

# **HSC Mo~r\_e~ak' Hapta Reak' Assignment So\_do\_rena**

2022 serma ren HSC pa\_t\_hua\_ gidra\_koak' pa\_hil hapta reak' Assignment do\_so\_do\_rena. Secondary ar Higher education odhidaptor (Mausi). Robibar (15 August) mo~r\_e~ak' hapta reak' assignment so\_do\_r hoeakana. Tehen' (16 August) kho\_n Higher Secondary Certificate (HSC) pa\_thua\_ gidra\_koak' mo~r\_e~ak' hapta reak' assignment ka\_mihora eho\_bo\_k' kana. Assignmenttre me\_n akana, 2022 serma reak' HSC pa\_thua\_ gidra\_koak' mo~r\_e~ak' hapta reak' assignment so\_do\_rena. Ko\_ro\_na virus kha\_tir calaoen amdaj mit' serma tala khon sikhna\_t ga~otako bond menak'a. Noa o\_kte pa\_t\_hua\_ gidra\_ko do\_sikhna\_t ka\_miko sa~o jopor\_ao tahe~n la\_git' 6 class kho\_n 9 class ren pa\_t\_hua\_ gidra\_ko la\_git' ho~ assignment so\_do\_r akana. Noare arho~ me\_n akana, assignment hotete pa\_t\_hua\_ gidra\_koak' hamet\_ akat' sikna\_t reak' jo\_doluma\_i hoyok'a. Ha\_t\_in' akan puthi reak' suci lekate jao hapta reak' assignment tear hoeakana.

Source: Bd- pratidin

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## **Kuiiri Ar Na~\_u Reak'**

Sedae jugre, kathae, mit't\_en atore mit't\_en kuiiri ar mit't\_en na~\_u unkin do\_ od\_ok dua\_r or\_ak' tahe~kanta\_kina. Uni kuiiri do\_khub kisa~\_r.e tahe~kana, ar uni na~\_u do\_re\_n'gec'geye tahe~kana. Khange ado\_na~\_u do\_ac' mo\_ne\_mo\_ne\_teye me\_njon'a, Durre, nui kuiiri do\_cekate ban' nonka do\_e kisa~\_r. akan, ar ale do\_ cekatele

re\_n'ge\_c' akana? Ale do\_ cele, noko leka do\_ bale ka\_mi kan co\_n' cet' co\_n', onate nonka do\_le re\_n'ge\_jok' kana. Ado\_onka leka uni na~u do\_ mo\_ne\_reye hudis bar\_ajon'a. Ado\_e me\_nket'a, Ne\_s do\_ bhala ale ho~\_ noko lekagele ka\_mi legaea; bhala hoyok'a se\_ ban'a; bhala ona reak' tak in' bid\_a ua. Ado\_ mit' din do\_ ako or\_ak'ren sanam ho\_r\_ a.yup' jo\_khe\_c'e galmaraoat'ko; Ne\_s do\_ o\_ko\_e ho~\_ alope kur\_hia\_k'tabona! Kurumut utebon ka\_mia. No~\_k'o~\_e ka\_mibo d\_hil idiyet'tebo re\_n'ge\_jok' kana. Ado\_n' me\_tabon kana, ne\_s do\_ jida\_ jidbo ka\_mia. Bhalabon n'e\_la, hoyok'tabona se\_ ban'. Khange ado\_ sanam ho\_r\_ ko me\_nket'a, Acha bogege. Ado\_ sa\_ri khange uni na~u do\_ e\_n hilok' khon do\_ cun thamakur jo\_m lasar\_he~\_te onko kuiri or\_ak'te do\_dina\_mgeye calak'a; cun thamakur ac' t\_hen tahe~nre ho~, e\_nre ho~\_e calak'gea. Oka ma aka or\_ak're se\_n'ge\_l tahe~nre ho~, e\_nre ho~\_ huka\_ n'u~i la.git' se\_n'ge\_l ko\_e onko or\_ak'teye calak'a, ar oka do\_ e\_ke\_n ajaregeye calak'a. Me\_nkhan uni do\_ e\_ke\_n ajare se\_ cun thamakur jo\_m do\_ bae calak'a, ta~ha~ uni do\_ katha cecet'e calak'a. Uni do\_ ac' mo\_ne\_reye me\_na, Bhala tehen' do\_ oka ka\_mi reak'e batlaoakoa. Ado\_ okakoe batlaoako, onkage ac' ho~\_ ao\_ or\_ak're hec'kate akorenkoe batlaoakoa. Ar a.yup' jo\_khe\_c' ho~\_ onkogeye ate\_n bar\_akoa; bae gitic' ho\_dok'a; onkoe an'jo\_m jagakoa, e\_nd\_e\_ ane\_c' ac' do\_e jagak'a. Ar tinre kad\_a d\_an\_grako ar\_ak'ko, unrege ac' ho~\_e ar\_ak'ko, ar tin jo\_khe\_c' siok'ko jor\_aoa, unrege aka ho~\_ko jor\_aoa, ar oka berko ar\_ag, ina\_ berge noko ho~\_ siok'ko ar\_ag. Ado\_ din hilok' onkage uni do\_ onkogeye ate\_n bar\_akoa. Uni kuiri kisa~.r. okakore siok'e metako, ona an'jo\_mkate ac' ho~\_ akorenkoe metakoa, ar oka hilok' okako ita\_ko e\_r, ado\_ aka ho~\_ onako ita\_geko e\_ra se\_ko apho\_ra; ar onko kuiri do\_bako bad\_ae akadea, ban'ma, nui na~u do\_ aboak' batlao cet'te ac' ho~\_e ka\_mi kana me\_nte. Me\_nkhan d\_her din tayo\_mko bad\_aekeda, ban'ma, aboak' batlaoak' ka\_mi an'jo\_mtege nui na~u do\_e ka\_mi kana; ado\_ e\_nre ho~\_ cet' ho~\_ bako metadea. Khange sa\_ri ado\_ e\_n se\_rma do\_ uni na~uak' cas ho~\_ khubge hoeyenta, jond\_ra, bajra se\_ je\_

kichuye caslet', jo\_to\_ge hoeyetaea. Ado\_a\_d\_i ra\_ska\_kate  
rihr\_a\_k'e ba\_ndiket'a; Ado\_e me\_nket'a, No^\_k'o^\_e katha  
ar bud in' cet'ket'te abo ho^\_bo arjaoket're; me\_nkhan in'  
do\_ katha ced do\_o\_ho\_n' ba\_gilea. Ado\_e arjaoket're ho^\_  
onko or\_ak'te calak' do\_bae ba\_gilet'a. Ado\_Mag bon'ga  
tiok'en khan, uni kuiri do\_e metat'ko, Ma ne\_tar do\_a\_kbo  
ro\_ho\_ea. Khange uni na.^u ho^\_e an'jo\_mket' khan do\_, aka  
or\_ak'te se\_nkateye metako kana, E\_ya, ma abo ho^\_a\_k  
ro\_ho\_e la.git' si la\_hudtabonpe. Khange sa\_ri si  
la\_hut'ket'teko ro\_ho\_eket'a. Ado\_ uni na.^u ma cas ka\_mi  
reak' mo\_ro\_m bae bad\_ae, arc as mae casket'; ado\_ onko  
kuiri kisa^\_r.ren cet' lekako ka\_mi, ado\_ onko ho^\_onkageko  
ka\_mia. Khange sa\_ri tahe^n tahe^nte ado\_ ona a\_k do\_  
harayena, onkoak' ho^\_ar nuiak' ho^\_. Khange ado\_ uni  
kuiriye me\_nket'a, Nui na.^u do\_ya abo an'jo\_m  
an'jo\_mtegeye ka\_mi kan do\_; en\_gate bhala tehen' do\_bo  
bid\_auea. Khange ado\_a\_yup'en khan, uni kuiri do\_e  
metat'ko, Eya guti ka\_mia., gapa do\_a\_k a^r.go\_mkatabonpe.  
Khange ado\_ uni na.^u ho^\_e an'jo\_mket' khan, ac'ren ho^\_e  
metako kana, E\_ya, abo ho^\_gapa do\_a\_k a^r.go\_mkatabonpe;  
ado\_ Khange an'gayen khan do\_, a^r.go\_mko jorao go\_t'ket'a;  
ado\_ ona hoe a\_kge curmarko a^r.go\_mket'a, sanamko a^r.go\_m  
gitic'ket'a. Ar uni kuiri do\_bae a^r.go\_mlet'a. Khange ado\_  
a\_d\_iko landawadea. Ado\_ina\_tayo\_m khange uni na.^uak' a\_k  
do\_mo^r.a^\_mo^r.a^yena se\_, a\_d\_i ba\_r\_ic' candher.  
od\_okentaea; ado\_a\_d\_i ba\_r\_ic' hoeyentaea. Uni kuiriak'  
khon do\_nuiak'ge so\_ro\_sentaea. Ado\_ina\_kate mit'din do\_  
uni kuiriye galmarao kantakoa, ban\_ma, Gapa do\_but.bon  
e\_ra; ma ona but.ba\_ndi bo\_go\_jte tehen're bar\_e ata  
do\_ho\_kape; atale khan do\_, mit'dhaote na^ha^k' janam  
go\_dok'a, ar bin atawak' do\_ban\_batraok'a. Gapa do\_  
tinrepe ataea? Bilo\_mok'ale na^ha^k'; ma tehen're bar\_e ata  
do\_hokape. Ado\_onka uni kuiri do\_a\_ur.iak'geye ro\_r.ket'a,  
ado\_e thirene.

Khange ado\_ uni na.^u ho^\_onae an'jo\_mket' khan, or\_ak're  
se\_nkate ac'ho^\_but.ba\_ndiye bo\_go\_c'ket'a, are ata

ocoket'ko. Khange ado\_ dosar hilok'ko e\_rket'a. Ado\_ uni kuiriak' do\_ mit' sa~ote jo\_to\_ janam go\_t'entaea, ar uni na.~uak' do\_ ja~ha~ ka~ha~ mit' bar janamena. Khange ado\_ uni na.~ue me\_net'a, Henda ho, amak' do\_ mit' dhaote jo\_to\_ o\_mo\_n go\_t'entama, in'ak' do\_ cekate ban' o\_mo\_n cabalena? Ado\_ uni kuiriyе me\_nket'a, E\_ ho, ale do\_ atakatele e\_r akat'a, onate janam go\_t'entalea. Ado\_ uni na.~ue me\_n go\_t'ket'a, Ale ho~le atalet'gea. Ado\_ kuiriyе me\_ket'a, Pase\_c' ape do\_ atare bape batraolet'? Khub leka bape ata ro\_n'go\_ea? E\_ne\_ n'e\_lme, okako ro\_n'go\_lentape, ina.ge janamena, ar oka ban' ro\_n'go\_len, ona do\_ ban' janamlentapea. Ado\_ uni na.~ue me\_nket'a, He~\_ ho, cele atarege ale do\_ bale t\_hiklet'a. Ado\_ or.ak're he\_c'kate a\_d.i ba.r.ic' ka.hur ma.hure ruhet' bar.aket'ko. Ado\_ ina. mit' barak'geye tahe~ ocoat'a. Ado\_ ina. but.ge, cet' ba\_se\_, uniak' khon ba.r.ti hoeyentaea, ar e\_n jan'kate ho~\_ nuiak'ge d\_herentaea. Khange ado\_ pe\_ pon sermatege uni kuiri khon do\_ nuige ba.r.tiye kisa~.r\_en, ar uni kuiri do\_e he~\_t\_en. Onko lekate uni na.~u do\_e kisa~.r.len tahe~kana.

Source: Santal Folk Tales