

Nahak' Jugren Par_haok' Gidra_ko_ak' Tayo_m Daram?

Calak' kan Ko_ro_na ma~ha~ma..ri re_a.d.i ae_ma le_kan et.ke~ t.o~r.e abo_diso_m ar dha.rtire he_c' par_ao_akana. O_na talatege manwa ko do_akoak' jio_n jin'gi ko_khema idiye_da_nia. dhur.i dha.rti re_. In'ak' ka.mi t.ha~i te calak' hijuk' okte_re_ son'gere_ye_ tahe~na Amnura Mission Hospital re_n Manotan Doktor Suvas Candra Sarker. Din hilo_k' office re_ak' gapal marao__ chad_a ho~ e_mante_ak' ae_ma bisoeko_selet' galmarao hoyok'a. Bus ar rail ga.d.iko ko_ro_na karo_nte_bo_nd gea, o_nate_no_ako din re_dina.m ge office reak' ga.d.ite_calak hijuk' ho_yo_k' kana. O_nate_a.d.i ba.r.ti ko_ro_na ar sikhna.t babo_t galmarao ho_yo_k' kana. O_nako mo_dre a.d.i ba.r.ti galmarao hoyok'a SIKNA.T babo_t. O_r.ak' re gidra.ko o_lo_k' par_hao_k' la.git' ba_ko mo_ne jon' kana. Cet' ce_ka le_khan gidra.ko par_hao_k'a, A.d.i aema din se o_kte_school, college, university ko_bo_nd menak'a. Cet' ho_yo_k'a nahak' jugren par_hak' gidra koak' tayo_m daram?

Sikhna.t do_ho_yo_k' kana ja.tiya.ri se manwa ko_ak' bisi jan'. Sikhna.t bego_rte o_ko_e ja.ti ho~ bako lahanti dar.e akada. Sikhna.t te marsal akan ho_r.ge lahanti akanako ar laha sec' ko rakap' akana. No_nkan ho_r.ge jo_to_le_kan jaega re a.k'yur koko ho_e_akana. Menkhan no_a Ko_ro_na reak' muhim re cet' ho_yo_k'a darakan din re par_haok' gidra.ko_ak' dha.rti jin'gi.

Nahak' jug redo_o_ko_e ja.tia.ri renko_tina.k' ba.r.ti sikhna.tko_hame_t.akada, onko do_una.k' geko la.hanti arko_ga.khur.akana. Sikhnat mente do_abo do_bon bad_aea, jahan bisoe bad_ae se bujha_u. Menkhan abo jo_to_ko bon bad_ae gea je, manwa do_janam tayo_m kho_n ge ad.epase

reak' poribes ko n'el katet' aema uta_r do_ko cet' dar_eak kana. ***O_nate Kobi doe men akada; 'Bisshow jor_a pat_shala mor sobar ami chatro'***. Menkhan School, college re par_hao katet' a_kil hame_t. jo_n'ge abo_ do_ sikhna_t bo_n metak' kana. Sikhna_t tedo_manwa ko_ak' mo_no_sutto hame_t. la_git'e_ go_r_o_e_a. O_nate_ me_no_go_k' kana Sikhna_t ge jatiak' bisi jan' kana. Sikhna_t tedo manwa koak' hatan' laserok'a, hudis da_re_ d_he_rok'a, mo_n'j so_mporo_ko benao_k'a, ba_ric' ak' ko_kho_n sahar_ akae tahe_~n selet' so_majko_ marsalok'a. Sikhna_t do_ bar ha_t.in' te_ko ha_tin' akada; mit' do_ general re sadharon o_lo_k' par_hao_ ar do_sar do_scholar se ka_rigol sikhna_t. Nahak' jugredo general se sadharon o_lo_k' par_hao so_n'gete ka_mi re jo_jaok' sikhna_t hamet_ katet' ge laha sec' bon laha dar_e_ak' se lahanti hoyok'a. O_nate_ ka_mi re_ jo_jaok' sikhna_t hame_t. ge bha_la_i ar lahanti la_git' a_d.i so_rosak'.

Or_ak' re tahe~ kate_t' a_d.i a~t. ko lo_bdhao akana mobile game, eman teak' gateko ar television cartoon n'elte. O_lok' par_hak' re mo_nge bako ba_isa_u dar_eak' kana. O_lo_k' par_haok' reak' katha me_tako kan khan do_ a_d.i geko ran'gaok' kana.

Ma~ha~ma_ri ko_ro_na te amdaj 14 cando_ bo_nd me_nak'a jo_to_ sikhna_t t.ha_~iko. O_na selet' bid_au ho_~ bo_nd gea. Menkhan sikhna_tko calao idi la_git' a_d.i kurumut_u calak' kana o_nline se hand note ko ho_tete. A_d.i mit' bar sikhna_th tha_~ikore~ bid_a_u ko hatao_ e_da. No_nkate a_d.i aema sikhna_t reak' lahanti ban' hoyok' kan reho~ par_hao gidrako sikhna_t selet' tho_r_a jo_po_r_ao do_hoe reak' kurumut_u calak' kana. Menkhan calak' kan ko_ro_na lekan maran' muhim muskil te o_lo_k' par_haok' kana gidrakoak tayom daram dha_rti jin'gi khemao la_git' a_d.i n'ut set_erok' kana. Diso_m re dome dom a_d.i ae_ma dho_m do_sikhna_t t.ha_~iko jhic' re_ak' kurumut_u kate_t' ho~ bako

dar_eak' kana. No_n'ka te diso_m re Santalko selet' jo_to jatre_nko amdaj 4 karur. o_lo_k' par_haok' gidra_ko ak' dha_rti jin'gi do_a.d.i muskil sec' mo_nd_hak' kana.

Pond_it ko_ko menet' kana; ko_ro_nate sikhna_t reak' do bar.ti lo_ksan ho_e akana. Noa reak' ba_ric'tet' do_a.d.i din ha_bic' calak'a. Aema lekan sikhna_t t.ha.~i ar mahasoe koak' jin'giko do_be ba_r.ic' sec' mond_hak' kana. O_nate jo_to sec' tojbij katet' mo_n'j hudis selet' ka_mi hora ko bandhao a.d.i ja_rur. kana menteko hudiseda.

Nia_babot Primary School ren (Headmaster) Maran' Mahasoe "Manotan. Sontos Tudu doe hudis eda; Nia_ko_ro_na o_kte mit' serma kho_n ho~ d.her din hoyo_k' kana iskul do_bo_ndgea. Nia_ko_dinre gidra_ko_do_iskul pinda.ge ge bako_lebet' akada. Ar or_ak' re ho~ t.hikleka bako par_haok' kana. Ale do_iskulren pa.t.hua.gidra_ko or_ak' or_ak' dar_eak' bhor tite tear par_hao khata (hand note) le idi set_er akokana. Jemon nia_ko bondh dinre ho~ gidra_ko par_hao re la.gia. par_aoko taken. Menkhan d.her gidra.ge or_ak' re bako par_haok' kana go_go_baba bako cehae_t' kote_. Ar ale_mahasoe_ko ho~ a.d.i muskil re me_nak'lea e_nte_nia_bond akan okte_tolob reak' e_t.eke~t.or.ete gharon'j calaobanao ho~ muskilrele par_ao akana. Joto kho_n bhabna do_d.her gidra.ge ako_ak' par_hao do_ko hir.in'eda. Ar nia_okte akoren gogo baba nalha ka_mireko go_r.o_akokana. Ar noa karon te d.her gidra_ko do olok' par_haok' ko ba_giya menten' at_kareda. "

Noa babot re ar ho~ Mundumala Govt. High School, Tanore, Rajshahi ren Maran' Mahasoe_ (Headmaster) "Manotan. Kamiel Mardi tuluc' ropor. re uni doe men keda; Santalko thor_abon laha kan tahe~kana O_lok Par_hao sec'te, Menkhan Ko_ro_na lekan maran' muhim muskilte arho~ aemabon tayomok' kana o_nkan' hudiset' kana. Entet' abo Santalko do_a.d.i ba_r.tige din ka_mi katet' jojo_m hor. kanabo_n. Onate

ket.ec' got.awak' (challenge) do hatao ja.rur.a, jemo_n Ko_ro_na lekan maran' muhim muskil bo_n tar.am paro_m dar.eak'. Ho_r. koak' bujre nia. okte nonka menak'a je, abo do_nalha ka.mi hor. abo do_nia. ro_g do_ban' n'ambo_na. Ar jaha~e nia. babot metako_khan ko meneda ale do_nalha ka.mi hor. ce_kate nia. lokdaon le bataoa. O_lok' par.haok' kan gidra. ko ho~ akoren gogo baba ko_nalha ka.mireko go_r.o ako kana. Santal hor. ko do_d.her. hor. ge ato_reko bosoto_k' kana o_nate nia. okte iskul, kolege bondh oktere pa.r.haok' do_aema ko_tayo_mena a.d.i bhabna."

Calaoen serma reak' march 8 ta.rik diso_m re pa.hil ko_ro_na rugi n'am katet' march cando reak' 17 ta.rik kho_n joto le_kan Sikna.t t.ha.~iko bond. akada. Nia. serma reak' march cando 30 ta.rik sikna.t t.ha.iko jhic' reak' kathako la.i pasnao leda. Menkhan Ko_ro_na ro_g arho~ ba.r.tiyente May 22 ta.rik ha.bic' arhoko d.her keda. Aema Sikhna.t t.ha.~iko online sec'te kelasko, bid.a.uko hatao katet' reho~,~ joto sikna.t gidra.ko do_bako selet' dar.eak' kana.

January cando_reak' mit' survey te bad.ae akana je, amdaj 30% percent sikna.t gidra. do online te_ko hatao dare akada. Diso_m reak' NGO BRAC survey sec'te bad.ae n'am akana; T.elevision reak' sikna.t hotete 56% percent par.hak' gidra.ko selet' lena. Metak' me, adha 50% percent gidra ge online/Television reak' sikna.t bako hatao dar.e akada se bako n'am akada. Menkhan diso_m sorkarak Sikna.t Ministry doe menet' kana; 92% percent sikna.t gidra .selet'ko tahe~kana. Ar sikna.t t.ha.~i ren mahasoeko hotete 85% percent or.ak' ka.mi (assignment) hotete o_lo_k' par.hak' re selet'ko tahe~kana.

Former caretaker government Adviser, Gonoshakhorota Obhijaner Maran' Ma.n'jhi Raseda K. Chaowdhuri menet' kana; Ko_ro_na sikhna.t, hapr.aok'o ar sao~tare aema lekan e~t.ke t.or.e~, la.gti do_hec' par.ak'a. Noate aema gidra.ko do_

o_lok' par_hao ko muca_t'eda, din ka_mi reko jopor_ok'a, boyos ho_yo_k' laha reko baplak'a, gidra_gujuk' reak' son'kha ho~ ba_r.tiak'. Ko_ro_na kha_tirte o_lok' par_haok' gidra_ko do_bar karonte sikna_t t.ha.~ite ba_n' rua_r.ok' r_eak' n'elok' kana. Pa_hila_k do_ho_yo_k' kana; d.her din sikna_t t.ha.~i bond tahe~kana, be_gor par_hao ar ban' buj kha_tirte. Do_sarak' do hoyok' kana; nacar ar ren'gec' kha_tir te go-baba son'ge ka_mi re ehobok'. Ar o_lok' par_haok' bond kha_tir kur_i gidra_ko doko baplakoa. Ar bapla hoe len khanko bha_r.ti hor_mok'a, gidra_ko n'am okte_re gujuk' reak' botor ho~ menak'a. No_nkanak' ghot_nako hoe par_ao len khan diso_me_hame_t. akat' Sikna_t, Maeju sikna_t ar gidra_ko janam o_kte gujuk' renak' har komao noako joto hame_t.ge arho~ tayo_m sec' phed.ok' se cabak' reak botor me_nak'a.

Diso_m sorkar bahadur ren high school ar college department ren Secretary Md. Mahabub Hosen doe men akada; Noa do a.d.i sa_riak' katha kana je, ko_ro_na te sikna_t reak' aema loksan do hoe akana. Noa muskilak' se ta_kic'ak' do eken Ban'gladiso_m redo ban' bickom got_a dha_rti reak'. Joto ja_trenko ge apnarak' hudis, ka_mi katet' ge rakabok' la_git'ko kurumut_u kana. Aleho Ko_ro_na ehop' khon ge dar_eak' bhor joto lekan ka_mi horage hatao hoe akana. Online ar Television sec' te olok' par_hao calao idi la_git' kurumut_u hoe akana. Mahasoeko hotete olok' par_haok' kan gidra_koak' son'ge jopor_ao ar or_ak' hiriko lekan ka_mi hora tar_am laha akana. Assignment sec' te gidra_koak' parhao calao idi, noa chad_a ho~ hor_mo sec' te boge taken la_git' ho_le ka_mi akat'da. Ona reak' jo ho~ do_n'am akana. O_kare internet. a.d.i bes tahe kana ond_e do online te kelas hatao ho_e akan ar o_kare ba_nuk' ond_e la_git' do assignment hotete gor_o em hoe akana. Jahan ka_mi ge pura_u akat' pa_hil do apnarak' jiwi ha_tin' ina_tayom et.ak'a. Calak' kan upa_s muca_t' katet' EID re sikna_t t.ha.~iko ban' jhic' len khan do et.ak' hor.ge uduk' hoyok'a ar

kajakte o_lok' par_hao calao idi reak' kurumut_u ja_rur_a.

Abo joto hor_bon bad_aea je, nes do SSC bid_a_u e_mok' kodo_pre_t.est se t.est bid_a_u do_bako em dar_e akada. Gel (10) kelas re onko do e_ke_n bar cando talako kelas akana. HSC bid_a_u emo_k' ko do_auto pass katet'ko rakap' ket' koa. Menkhan nit ha_bic'te 12 kelas rendo saman' so__do__r kelas re a_t ge bako n'am akada.

University, research ko do bond akana. Online kelas ar bid_oako bond akana. Darakan din re cet' hoyoka babon bad_aea. *(Sonalı Songbad april 17, 2021)*

Dha_rti reak' do_sar la_t_u diso_m do_ho_yo_k' kana Canada. O_na Canada diso_m ren hor_son'kha do_ko hoyok' kana 3 ka_rur_. Onkate n'el lekhan Ban'gladiso_m reak' Etohop' Sikna_t hatao gidra_son'kha doko hoyok' kana 2.5 ka_rur_. kho_n ho_d.her. Metak'me Canada diso_m ren ho_r_so_man ban'gladisom ren etohop' sikna_t hatao gidra_ olok' par_hao re menak' koa. Numin maran' da_yik ka_mi pura_u ar gidra_ko sikna_t em ha_tin' do a_d.i harongea. O_nate noa ko_ro_na okte joto sec' tojbij katet' aboren gidra_ko sikna_t sec' te hara buruko la_git' arho~ ba_r.ti mon selet' ka_mi ja_rur_a.

In'ak' olok' muca_t' sec' ar hon' disa .ocobona, sikna_t do hoyok' kana ja_tiak' bisi jan'. Onate bisi jan' jemon o_koe ho~ bako ra_put' dar_eak' kha_tir tear se be_nao ja_rur_a. Aboak' sikna_t bebosthako do a_d.i sedae re be_nao se hec' a_gu akan leakage menaka. Onate noa sikna_t bebostha te mit' te olok' par_hao hamet_jon' kan la_git' darakan din re nukri n'am do haron gea. Sikna_t do a_d.i beste sajao rakap' ja_rur_a, je leka sikna_t hamet_katet' ge mit par_haok' kor_a se kur_i jemon apnar kusiak' lekan nukri doe n'am dar_eak'. Abo diso_m reak' mit' hewa menak'a, one oka do

a.d.i bhabna gea, Sikna.t hamet. katet' joto hor.ge govt.
ka.mi se nukri hatao la.git' ko kurumut.u kana. Menkhan abo
sanamko bad.ae ja.rur.abona, govt. ka.mi se nukri do a.d.i
thor.a gea. Onate aboak' jos hoyok' ja.rur.mit' t.e_n mon'j
nukri. Ar noa nukri n'am kha.tir pa.hilte apnarak' mon'j
sikna.t hamet. ja.rur.a. Entet' jaha lekate sikna.t hamet.
katet' nukri n'am do a.d.i haron gea. Onate calak' kan
ko_ro_na lekan maran' muhim muskil talate reho~, jemon mon'j
sikna.t aboren tayom daram gidrako sikna.t bon em hatin'
dar.eako.