

# Hesak' dare

Mit't.en ced.e har.am ar mit't.en kor.a ho\_r. mit't.ec' maran' bajartekin calaoena; Rua\_r. jo\_khe\_c' mit't.en hesak' dare but.a.rekin jira.uenā.; Ona hesak' dare do\_ a.d.i a~t. d.a.ranan' ar usul. Uni ced.e har.am do\_ uni kor.ae metadea, Noa dare do\_ Ren'gha, a.d.i maran'a, menkhan hae hae! Noa reak' jo\_ do\_ bae la.t.u ocoyet'a ? ban' do\_ Isor do\_e bhul akat' ? Ren'gha do\_e me\_n go\_t'ket'a, He~ sa.rige base? Cedak' co\_ bae la.t.u ocoyet'! He~ ja.nic' Isor doe bhul akat'ge co\_n' cet' co\_n'".

Har.am do\_ arho~e ror.ket'a, kond.ha jo\_ ma arho~ la.t.u la.t.u. A.k' do\_ a.d.i her.ema; gidra.ko onako n'e\_lle khan, akoren go\_go\_ t.henko n'urun' n'urun'ok'a, ona reak' jo\_ tahe~n khan ja.nic' arho~ a.d.i a~t. her.emkok'a. Uni har.am noae ror. mucat'ket' sa~ote hoete hesak' jo\_ n'ur bar.a go\_t'ena. Ar uniak' ced.e bo\_ho\_k're ho~ barea pea n'u~rena. Bohok're n'u~rade sa~oteye is is go\_t'ket'a ar bo\_ho\_k'e capo go\_t'ena.

Ren'gha do\_ har.ame metadea, N'elme se go\_r.o\_m ba! Nit'gelan' menket'a cedak' co\_ noa reak' jo\_ do\_ una.k' ka.t.ic'en; Isor do\_e bhul akat'a. Kond.ha jo\_ leka la.t.u tahe~n khan, bo\_ho\_k' do\_ par.ak'kok'tama. Sa.rige Isor do a.ur.i pa.tha.ur.i do\_ bae sirja.u akat'a.

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**Gel Bar (12) Sermaren**  
**Pa . t . hua . ko Ho~ T . ika .**

# Ta\_rire A\_guko Hoyok´a

Ko\_ro\_na birudre ten´go daram la\_git´ 12 serma ar ona cetan umerren pa\_thua\_ko ko\_ro\_na t\_ika ta\_rire a\_guko hoyok´a me\_nte Maran´ Montri sekh Hasina do\_e la\_i so\_do\_rkeda. Tehen´ Budhbar (15 September) jatiyo sonsod reak´ kupuli a~t\_re mit´ kukli reak´ ro\_r\_rua\_r\_re noa kathae me\_nakada.

Maran´ Mintri do\_arho~e me\_nkeda, ke\_rme\_ ke\_rme\_te\_disa\_m ren 80 percent ho\_r\_ko t\_ika ta\_rire a\_guko reak´ hudis hoeakana. Calak´ kan serma reak´ Desember cando bhitrire bejha reak´ 50 percent ho\_r\_ko do\_ t\_ika ta\_rire a\_guko la\_git´ Bisso Sastho Songstha reak´ guidline lekate bebostha hatao hoeakana.

Source: Bangladesh pratidin

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## HSC Reak´ Form Purun Okto ko D\_herkeda

Calak´kan sermaren Higher Secondary School Certificate (HSC) pa\_thua\_koak´ Form purun reak´ okto ko d\_her akada. Na~wa~te e\_makan okto lekate Form purun la\_git´ nit\_ akan ta\_rik do\_ 22 September dha\_bic´. Ar 26 September dha\_bic´ fee e\_mok´ reak´ a\_t´ menak´ akada. Ja~ha~e pa\_thua\_gidra\_nit\_ akan oktore form bae purun dar\_eak´ khan, sikhna\_t ga~otaren mukhia do\_ noa da\_yik´ hatao hoyok´taea me\_nte sikhna\_t board do\_e bad\_ae ocokeda.

Arho~ bad\_ae n´am akana bid\_a\_u e\_mok´ la\_git´ fee do\_ got\_a

hoeakana. Science bibha.gren kodo\_ 1160 t.aka ar Human ar Commerce sikhna.t bibha.gren kodo\_ 1070 t.aka e\_mo\_go\_k' hoyok' takoa.

Tuma.l- Jagonews24.com

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## Had.gar ar Bhid.i Hopon

Mit't.en' had.gar do\_a.d.i a~t. ren'gec'kedea. Jomak' la.git' hante nhateye da~r.a~ bar.ae kan tahe~kana. Ado\_ mit't.ec' sod.ok' sene senena ar dak' n'u~i la.git' ona sod.ok'reye a~r.goyena. Latar sec're mit't.en' bhid.iye n'el n'amkedea. Uni ho~ dak'e n'u~n'u~ kan tahe~kana. Ado mone moneteye menwana, nui bhid.i do\_a.d.i mon'je mot.a akana. "Nui bhid.i do\_jomte ho~n' jomegea'.

Ado\_ uni had.gar uni bhid.iye metadea, "Cedak' dak'em bod.eyet'a? Onate in' dak' ba.n' n'u~ dar.eak' kana".Bhid.iye ro\_r. rua.r.ket'a, "Ban' co\_, in' do\_ba.n' bod.eyet'a, in' ma co\_n' am khon latar sec're mina.n'; am sec' khonge dak' ma in' t.hen a.tu hijuk' kan". Had.gare menket'a, "Acha ona do\_ban'; dinkalom am dom eger akadin'a, ona ia.te nitok' do\_n' sa.ja.imea".

Bhid.i do\_a.d.i hako pakoye ro\_r. rua.r.ket'a, ente bo\_to\_r ho~e bo\_to\_ro\_k' kan tahe~kana, Ona do\_o\_ho\_ ho~e dar.elena, in' nesgen' janam akan, cekate in' do\_n' egermea? Ar.ho~ uni had.gar do\_bhidiye metadea, "Ehe~k' am do\_ban' to\_be. Am goe eger akadin'a, Ona ia.te nitok' do\_n' jommegea". Khan uni had.gar do\_ uni ba.pur.ic' bhid.i hopone sap'kedea, are jomkedea.

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# Mit´t .en A .diba .si Neta

In´don´ Bha .bit leda .n´

Sa~otare a .yuria .do ba .nuk´ koa .

Ar ban´khan sa~ota ga~ota reak´

Cekate nonka hal do?

Kukmun´ n´ela

Sa~ota reak´ tina .k´ e .t .ke .t .or .e~

Harkhet saset joto

Sapha kate mit-

Marsal d .ahar rebon tar .ama .

Jiwet´ t .un´d .a .n´ ja .tia .ri a .ida .r

Joto lekanak´ lai lakcar

Toa leka sapha-saphi tohela .

Ja .t Bha .i ban´cao la .git´

A .ida .ri ha .t .in´ko la .git´

Hoe lenae 54 ren MLA

Duk muhim reak´ katha .

Manmi sikna .tre maran´ guni bha .bi

Tear ledae poilo pat .sala .

Mand .er Manwa ko la .git´ library

Sagor par .are olok´ kor .ako la .git´ host .el .

Nui do okoe ho~ ban´

Nui do santal ren Nelson mend,ela

Ac'ak' jiwie alae leda

Sa~ota sepen' rakap' la.git'.

Uni do aboren Ai-kon

Okoe do ontorre ba.isa.u kate

Tayom daram d,aharbon

Tar.am laha dar,eak'.

Ekal amak'-In'ak' sa~ohet'

Sa~otaren hulga.ria

Nagamren me~r.he~t' Ma.nmi

Mit't.an' a.diba.si neta

Manotan SAGRAM MA'N^JHI

1901 sermarey upellen.

Nacol Bidroho re birbant.a

71 ren Mukti joddha

74 ren UP chairman

Betar MADOL ren ucha.nia..

Sa~ota ren susa.ria

Hor. ja.t ren la.ur.ia.

Jua.n koren kukmu ba.nijia.

Darakan din koren a.yuria.....

——-x——-x——

13.09.2021

Ranisankal, Thakurgaon

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## 27 September Tayom Jhijok' Kana Bissobiddaloy

Darakan 27 September bhitrite disa\_m reak' jo\_to\_ Bissobiddaloy re par\_haok' kan pa\_thua\_ko ko\_ro\_na t\_ika\_ la\_git' n'utum ol car\_hao (registration) ka\_mi do\_mucat' la\_gido\_k'kana. Tehen' Mon'golbar sikhna\_t Montri Dipu Moni Bissobiddaloy jhic' babotre University Grants Commission (UGC) ar bissobiddaloy koren maran' a\_k'yurko (upacarjo) sa~o mit' dupur\_up' do\_e hoe ocokeda. Ar dupur\_up're noako got\_akeda.

Ona sa~ote arho~ Sikkha Montronaloy ren totho ar Jonosonjog Officer M A Khayer do\_e me\_nkeda, Bissobiddaloy ko menlekhac' akoak' tahe~n ho\_l room ko jhic' dar\_eak'a, Tobe Judi Bissobiddaloy ren mahasoe ar pa\_thua\_ko ko\_ro\_na reak' mit't\_en doge ko hatao akat' khan. Ar okoe ak' campusre a\_t' me\_nak' unko do sastho montronaloy ak' gorote sastho kendro ba\_isa\_u kate t\_ika\_ ka\_mi horako ehop' lagao akoa.

Bissobiddaloyre par\_haok'kan pa\_t\_hua\_ko modre o\_koekoak' NID card ba\_nuk', onko do\_akoak' Jonmo nibondhon namber (UGC) te kol hoyok'takoa. E\_nd\_ekhan Surokha App re jonmo nibondhon namber jor\_ao kate pa\_thua\_ko ko\_ro\_na t\_ika\_ hatao la\_git' n'utum ko ol car\_hao dar\_eak'a.

Source: Padmatimes

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# Kul ar Banakin Jhogr alen Reak´

Mit´t.en birre mit´t.en kul ar bana raban´ din jo\_khe\_c´ da~r.a~  
bar.aerekin n´apamena, ar e\_n hilok´ do\_ a.d.i a~t. raban´ kan  
tahe~kana. Khange ado\_ kule me\_nket´a, Cele ho, tehen´ do\_ cet´ leka  
a.ika.uk´ kana? Ado\_ banae me\_nket´a, In´ do\_ bogegen´ a.ika. ueta.  
Ado\_ kule me\_nket´a, Henda ho, bhala, oka din ba.r.ti do\_ raba´a?  
Ado\_ banae me\_nket´a, Ja.put´ dinge ba.r.ti do\_ raba´a. Ado\_ kule  
me\_nket´a, Bana ho, Pus Magge ba.r.ti do\_ raba´a. Ado\_ banae  
me\_nket´a, Bana ho, San Bhado\_rge ba.r.ti do\_ raba´a. Ado\_ noa  
kathage a.d.i ba.r.ic´ jhuna. jhunkin ro\_po\_r. kana. Bana mae  
gadlegete Pus mag jo\_khe\_c´ ma ban´ raba´e; onate kulak´ katha do\_  
bae se\_n ocoak´ kana; ar ja.put´ din ma mit´ lo\_ho\_tgeye tahe~na;  
onate ona din do\_ a.d.i raba´ea.

Khange ado\_ onka ro\_po\_r. ro\_po\_r.tekin an´ga n´amena, e\_nre ho~ ona  
ro\_po\_r. do\_ ban´kin cabayet´a. Khange ado\_ ona takre mit´t.en ho\_r.  
ona mohnd.ategeye calak´ kan tahe~kana.. Ado\_ uni kin n´e\_l n´amkede  
khankin ho\_ho\_adea; ado\_ uni ho\_r. do\_ bo\_to\_rteye da.r.et´ tahe~kana.  
Khangekin khuda\_u e\_se\_t´kede; ado\_kin metae kana, E\_ ho, mit´t.en  
phand.aokatalin´me; e\_nte a.lin´ do\_ enan´ khon a.d.ilin´ jhograk´  
kana. Ado\_ uni ho\_r.e me\_nket´a, Mase e\_nte ro\_r.leben, ado\_n´  
an´jo\_mle na.~hi~n´ ro\_r.a.

Khange ado\_ kul do\_e me\_nket´a, Enan´re bana tuluc´ in´ n´apamena,  
ado\_ banan´ kulikedea, Cele ho, tehen´ do\_ cet´ leka a.ika.uk´ kana?  
Ado\_e metadin´a, In´ do\_ bogegen´ a.ika.uet´a. Ado\_n´ metadea, Ja.put´  
dinge ba.r.ti do\_ raba´a. Ado\_ in´in´ me\_nket´a, Bana ho, Pus Magge  
ba.r.ti do\_ raba´a. Me\_nkhan banae me\_nket´a, Bana ho, San Bhado\_rge  
ba.r.ti do\_ raba´a. One anan´ a.lin´ak´ jhogr.a do\_; onage phand.ao  
katalin´me. Ar bana ho~e me\_nket´a, Onagetalin´ jhogr.a do\_. De\_  
bica\_rkatalin´me. Ado\_ kule me\_nket´a, Judi bana se\_n lekam ro\_r. khan

do\_lan' jo\_mmea; ina. ho~ so\_onto\_rok'me. Bana ho~e metadea, Judi kul se\_n lekam ro\_r. khan do\_, to\_be\_in' ho~n' jo\_mmea. Ado\_ khange uni ho\_r. do\_e luyut' luyudok' kana; ado\_ ac' mo\_ne\_reye hudiset'a, ban'ma, Kul se\_n lekan' ro\_r.re ma banae jo\_men', ar bana se\_n lekan' ro\_rre ma kule jo\_men'. Bana ho\_r.kin jo\_jo\_m janwar kana; oka lekan' bica\_rta\_kina?

Ado\_ onakate mit't.en kathae hudis n'amket'a; ado\_ e\_nre ho~ bae ro\_r. phut.a.u dar.eak' kana. Ado\_ unkin kin ro\_r.ket'a, Ma ho, bica\_r ho\_tkatalin'me, okorem ro\_r.et'a? Ado\_ uni ho\_r.e me\_nket'a, Bica\_r do\_n' bica\_rgea; pase\_ben jo\_men'? Ado\_kin me\_nket'a, O\_ho\_lin' jo\_mmea. Arho~e me\_nket'a, Acha, to\_be\_oka katha in'in' metaben, ona do\_ben bataotin'a se\_ban'? Ado\_kin me\_nket'a, He~, ona kathalin' do\_ho\_etama; ado\_ po~c'lin' badao akat'mea, cekate balin' do\_ho\_ea? Katha do\_lin' do\_ho\_egetama; me\_nkhan a\_ika! T\_hik bica\_rkatalin'me; khusi ocolin'me, ban'khan do\_dhoragelin' jo\_mmea. Ado\_e me\_nket'a, Acha, e\_nd.e\_khan in' ro\_r.et'a; a\_ika. bujha\_uben, t\_hika se\_ban'a. Ado\_kin me\_nket'a, Ma ro\_r.me. Khange adoe me\_nket'a, Pus Mag ho~ ban' raban'a, ar San Bhado\_r ho~ ban' raban'a, me\_nkhan ho\_e khange raban'a. Ma ho\_ne\_c' bujha\_uben, tehen' ho~ mit' n'inda. halae halaye ho\_eket'te nonka do\_raban' kana, ar ban'khan hut.e\_c' raban' do\_o\_ho\_a\_ika.ulena. Ar ja.put' din ho~ e\_ke\_n dak' eskarte do\_ban' raban'a, me\_nkhan ho\_e hilok'ge ba\_r.ti raban' do\_a\_ika.uk'a. Mase\_bhala, bujha\_uben. Bana do\_jajput' din mit' lo\_ho\_t'geye taken kana, onate ona din do\_raban'ea; ar netar ma up' menak'taete golop' golop'e a\_ika.uet'te ban' raban'ede kana. Ar am ma up' ba\_nuk'tamte raban'et'me, me\_nkhan aso\_l do\_ho\_ege raban' kana. Nahakte aben do\_ben jhogr.ak' kana. Mase\_bujha\_uben, t\_hikin' ro\_r.et'a se\_ban'a? Khange ado\_sa\_ri bana ho\_r.kin bujha\_u bar.aket' khankin me\_nket'a, Sa\_riak'ge, ho\_e khange raban' kana, ar ban'khan do\_ban' raban'a. Nia. kathage balan' hudis n'am dar.eak' kan tahe~kana; nahakte alan' do\_enan' khonlan' jhogr.ak' kana.

Ado\_ ma ne~k'e~\_ jhogr.a do\_cabayena; mabo apan apinok'a. Ado\_e\_nd.e\_ khonge apan apinko calao bar\_ayena. Ado\_kul ar bana reak' katha uni ho\_r.e phand.aoket'takina.

Source: Santal Folk Tales

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# Sagram (Hasdak´ ) Manjhi Dinisa Ma~ha~ n´utumte Santals times reak´ virtual galmaro

Sagram (Hasdak´ ) Dinisa Ma~ha~ n´´´´utumte Santal Times Sec´ Khon mit´ virtual galmaro hoe pura ena hola 13 september 2021 ta rik (Sombar) ayup´ 9:00 baja okte. Noa gapamarao akhra do zoom re facebook santalstimes rean´ sakam (page re live) sorasori ucha nena. Sagram (Hasdak´ ) Dinisa Ma~ha~ gapalmarao akhar are Manot per a hisa bte selet´ko tahe~kana Adiba sikoren onolia ar columnist Mn. Mithusilak´ Murmu, Professor Rajen Hembrom, Uttor Bon´go Forum ren mukhia Mn. Hingu Murmu general secretar´y, Adv. Probhat Tudu, Tabitha Foundation ren Director ar santalstimes ren ayuric´ Manotan Stephen Soren, Santal ono~r he~ onolia Manotan Samiel Mardy, ar Santali news 24.com ren Co-Editor Samar M. Soren, Rajshai Government College ren Lecturer Manotan Samson Hasdak´, Lalit nagar Degree College ren Assit. Professor Manotan Rajen Hembrom, Sagram (Hasdak) Manjhi dinisa ma~ha~ akhra ayurrey tahe~kana Prodip Hembrom



Sagram (Hasdak') do nia september cando reak' 08 ta rik 1978 serma nia dhur i dha rti' ba gi'ak' tahena. Noa galmarao akhr are Sagram (Hasdak') Manjhi ak' bha la ian ak' ka mi ar uniak' jion jinigi babotre galamarao hoyena. Sagram (Hasdak') Manjhi Santalko eskar do ban bickom noa Rajshahi Tanore, Godagari, Nachole t otharen sanam ja t koren maran' a k'yuric'e tahekana.

Uni do 1901 se rmare Rajshahi jila , Godagar i upa jila . reak' Malkomola n'utuman atorey janam lena. Uniak' n'utum disa te nit ac'ak' t ola do 'Sagram para" ko metak' kana. Sagram (Hasdak') Manjhi do 1954 sermare Pakistan Member Of Legislative Assembly ren mit' manotan member e tahekana. Ona chad a ho uni do Bangladisom furga l tayom Gogram union porisod re election se vot te jita oan Manotan

Chairman e tahekana. 1971 sermare Ban'gladisa mre maran' furga l hoylen okte, a d i jhu~kan mo ne ante disa m rukhia i la git' samakoe udga ulet'koa. Ar uniak' kathate aema hor ko sa rige Bangladisom phurla l la r ha ireko n'ir phe d lena. Sagram (Hasdak' ) Manjhi do a d i ga khur sa~ota susa r ia hor e tahe~kana. Uni do sikna t gagoj, sa~ota lahanti, Niropon hor mo cehaona emok' ar manwa koak' a ida ri rukhia hore tahekana. Unia'k' ka mi ko do sa rige aema s E nte uniak' kurumut ute Godagari Upa jila re Bottoli Adibasi Prathomik Biddaloy' benao akana, Modhumath re benao akana Bir la Prathomik Biddaloy. Ina chad a ho~ Pa nihara t olarey benao

rakap' akada' Panihar Public Library.

**The Santals Times**  
*Santak Sodor re Aboak Aran*

**SAGRAM (HASDAK) MAJHI**  
**DINISA MAHA**

Gapalmarao:

 NITAIKALAKHOMO Member, Executive & Cultural	 HUNGA KARAO Chairman IAT	 RAJSHI SODHI Asst. Professor Lecturer Sagren college	 STEPHEN SODHI Executive Director Santals Foundation
 ANU JINNET TONY Member Executive, IAT	 HARISH KANAR Lecturer in English, Santals Univ. College	 SARAS N. SODHI CO-EDITOR SantalsTimes.com	 KAMEL SODHI Special Post
 David Majhi Special Inv. Sagren (Hasdak) Majhi	 BESSIE MOUKHAI MAHBI Special Inv. Sagren (Hasdak) Majhi	 PRADEEP KUMAR SODHI Program co-ordinator	

SOMBAR | 8:00 PM  
13 September 2021

<https://www.facebook.com/The-Santals-Times-112930403802170/>

Arho~ 1976 sernare 6 June khon Sagram (Hasdak') Manjhi ak' kurumutute santal ar urao koak' a.rica.li lakture ra.khijogao ar hor.ko t.hen sodo\_r la.git' Bangladesh Betar Rajshahi khon 'MADOL' n'utuman mit' akhr.a ucha.n ehop'ekeda oka do nit ho~ calao idik kangea. Sagram (Hasdak') Manjhi ak' join khon aema sikhna.t do abo lagit' menak'a uniak' nia. ka.mi hora ko de bon pan'ja idiya ar aboak' jion bon lahantia mente galmarao re sanam manotan ko uskur ko emkeda ar nia. diso\_m re tinak' a.diva.si ko sa~ota sur.ia ar mon'j ka.mire akoak' n'utum ko dohoakada sanam k obo sendra n'am koa ar onkoak' ka\_mi hora nawa pir.hi ren ko t.hen sodor reak arji ko dohokeda. Ona chad.a ho nia. gapalmarao kho\_n Sagram (Hasdak') Manjhi ak' jion ca.rit ar uniak' nagam olcar.hao ona sa~o uniak' mukmut.ha.n ar Sagram (Hasdak') Manjhi n'utumte Rajshahi re mit' sor.ok dahar reak' n'utum rean' da.\_bi ko ja.hirkeda nia. galmarao hotete te.

# 2023 Serma Kho\_n PSC Ar JSC Bid\_a\_u Ban` Tahe~na, Tesar Kelas Dha\_bic´ reak´ Ba\_rsik Bid\_a\_u Ho~ Ban` Tahe~na

Sikhna\_t Montri Dipu Momi do\_e menket´ae, 2023 serma khon Prathomik Somaponi reak´ bid\_a\_u (PSC) ar Junior Sschool Certificate (JSC) bida\_u do\_ban` tahe~na. Tesar kelas dha\_bic´ do\_bo\_cho\_r muca.t´ reak´ (barsik) bid\_a\_u ho~ ban` tahe~na. Nawate ro\_r. so\_do\_r akan jatiyo sikhna\_t curriculum lekate are-gel (Nine-Ten) kelas re pa.t.hua.ko bako bibha.gkoa, karigori sikhna\_tge ba.r.tiko mo\_ne\_ak´a.

Tehen´ tikin sikhna\_t Montri noa kathae ro\_r.keda. Uni do\_arho~e me\_nkeda, Secondary School Certificate (SSC) bida\_u do\_hoyok´a e\_ken gel kelas reak´ selebas cetanre. Higher Secondary School Certificate (HSC) reak´ jo\_ (result) do\_hoyok´a gel mit´ ar gel bar kelas reak´ bo\_cho\_r muca.t´ bida\_u reak´ jo\_mila.ukate. HSC reak´ n´utum ar grading dhara do\_bo\_do\_l dar.eak´a.

Tuma\_l- Bangladesh protidin

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## Boge Gupi Kor\_a

Lopsa kakaren a.d.i ut.a.r ga.i dan'gra menak´koa. Merom bhid\_i ho~ menak´kotaea. Mit´t.en gupiyic´e tahe~kantaea. Uni do beste bae gupiyet´ko tahe~kana. Lopsa kaka do a.d.itet´ a.d.i a~t.e a.risena, ar uni gupi kor\_ae metadea, "am do ado ba.n´ dohomea. Jomak´ n´u~iak´ lac´ perec´in´

emam kana; menkhan in'ren ga.i d.an'ra lac' perez' do bam a.tin' biyet'koa. A.d.i din'in' sahao ket'tama. Ar ga.i d.an'gra ho~ko osogok' kantin'a." Lopsa leka do uni kur.hia.gupi kor.a ac'ak' orak'teye kolkadea. Ar mit't.en boge gupi kor.a n'ame la.git'e odok'ena.

Mit't.en atoteye senena, ona atore mit't.en hud.in' kor.ae khor.o n'amkedea. Uni kor.aren apate kulikedea, uni hor.ho~e rebenena. Ado bana hor.te kor.a ho~kin kulikedea, uni kor.a ho~e ra.ska.yena, are he~k' got'ket'a. Uni kor.awak' kur.a.i reak' ho~kin galmarao got.aket'a. Uni kor.a do baskeak'e jomket'a ar ac'ak' pa~er.a sap'kate Lopsa kaka sa~oteye hec'ena.

Lopsa kaka do uni kor.awak' ka.mi n'elte a.d.i a~t.e ra.ska.yena. Uni kor.a do setak' ho~e beret' godok'a, ar ga.i d.an'graye ar.ak'koa. Baskeak' jom la.git' or.ak'teye senok' khan, et.ak' gupi kor.a t.hene ba.giakoa. Arho~e sen rua.r.godok'a. Ar et.ak'koko senok' khan, unre ac' ho~e horho hatar.koa. Okare mo~n'j dak' n'amok', ond.ege dak' n'u~i laga idikoa. A.tin' bilen khanko tikin doe ad.akoa, ar ban'khan or.ak'teye idikoa, ar gor.areye aderkoa. Jomkateye jira.uk'a, ga.i d.an'gra ho~ko jira.uk'a.

Tarasin' do arho~e ar.ak'koa. Ar a.yup' do gor.arey aderko jokhec'e lekhakoa. Ona atoren hor. do uni gupi kor.awak' kurumut.u n'elte a.d.iko ra.ska.yena. Lopsa kaka ho~ uni kor.a a.d.iye kusi ocoyede kan tahe~kana.