

# Nahak' Jugren Par\_haok' Gidra\_ko\_ak' Tayo\_m Daram?

Calak' kan Ko\_ro\_na ma~ha~ma..ri re\_a.d.i ae\_ma le\_kan et.ke~ t.o~r.e abo\_diso\_m ar dha.rtire he\_c' par\_ao\_akana. O\_na talatege manwa ko do\_akoak' jio\_n jin'gi ko\_khema idiye\_da nia\_dhur.i dha.rti re\_. In'ak' ka\_mi t.ha~i te calak' hijuk' okte\_re\_son'gere\_ye\_tahena Amnura Mission Hospital re\_n Manotan Doktor Suvas Candra Sarker. Din hilo\_k' office re\_ak' gapal marao\_\_chad\_a ho~e\_mante\_ak' ae\_ma bisoeko\_selet' galmarao hoyok'a. Bus ar rail ga.d.iko ko\_ro\_na karo\_nte\_bo\_nd gea, o\_nate\_no\_ako din re\_dina\_m ge office reak' ga.d.ite\_calak hijuk' ho\_yo\_k' kana. O\_nate\_a.d.i ba.r.ti ko\_ro\_na ar sikhna\_t babo\_t galmarao ho\_yo\_k' kana. O\_nako mo\_dre a.d.i ba.r.ti galmarao hoyok'a SIKNA.T babo\_t. O\_r.ak' re gidra\_ko o\_lo\_k' par\_hao\_k' la.git' ba\_ko mo\_ne jon' kana. Cet' ce\_ka le\_khan gidra\_ko par\_hao\_k'a, A.d.i aema din se o\_kte\_school, college, university ko\_bo\_nd menak'a. Cet' ho\_yo\_k'a nahak' jugren par\_hak' gidra\_koak' tayo\_m daram?

Sikna\_t do\_ho\_yo\_k' kana ja.tiya.ri se manwa ko\_ak' bisi jan'. Sikna\_t bego\_rte o\_ko\_e ja.ti ho~bako lahanti dar.e akada. Sikna\_t te marsal akan ho\_r.ge lahanti akanako ar laha sec' ko rakap' akana. No\_nkan ho\_r.ge jo\_to\_le\_kan jaega re a\_k'yur koko ho\_e\_akana. Menkhan no\_a Ko\_ro\_na reak' muhim re cet' ho\_yo\_k'a darakan din re par\_haok' gidra\_ko\_ak' dha.rti jin'gi.

Nahak' jug redo\_o\_ko\_e ja.tia.ri renko\_tina.k' ba.r.ti sikhna\_tko\_hame\_t.akada, onko do\_una.k' geko la\_hanti arko\_ga\_khur.akana. Sikhnat mente do\_abo do\_bon bad\_aea, jahan bisoe bad\_ae se bujha\_u. Menkhan abo jo\_to\_ko bon bad\_ae gea je, manwa do\_janam tayo\_m kho\_n ge ad.epase

reak' poribes ko n'el katet' aema uta\_r do\_ko cet' dar\_eak kana. ***0\_nate Kobi doe men akada; 'Bisshow jor\_a pat\_shala mor sobar ami chatro'***. Menkhan School, college re par\_hao katet' a\_kil hame\_t. jo\_n'ge abo\_ do\_ sikhna\_t bo\_n metak' kana. Sikhna\_t tedo\_ manwa ko\_ak' mo\_no\_sutto hame\_t. la\_git'e\_ go\_r.o\_e\_a. 0\_nate\_ me\_no\_go\_k' kana Sikhna\_t ge jatiak' bisi jan' kana. Sikhna\_t tedo manwa koak' hatan' laserok'a, hudis da\_re\_ d.he\_rok'a, mo\_n'j so\_mporo\_ko benao\_k'a, ba\_ric' ak' ko\_ kho\_n sahar\_ akae tahe\_~n selet' so\_majko\_ marsalok'a. Sikhna\_t do\_ bar ha\_t.in' te\_ko ha\_tin' akada; mit' do\_ general re sadharo\_n o\_lo\_k' par\_hao\_ ar do\_sar do\_ scholar se ka\_rigol sikhna\_t. Nahak' jugredo general se sadharon o\_lo\_k' par\_hao so\_n'gete ka\_mi re jo\_jaok' sikhna\_t hamet. katet' ge laha sec' bon laha dar\_e\_ak' se lahanti hoyok'a. 0\_nate\_ ka\_mi re\_ jo\_jaok' sikhna\_t hame\_t. ge bha\_la.i ar lahanti la\_git' a.d.i so\_rosak'.

Or\_ak' re tahe~ kate\_t' a.d.i a~t. ko lo\_bdhao akana mobile game, eman teak' gateko ar telivision cartoon n'elte. 0\_lok' par\_hak' re mo\_nge bako ba\_isa\_u dar\_eak' kana. 0\_lo\_k' par\_haok' reak' katha me\_tako kan khan do\_ a.d.i geko ran'gaok' kana.

Ma~ha~ma\_ri ko\_ro\_na te amdaj 14 cando\_ bo\_nd me\_nak'a jo\_to\_ sikna\_t t.ha.~iko. 0\_na selet' bid.au ho\_~ bo\_nd gea. Menkhan sikna\_tko calao idi la\_git' a.d.i kurumut\_u calak' kana o\_nline se hand note ko ho\_tete. A.d.i mit' bar sikna\_th tha.~ikore~ bid.a\_u ko hatao\_ e\_da. No\_nkate a.d.i aema sikna\_t reak' lahanti ban' hoyok' kan reho~ par\_hao gidrako sikna\_t selet' tho\_r\_a jo\_po\_r\_ao do\_hoe reak' kurumut\_u calak' kana. Menkhan calak' kan ko\_ro\_na lekan maran' muhim muskil te o\_lo\_k' par\_haok' kana gidrakoak tayom daram dha\_rti jin'gi khemao la\_git' a.d.i n'ut set\_erok' kana. Diso\_m re dome dom a.d.i ae\_ma dho\_m do\_ sikhna\_t t.ha.~iko jhic' re\_ak' kurumut\_u kate\_t' ho~ bako

dar\_eak' kana. No\_n'ka te diso\_m re Santalko selet' jo\_to jatre\_nko amdaj 4 karur. o\_lo\_k' par\_haok' gidra\_ko ak' dha\_rti jin'gi do\_ a.d.i muskil sec' mo\_nd.hak' kana.

Pond\_it ko\_ko menet' kana; ko\_ro\_nate sikhna.t reak' do bar.ti lo\_ksan ho\_e akana. Noa reak' ba\_ric'tet' do\_ a.d.i din ha\_bic' calak'a. Aema lekan sikna.t t.ha.~i ar mahasoe koak' jin'giko do\_ be ba\_r.ic' sec' mond.hak' kana. O\_nate jo\_to sec' tojbij katet' mo\_n'j hudis selet' ka\_mi hora ko bandhao a.d.i ja\_rur. kana menteko hudiseda.

Nia\_babot Primary School ren (Headmaster) Maran' Mahasoe "Manotan. Sontos Tududoe hudis eda; Nia\_ko\_ro\_na o\_kte mit' serma kho\_n ho~ d.her din hoyo\_k' kana iskul do\_bo\_ndgea. Nia\_ko\_dinre gidra\_ko do\_ iskul pinda.ge ge bako\_lebet' akada. Ar or\_ak' re ho~ t.hikleka bako par\_haok' kana. Ale do\_ iskulren pa.t.hua gidra\_ko or\_ak' or\_ak' dar\_eak' bhor tite tear par\_hao khata (hand note) le idi set\_er akokana. Jemon nia\_ko bondh dinre ho~ gidra\_ko par\_hao re la\_gia par\_aoko taken. Menkhan d.her gidra.ge or\_ak' re bako par\_haok' kana go\_go\_baba bako cehaoe\_t' kote\_. Ar ale\_mahasoe\_ko ho~ a.d.i muskil re me\_nak'lea e\_nte\_nia\_bond akan okte\_tolob reak' e\_t.eke~t.or.ete gharon'j calaobanao ho~ muskilrele par\_ao akana. Joto kho\_n bhabna do\_ d.her gidra.ge ako\_ak' par\_hao do\_ko hir.in'eda. Ar nia\_okte akoren gogo baba nalha ka\_mireko go\_r.o\_akokana. Ar noa karon te d.her gidra\_ko do olok' par\_haok' ko ba\_giya menten' at\_kareda. "

Noa babot re ar ho~ Mundumala Govt. High School, Tanore, Rajshahi ren Maran' Mahasoe\_ (Headmaster) "Manotan. Kamiel Mardi tuluc' ropor. re uni doe men keda; Santalko thor\_abon laha kan tahe~kana O\_lok Par\_hao sec'te, Menkhan Ko\_ro\_na lekan maran' muhim muskilte arho~ aemabon tayomok' kana o\_nkan' hudiset' kana. Entet' abo Santalko do\_ a.d.i ba\_r.tige din ka\_mi katet' jojo\_m hor. kanabo\_n. Onate

ket.ec' got.awak' (challenge) do hatao ja.rur.a, jemo\_n Ko\_ro\_na lekan maran' muhim muskil bo\_n tar.am paro\_m dar.eak'. Ho\_r. koak' bujre nia. okte nonka menak'a je, abo do\_nalha ka.mi hor. abo do\_nia. ro\_g do\_ban' n'ambo\_na. Ar jaha~e nia. babot metako\_khan ko meneda ale do\_nalha ka.mi hor. ce\_kate nia. lokdaon le bataoa. O\_lok' par.haok' kan gidra. ko ho~ akoren gogo baba ko\_nalha ka.mireko go\_r.o ako kana. Santal hor. ko do\_d.her. hor. ge ato\_reko bosoto\_k' kana o\_nate nia. okte iskul, kolege bondh oktere pa.r.haok' do\_aema ko\_tayo\_mena a.d.i bhabna."

Calaoen serma reak' march 8 ta.rik diso\_m re pa.hil ko\_ro\_na rugi n'am katet' march cando reak' 17 ta.rik kho\_n joto le\_kan Sikna.t t.ha.~iko bond. akada. Nia. serma reak' march cando 30 ta.rik sikna.t t.ha.iko jhic' reak' kathako la.i pasnao leda. Menkhan Ko\_ro\_na ro\_g arho~ ba.r.tiyente May 22 ta.rik ha.bic' arhoko d.her keda. Aema Sikhna.t t.ha.~iko online sec'te kelasko, bid.a.uko hatao katet' reho~,~ joto sikna.t gidra.ko do\_bako selet' dar.eak' kana.

January cando\_reak' mit' survey te bad.ae akana je, amdaj 30% percent sikna.t gidra. do online te\_ko hatao dare akada. Diso\_m reak' NGO BRAC survey sec'te bad.ae n'am akana; T.elevision reak' sikna.t hotete 56% percent par.hak' gidra.ko selet' lena. Metak' me, adha 50% percent gidra ge online/Television reak' sikna.t bako hatao dar.e akada se bako n'am akada. Menkhan diso\_m sorkarak Sikna.t Ministry doe menet' kana; 92% percent sikna.t gidra .selet'ko tahe~kana. Ar sikna.t t.ha.~i ren mahasoeko hotete 85% percent or.ak' ka.mi (assignment) hotete o\_lo\_k' par.hak' re selet'ko tahe~kana.

Former caretaker government Adviser, Gonoshakhorota Obhijaner Maran' Ma.n'jhi Raseda K. Chaowdhuri menet' kana; Ko\_ro\_na sikhna.t, hapr.aok'o ar sao~tare aema lekan e~t.ke t.or.e~, la.gti do\_hec' par.ak'a. Noate aema gidra.ko do\_

o\_lok' par\_hao ko muca.t'eda, din ka\_mi reko jopor.ok'a,  
boyos ho\_yo\_k' laha reko baplak'a, gidra\_gujuk' reak'  
son'kha ho~ ba\_r.tiak'. Ko\_ro\_na kha.tirte o\_lok' par\_haok'  
gidra\_ko do\_bar karonte sikna.t t.ha.~ite ba\_n' rua\_r.ok'  
r\_eak' n'elok' kana. Pa\_hila\_k do\_ho\_yo\_k' kana; d.her din  
sikna.t t.ha.~i bond tahe~kana, be\_gor par\_hao ar ban' buj  
kha.tirte. Do\_sarak' do hoyok' kana; nacar ar ren'gec'  
kha.tir te go-baba son'ge ka\_mi re ehobok'. Ar o\_lok'  
par\_haok' bond kha.tir kur.i gidra\_ko doko baplakoa. Ar  
bapla hoe len khanko bha\_r.ti hor.mok'a, gidra\_ko n'am okte\_  
re gujuk' reak' botor ho~ menak'a. No\_nkanak' ghot.nako hoe  
par\_ao len khan diso\_me\_hame\_t. akat' Sikna.t, Maeju  
sikna.t ar gidra\_ko janam o\_kte gujuk' renak' har komao  
noako joto hame\_t.ge arho~ tayo\_m sec' phed.ok' se cabak'  
reak botor me\_nak'a.

Diso\_m sorkar bahadur ren high school ar college department  
ren Secretary Md. Mahabub Hosen doe men akada; Noa do a.d.i  
sa.riak' katha kana je, ko\_ro\_na te sikna.t reak' aema  
loksan do hoe akana. Noa muskilak' se ta.kic'ak' do eken  
Ban'gladiso\_m redo ban' bickom got.a dha.rti reak'. Joto  
ja.trenko ge apnarak' hudis, ka\_mi katet' ge rakabok'  
la.git'ko kurumut\_u kana. Aleho Ko\_ro\_na ehop' khon ge  
dar\_eak' bhor joto lekan ka\_mi horage hatao hoe akana.  
Online ar Television sec' te olok' par\_hao calao idi la.git'  
kurumut\_u hoe akana. Mahasoeko hotete olok' par\_haok' kan  
gidra\_koak' son'ge jopor\_ao ar or.ak' hiriko lekan ka\_mi  
hora tar.am laha akana. Assignment sec' te gidra\_koak'  
parhao calao idi, noa chad.a ho~ hor.mo sec' te boge taken  
la.git' ho\_le ka\_mi akat'da. Ona reak' jo ho~ do\_n'am  
akana. O\_kare internet. a.d.i bes tahe kana ond.e do online  
te kelas hatao ho\_e akan ar o\_kare ba\_nuk' ond.e la.git' do  
assignment hotete gor\_o em hoe akana. Jahan ka\_mi ge pura\_u  
akat' pa\_hil do apnarak' jiwi ha.tin' ina. tayom et.ak'a.  
Calak' kan upa.s muca.t' katet' EID re sikna.t t.ha.~iko  
ban' jhic' len khan do et.ak' hor.ge uduk' hoyok'a ar

kajakte o\_lok' par\_hao calao idi reak' kurumut\_u ja\_rur\_a.

Abo joto hor\_bon bad\_aea je, nes do SSC bid\_a\_u e\_mok' kodo\_pre-t\_est se t\_est bid\_a\_u do\_bako em dar\_e akada. Gel (10) kelas re onko do e\_ke\_n bar cando talako kelas akana. HSC bid\_a\_u emo\_k' ko do\_auto pass katet'ko rakap' ket'koa. Menkhan nit ha\_bic'te 12 kelas rendo saman' so\_\_do\_\_r kelas re a\_t ge bako n'am akada.

University, research ko do bond akana. Online kelas ar bid\_oako bond akana. Darakan din re cet' hoyoka babon bad\_aea. (*Sonali Songbad april 17, 2021*)

Dha\_rti reak' do\_sar la\_t\_u diso\_m do\_ho\_yo\_k' kana Canada. O\_na Canada diso\_m ren hor\_son'kha do\_ko hoyok' kana 3 ka\_rur\_. Onkate n'el lekhan Ban'gladiso\_m reak' Etohop' Sikna\_t hatao gidra\_son'kha doko hoyok' kana 2.5 ka\_rur\_. kho\_n ho\_d.her. Metak'me Canada diso\_m ren ho\_r\_so\_man ban'gladisom ren etohop' sikna\_t hatao gidra\_lok' par\_hao re menak'koa. Numin maran' da\_yik ka\_mi pura\_u ar gidra\_ko sikna\_t em ha\_tin' do a\_d.i harongea. O\_nate noa ko\_ro\_na okte joto sec'tojbij katet' aboren gidra\_ko sikna\_t sec'te hara buruko la\_git' arho~ ba\_r.ti mon selet' ka\_mi ja\_rur\_a.

In'ak' olok' muca\_t' sec' ar hon' disa .ocobona, sikna\_t do hoyok' kana ja\_tiak' bisi jan'. Onate bisi jan' jemon o\_koe ho~ bako ra\_put' dar\_eak' kha\_tir tear se be\_nao ja\_rur\_a. Aboak' sikna\_t bebosthako do a\_d.i sedae re be\_nao se hec'a\_gu akan leakage menaka. Onate noa sikna\_t bebostha te mit'te olok' par\_hao hamet\_jon' kan la\_git' darakan din re nukri n'am do haron gea. Sikna\_t do a\_d.i beste sajao rakap' ja\_rur\_a, je leka sikna\_t hamet\_katet' ge mit par\_haok' kor\_a se kur.i jemon apnar kusiak' lekan nukri doe n'am dar\_eak'. Abo diso\_m reak' mit' hewa menak'a, one oka do

a.d.i bhabna gea, Sikna.t hamet. katet' joto hor.ge govt.  
ka.mi se nukri hatao la.git' ko kurumut.u kana. Menkhan abo  
sanamko bad.ae ja.rur.abona, govt. ka.mi se nukri do a.d.i  
thor.a gea. Onate aboak' jos hoyok' ja.rur. mit' t.e\_n mon'j  
nukri. Ar noa nukri n'am kha.tir pa.hilte apnarak' mon'j  
sikna.t hamet. ja.rur.a. Entet' jaha lekate sikna.t hamet.  
katet' nukri n'am do a.d.i haron gea. Onate calak' kan  
ko\_ro\_na lekan maran' muhim muskil talate reho~, jemon mon'j  
sikna.t aboren tayom daram gidrako sikna.t bon em hatin'  
dar.eako.