.e a.tkirbona; pase\_t´ in´ co\_n´  
lan´gak´, pase\_t´ am co\_m lan.gak´; jor.a mit´kate khan  
jo\_to\_ge jo\_m khane jo\_mbona; baclao khan jo\_tio\_gebon  
baclaok´a. Jor.a mit´enako. Jor.a mit´katebo calaena ona  
dander t.hen. Nui me\_ro\_m do\_onkoe disa.let´ko khan  
phurkate a.d.i a~t.e do\_n a.curket´a dhiri co\_t´re; kat.ap´  
kat.ap´ sad.eyena. Khange onko bana, kul, toyo do\_ona  
an´jo\_mte bira\_m pat.ko da.r.et´a. Khange bana do\_e  
binda.r.en khane o\_r rad radao idiye kanakin; ado\_e  
me\_net´a, Alo mamoben o\_ren´a, mare mare ma.ila., mamom,  
chad.aok´ kan tin´a. Khange toyo ho~e gurena; ar  
onkayet´akin, Alo, mamom, am do\_m maran´ ho\_r. kana, mare  
mare ma.ila., mamom toraoket´ta.lin´a. Khangeye ge\_r  
go\_c´ket´kina.

Tumal- Santal Folk Tales

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## Tehen´ Do\_ Bisso Mahasoe Ma~ha~

Got.a dha.rtire tehen´ Sokolbar ‘Bisso Mahasoe Ma~ha~ko  
manaoet´kana. UNESCO nia dhao nisa.nako doho akada,  
Sikhna.t reak´ a.ida.ri mane do\_hoyok´ kana, gun-punte  
perec´ akan mahasoe n´ame reak´ aida.ri. Nia talate got.a  
dha.rtiren hor.ko men ocok´kana je\_sikhna.t reak´ a.ida.ri  
ga.khur. ar le\_kman mahasoe n´ame reak´ a.ida.ri chad.a  
hamet do\_o\_ho\_ge hoelena. Mahasoe do\_ko hoyok´kana hor.ko  
benao rakap´kko ren ka.rigol. Bisso mahasoe ma~ha~re  
sikhna.t ar lahanti la.git´ mahasoekoak´ mon´j ka.mi ar

gor\_o ko emok´kan an´goc´ lekate noa ma~ha~ do\_ manaok´ kana. Nia\_ serma songstha reak´ soddosobhukto 100 disa\_mre 401 got\_en mahasoe songthon ma~ha~ ko manaoet´ kana. Got\_a dha\_r\_tiren mahasoekoak´ mon´j ka\_mi ar gor\_ko emok´ kan n´utumte onko disa\_ salak´ Jatisongho Ongo songstha UNESCO ak´ hohote noa ma~ha~ do\_ manao hoyok´ kana. 1994 serma kho\_n jao serma 5 October got\_a dha\_r\_tire reko manao a\_guieda Bisso mahasoe ma~ha~. UNESCO ko menet´kana, Got\_a dha\_r\_tire nitok´ 26 karor\_ 40 lakh 40 lakh gidra\_ sikhna\_t ga~otako reak´ sikhna\_t khon ko barkhas akana. 2030 serma bhitrire jo\_to\_ hor\_ la\_git´ Primary ar High School sikhna\_t reak´ bejha set\_er la\_git´ got\_a dha\_r\_tire amdaj eyae karor\_ nawa mahasoe hatao ja\_rur\_ kana. Ka\_t\_ic´ kur\_i gidra\_, nijor gidra\_ko, refugee ar ren´gec´ nacar hor\_ko talare nuko pa\_thua\_ gidra\_ ar mahasoe ko talare a\_d\_i ba\_r\_tire pharak me\_nak´a. Nia\_ pharaktet´ ocog la\_git´ jo\_to\_ko laha hijuk´ hoyok´a- noageko moneak´ kana UNESCO do\_.

Got\_a dha\_r\_tire leka ban´gladisa\_mre ho~ manot salak´ko manaoeda Bisso mahasoe ma~ha~.

Source: Prothom alo

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## **A\_diba\_si ko Ko\_ro\_na T\_ika reak´ buth ko n´amkeda Amnura re**

Ba\_rin t\_ot\_haren a\_diba\_si se\_ ren´gec´ nacar gharonjren hor\_ko covid-19 reak´ t\_ika\_ e\_mako kha\_tire booth se\_ centre ud\_ha\_u do\_ hoyena. Tabitha Foundation ar Amnura Rotary Community Core reak´ gor\_o-gopor\_ote hola (03.09.21) Sunibar setak´ 10 baja okte Chapainawabgonj Sodor Upa\_jila\_ reak´ 3

number Jhilim UP re Amnura Lutheran Mission Haspatal re Covid-19 Vaccine booth do ud,ha,ukedae Capainawabgonj sodor upa,jila Sastho ar Poribar Porikolpona Offier (TS) Dr. M A Marin. Nia, okte set,erko tahe~kana, Amnura Lutheran Mission Haspatal ren Maran' Mukhia, Stephen Soren, Sodor Upa,jila Sastho Complex Medical Officer Dr. Aslam Hosain, 3 number Jhilim Union Porisod ren Chairman Md: Asraful Hoqe (Motu), Amnura Rotary Core ren Sobha mukhia, Prodip Hembrom, Mission Haspatal ren Manager Markus Murmu. Ud,ha,u akat' pa,hil hilok' Holage mit' sae turui gel mit' (161) got,en a,diba,si maejiu ar baba hor,ko t,ika, em hoyena. Amnura Lutheran Mission Haspatal ren Maran' mukhia, Stephen Soren do\_e menkeda, Ba,rin t,othakore menak'ko a,diba,si ren'gec' nacar hor,ko a,d,iko nisar,a,u ocok'kana. Nia, Mission Haspatalre noa t,ot,haren ren'gec'-nacarko thor,a khoroc'tege sebako n'amet'kana. Ale do\_sanam a,diba,siko vaccine se\_ ko\_ro\_na je\_mon doko hatao dar,eak' ona ia,te Sarkar t,hen mit't,en t,ika, Centre le khojleda. Tehen' aleak' ona khojok'teak' do\_hoe pura,u akantalea. Aema a,diba,si gharonjren hor,ko nitok' noa Mission Haspatltre ko\_ro\_na t,ika, selet' jo\_to\_lekan seba a,d,i algateko n'am dar,eak'a. Ona kha,tir Manotan Maran' Montri aema aema Joharle emae kana.

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## **12-18 Serma Umerren Par,haok' Gidra,ko Pfizer Ar Moderna Reak' T,ika, ko N'ama**

Sastho ar PoribarKollan Montri Jahid Malek do\_e men akada, '12 serma umer khon cetan, me\_nkhan 18 khon latar umerren par,haok' gidra,ko Pfizer ar Moderna t,ika,ko emakoa. Menkhan 12 serma umer ren par,haok' gidra,ko t,ika, emako

babotre got\_a hatao hoyok´a. Montri do arho~e me\_nkeda,  
Bisso Sastho Songstha reak´ d.ha.d. ho\_ra (guidline) lekate  
– Skul College ren sikhna.t gidra.ko t.ika. emako do\_  
onkoak´ umer cetanre girha.r.ok´ kana. Par.haok´ gidra.koak´  
umer 18 serma cetan hoylen khan, end.ekhan ja~ha~t.ak´  
t.ika.geko hatao dar.eak´a. Me\_nkhan 12 serma umer khon  
cetan ar 18 serma umer khon latar umer renko do\_ lahanti  
akan disa.mkore Pfizer ar Moderna t.ika.ko emako kana.  
Aboak´ noa disa.mre par.haok´ gidra.ko t.ika. emako  
e\_hop´len khan, ‘Bisso Sastho reak´ d.ha.d. hora (guide  
line) o\_to\_n´ katec´ge t.ika. do\_ e\_mok´go\_k´a.

Source: Sonali sangbad

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## **ḐUBA DAḐ**

Ale baihaḗ reakḗ ḑuba daḑ,

Cedaḑ hale bam aḑkau ne\_lte rak-rak?

Haḗiaḗ hoḗo dare ḑuba unumena,

Ado\_maḑ do\_ leḗ´ galaoena,

Ado\_maḑ do\_ topo to\_lmo\_ćena,

Ado\_maḑ do\_ ricañ-picañ sarećena,

Ṭin laukare de\_ćkatek,

Hako jḗaliko oḑaoet´kana,

Laṭu kaṭić hako jo\_to\_ko namokkana,

Laṭu kaṭić ho\_ḗ deko gidra,

Jo\_to\_geko paerákkana,

Hako kaṭko\_m jo\_to\_geko saerákkana,

Oṛák-oṛák hakoko utuet'koa,

Ado\_mkoko ro\_ho\_ṛet'koa,

Me\_nkhan, so\_hõ\_ko so\_kkana,

So\_rkar se\_ć kho\_n ce\_t'ge bañ námo\_kkana?

E\_ke\_n so\_lhage co\_e e\_mo\_kkana,

Bañ baḍaea tinák din co\_noa ḍuba dák tahe\_na,

Mase\_! haere bacha ce\_t'em me\_na,

Iskul Ko\_le\_j biḍalre do\_bhageteñ paeralena,

Ṭin laukage ce\_t'?

Kaera dare laukage ce\_t'?

So\_l laukage ce\_t'?

Kaṭ laukage ce\_t'?

Jo\_to\_reñ de\_ćlena.

Nahák do\_banúkanañ a~t apso\_r!